

Supporting Evidence

Student Equity Indicators of Access:

Figure 1: Community Boundaries



Table 1: Community Comparison

Community Comparison			
Fall 2007	VVC	Surrounding area	
		%	%
Gender			
Female	6,703	58.1	50.2
Male	4,462	38.7	49.8
Uncollected	364	3.2	0.0
Race/Ethnicity			
African American	1,322	11.5	7.4
American Indian/Alaskan Native	123	1.1	1.2
Hispanic	3,536	30.7	33.2
Other Non-White	314	2.7	16.1
Asian	266	2.3	2.5
Pacific Islander	66	0.6	0.2
White	5,162	44.8	39.4
Uncollected	739	6.4	NA
Age			
< 20	4,077	35.4	32.1
20-24	2,960	25.7	7.2
25-34	2,091	18.1	11.5
35-44	1,298	11.3	13.1
45-54	807	7.0	14.4
55-64	224	1.9	10.1
> 64	71	0.6	11.5
TOTAL	11,529	100.0	100.0

NOTE: Surrounding area defined as a 20.0 mile radius around campus
 "Other Non-White" category for surrounding area is high due to the consideration of race and ethnicity

Appendix 1: High School Leadership Conference

The Victor Valley College Associated Student Body Council has hosted 8 Annual High School Leadership Conference. Students from the local high schools in the High Desert are invited to be a part of a fun, energetic, leadership experience. Many of the students that attend this conference are either part of a leadership class, involved in the high school student government, or future students of VVC.

Each year, the ASB Council picks a different theme that revolves around the main concept: Leadership. The High School Leadership Conference offers variety of workshops, ranging from:

- Time management
- Being a creative leader
- Improvisational speaking
- Diplomatic problem solving

The purpose of the conference is to share and instill leadership skills through ice breakers, Key-note Speaker, workshops, and guest speakers. By giving the students the opportunity to speak with the past and current ASB Council, counselors, and staff, it gives the student the “peer to peer” information that most first time students do not get to experience. With over 200 high school students in attendance, we are able to reach out to them and encourage them to be in a leadership role. Through this process, students are able to bridge the gap between high school and college while sharing the value of a VVC education.

Table 2: CCSSE Results

Community College Survey of Student Engagement
2007 Benchmark Summary Table - All Students
Victor Valley College

All Students				
Benchmark	Your College	Comparison Group Statistics		
			Large Colleges	2007 CCSSE Cohort
Active and Collaborative Learning	50.1	Benchmark Score	49.1	50.0
		Score Difference	1.0	0.1
Student Effort	49.1	Benchmark Score	49.5	50.0
		Score Difference	-0.4	-0.9
Academic Challenge	50.1	Benchmark Score	49.8	50.0
		Score Difference	0.4	0.1
Student-Faculty Interaction	46.2	Benchmark Score	49.4	50.0
		Score Difference	-3.2	-3.8
Support for Learners	48.0	Benchmark Score	49.3	50.0
		Score Difference	-1.4	-2.0
		Number of Colleges	83	525

Benchmark Score: Each benchmark score was computed by averaging the scores on survey items that comprise that benchmark. To compensate for disproportionately large numbers of full-time students in the sample, all means used in the creation of the benchmarks are weighted by full- and part-time status. Benchmark scores are standardized so that the weighted mean across all students is 50 and the standard deviation across all participating students is 25. Institutions' benchmark scores are computed by taking the weighted average of their students' standardized scores.

Score Difference: The result of subtracting the comparison group score (same size colleges or 2007 CCSSE Cohort) from your college's score on each benchmark.

Student Equity Indicators of Course Completion:

Course Completion -- Tables 3-10

(Success Rate)

