

***Post-Course Evaluation
VVC Preceptor Workshop***

Short Answer:

1. List two examples of how you might establish a positive learning environment for the paramedic student.
2. Explain what motivates adult learners and also some of the difficulties with the adult learning process.
3. Give three desirable attributes of successful preceptors.
4. Explain the difference between affective, cognitive and psychomotor learning domains.

True / False (with explanation):

5. If the primary preceptor is not available (sick, vacation, etc) for a given shift, it is acceptable to place the student with another preceptor without notifying the clinical coordinator / program director.
6. The paramedic student is only required to meet with their field liaison two times during their field externship.