CT (Success)	2004FA	2005FA	2006FA	2007FA	Average ('04-'07)	
Gender						
Female	61.4%	57.1%	58.0%	62.2%	59.7%	61.4%
Male	61.1%	62.1%	62.3%	65.4%	62.7%	58.8%
Race						
African-American	39.8%	38.7%	41.9%	44.8%	41.3%	44.4%
American Indian/Alaskan Native	58.4%	60.0%	50.0%	52.2%	55.2%	56.7%
Asian	67.3%	70.1%	60.4%	77.8%	68.9%	66.3%
Filipino	65.3%	58.7%	71.3%	73.2%	67.1%	62.1%
Hispanic	58.9%	55.4%	56.2%	63.0%	58.4%	57.9%
Other Non-White	55.4%	56.3%	58.4%	64.6%	58.7%	59.7%
Pacific Islander	28.6%	40.6%	62.9%	44.4%	44.1%	51.8%
White	67.2%	67.1%	67.5%	70.5%	68.1%	64.9%
Age						
< 18	68.6%	61.2%	68.5%	69.3%	66.9%	65.5%
18 - 20	55.2%	54.2%	55.0%	55.7%	55.0%	58.1%
21 - 25	57.0%	58.8%	57.9%	63.2%	59.2%	56.2%
26 - 30	64.7%	57.4%	59.6%	67.8%	62.4%	60.0%
31 - 40	61.7%	63.6%	59.2%	67.8%	63.1%	63.9%
41 - 50	68.2%	64.1%	66.7%	69.6%	67.1%	67.0%
51 - 60	72.1%	68.0%	73.0%	75.5%	72.2%	68.9%
> 60	75.5%	58.5%	82.2%	69.1%	71.3%	68.2%

HASS (Success)	2004FA	2005FA	2006FA	2007FA	Average ('04-'07)	
Gender						
Female	63.6%	60.9%	60.5%	62.8%	61.9%	61.4%
Male	57.5%	56.1%	57.1%	58.5%	57.3%	58.8%
Race						
African-American	39.7%	45.1%	44.3%	44.1%	43.3%	44.4%
American Indian/Alaskan Native	62.3%	57.7%	63.5%	67.3%	62.7%	56.7%
Asian	70.1%	60.9%	62.7%	68.4%	65.5%	66.3%
Filipino	66.5%	50.0%	59.9%	67.7%	61.0%	62.1%
Hispanic	61.8%	56.6%	58.3%	60.4%	59.2%	57.9%
Other Non-White	54.5%	50.0%	53.7%	64.4%	55.6%	59.7%
Pacific Islander	57.1%	43.8%	52.4%	50.0%	50.8%	51.8%
White	65.4%	64.8%	64.0%	65.7%	64.9%	64.9%
Age						
< 18	67.3%	67.9%	65.0%	67.1%	66.8%	65.5%
18 - 20	60.9%	58.1%	60.0%	58.4%	59.3%	58.1%
21 - 25	56.7%	54.6%	54.9%	60.5%	56.7%	56.2%
26 - 30	57.8%	58.9%	56.0%	60.2%	58.2%	60.0%
31 - 40	63.2%	62.4%	61.7%	66.7%	63.5%	63.9%
41 - 50	70.3%	66.2%	67.0%	66.7%	67.6%	67.0%
51 - 60	67.4%	67.6%	63.6%	67.1%	66.4%	68.9%
> 60	71.0%	59.2%	50.0%	64.3%	61.1%	68.2%

MASC (Success)	2004FA	2005FA	2006FA	2007FA	Average ('04-'07)	
Gender						
Female	58.6%	55.9%	54.2%	59.3%	57.0%	61.4%
Male	51.1%	48.9%	52.8%	54.7%	51.9%	58.8%
Race						
African-American	39.3%	35.1%	39.1%	43.8%	39.3%	44.4%
American Indian/Alaskan Native	57.1%	48.9%	45.3%	56.2%	51.9%	56.7%
Asian	68.1%	58.3%	70.5%	70.4%	66.8%	66.3%
Filipino	63.9%	57.0%	57.4%	61.7%	60.0%	62.1%
Hispanic	56.6%	53.3%	51.8%	55.6%	54.3%	57.9%
Other Non-White	51.1%	43.4%	55.0%	56.8%	51.6%	59.7%
Pacific Islander	58.0%	47.8%	57.9%	50.0%	53.4%	51.8%
White	59.8%	59.6%	58.9%	62.7%	60.3%	64.9%
Age						
< 18	64.2%	61.1%	61.7%	65.8%	63.2%	65.5%
18 - 20	56.4%	52.9%	53.9%	56.6%	55.0%	58.1%
21 - 25	51.2%	50.2%	50.0%	54.8%	51.5%	56.2%
26 - 30	52.1%	51.8%	54.3%	55.1%	53.3%	60.0%
31 - 40	59.2%	56.0%	52.6%	61.6%	57.4%	63.9%
41 - 50	56.8%	58.6%	56.1%	61.8%	58.3%	67.0%
51 - 60	67.1%	59.9%	58.0%	59.6%	61.1%	68.9%
> 60	63.3%	67.5%	70.8%	48.1%	62.5%	68.2%

Overall (Success)	2004FA	2005FA	2006FA	2007FA	Average ('04-'07)
Gender					
Female	61.6%	58.3%	58.0%	61.7%	61.4%
Male	57.8%	56.8%	58.4%	60.4%	58.8%
Race					
African-American	41.3%	40.5%	43.3%	45.1%	44.4%
American Indian/Alaskan Native	59.9%	56.4%	54.0%	60.9%	56.7%
Asian	68.9%	62.1%	64.9%	71.5%	66.3%
Filipino	65.2%	54.3%	62.2%	67.5%	62.1%
Hispanic	59.7%	55.4%	56.0%	59.8%	57.9%
Other Non-White	54.3%	49.4%	55.8%	62.7%	59.7%
Pacific Islander	53.8%	47.0%	57.6%	50.8%	51.8%
White	64.4%	64.0%	63.7%	66.4%	64.9%
Age					
< 18	66.7%	64.1%	65.0%	67.3%	65.5%
18 – 20	58.9%	56.1%	57.7%	57.9%	58.1%
21 – 25	55.4%	54.4%	54.4%	59.7%	56.2%
26 – 30	58.7%	56.2%	57.0%	61.8%	60.0%
31 – 40	61.4%	61.1%	58.5%	65.5%	63.9%
41 – 50	66.3%	63.4%	64.5%	66.9%	67.0%
51 – 60	69.6%	66.7%	66.9%	69.7%	68.9%
> 60	71.6%	60.4%	71.2%	64.1%	68.2%

(Retention Rate)

CT (Retention)	2005FA	2006FA	2007FA	Average ('05-'07)	
Gender					
Female	84.1%	86.2%	88.4%	86.2%	85.1%
Male	88.5%	89.3%	90.6%	89.5%	86.4%
Race					
African-American	82.1%	84.6%	86.7%	84.5%	82.2%
American Indian/Alaskan Native	84.2%	87.8%	86.7%	86.2%	85.7%
Asian	85.8%	89.6%	90.7%	88.7%	87.1%
Filipino	86.0%	91.8%	94.3%	90.7%	86.1%
Hispanic	84.6%	86.3%	89.6%	86.8%	85.4%
Other Non-White	80.5%	84.4%	89.4%	84.8%	84.7%
Pacific Islander	87.5%	85.7%	83.3%	85.5%	81.9%
White	88.4%	89.3%	90.2%	89.3%	86.6%
Age					
< 18	89.8%	93.9%	91.6%	91.7%	90.6%
18 – 20	85.9%	88.0%	89.0%	87.6%	85.9%
21 – 25	86.0%	86.2%	89.0%	87.1%	83.8%
26 – 30	86.2%	87.8%	90.7%	88.2%	84.6%
31 – 40	86.7%	87.6%	90.7%	88.3%	85.2%
41 – 50	85.5%	86.1%	89.1%	86.9%	85.8%
51 – 60	87.8%	90.2%	89.6%	89.2%	86.1%
> 60	85.9%	95.6%	85.6%	89.0%	86.2%

HASS (Retention)	2005FA	2006FA	2007FA	Average ('05-'07)	
Gender					
Female	84.5%	85.5%	85.8%	85.3%	85.1%
Male	83.7%	84.9%	85.5%	84.7%	86.4%
Race					
African-American	82.2%	80.5%	80.3%	81.0%	82.2%
American Indian/Alaskan Native	86.6%	87.8%	88.5%	87.6%	85.7%
Asian	83.3%	87.3%	87.5%	86.0%	87.1%
Filipino	81.8%	86.2%	86.2%	84.7%	86.1%
Hispanic	84.4%	85.9%	85.8%	85.3%	85.4%
Other Non-White	83.3%	84.7%	86.6%	84.9%	84.7%
Pacific Islander	75.3%	82.5%	82.4%	80.1%	81.9%
White	84.9%	86.2%	87.1%	86.0%	86.6%
Age					
< 18	88.0%	91.4%	90.8%	90.1%	90.6%
18 – 20	84.8%	86.1%	85.3%	85.4%	85.9%
21 – 25	81.1%	83.6%	85.5%	83.4%	83.8%
26 – 30	83.7%	84.1%	81.4%	83.1%	84.6%
31 – 40	83.8%	83.5%	85.1%	84.1%	85.2%
41 – 50	87.1%	86.3%	87.4%	86.9%	85.8%
51 – 60	85.2%	82.3%	86.0%	84.5%	86.1%
> 60	81.6%	76.1%	85.7%	81.1%	86.2%

MASC (Retention)	2005FA	2006FA	2007FA	Average ('05-'07)	
Gender					
Female	82.5%	83.9%	85.3%	83.9%	85.1%
Male	81.4%	85.8%	85.0%	84.1%	86.4%
Race					
African-American	77.7%	82.6%	81.4%	80.5%	82.2%
American Indian/Alaskan Native	79.5%	81.1%	86.7%	82.4%	85.7%
Asian	82.3%	92.1%	88.1%	87.5%	87.1%
Filipino	79.7%	91.0%	82.6%	84.4%	86.1%
Hispanic	83.1%	84.2%	85.1%	84.1%	85.4%
Other Non-White	77.9%	88.2%	83.8%	83.3%	84.7%
Pacific Islander	73.9%	89.5%	81.4%	81.6%	81.9%
White	83.0%	84.8%	86.0%	84.6%	86.6%
Age					
< 18	87.5%	92.2%	91.2%	90.3%	90.6%
18 – 20	82.8%	86.1%	86.8%	85.2%	85.9%
21 – 25	78.9%	82.7%	82.4%	81.3%	83.8%
26 – 30	80.8%	82.2%	82.1%	81.7%	84.6%
31 – 40	81.1%	80.4%	84.1%	81.9%	85.2%
41 – 50	82.6%	81.8%	81.7%	82.0%	85.8%
51 – 60	82.4%	79.0%	79.5%	80.3%	86.1%
> 60	85.0%	95.8%	74.1%	85.0%	86.2%

Overall (Retention)	2005FA	2006FA	2007FA	Average ('05-'07)
Gender				
Female	83.7%	85.2%	86.3%	85.1%
Male	85.0%	86.9%	87.2%	86.4%
Race				
African-American	80.9%	83.0%	82.7%	82.2%
American Indian/Alaskan Native	84.1%	85.2%	87.7%	85.7%
Asian	83.6%	89.3%	88.4%	87.1%
Filipino	82.0%	89.2%	87.0%	86.1%
Hispanic	84.1%	85.5%	86.6%	85.4%
Other Non-White	81.3%	86.2%	86.8%	84.7%
Pacific Islander	77.6%	85.6%	82.5%	81.9%
White	85.4%	86.8%	87.7%	86.6%
Age				
< 18	88.2%	92.3%	91.2%	90.6%
18 – 20	84.5%	86.7%	86.6%	85.9%
21 – 25	81.8%	84.0%	85.5%	83.8%
26 – 30	83.7%	84.9%	85.1%	84.6%
31 – 40	84.3%	84.4%	86.9%	85.2%
41 – 50	85.2%	85.3%	86.9%	85.8%
51 – 60	86.1%	85.5%	86.6%	86.1%
> 60	84.6%	90.2%	84.0%	86.2%

Student Equity Indicators of ESL and Basic Skills Completion:

ESL and Basic Skills Completion – Tables 11-14

(Success Rate)

* = denotes cell suppression for counts less than 10

Basic Skills (Success)	2004FA	2005FA	2006FA	2007FA	Average ('04-'07)	
Gender						
Female	20.9%	32.7%	16.5%	28.7%	24.7%	61.4%
Male	15.2%	17.6%	19.2%	22.5%	18.6%	58.8%
Race						
African-American	7.7%	19.0%	12.1%	16.9%	13.9%	44.4%
American Indian/Alaskan Native	*	NA	NA	NA	*	56.7%
Asian	NA	*	*	*	*	66.3%
Filipino	*	*	*	*	*	62.1%
Hispanic	23.9%	38.8%	21.4%	28.2%	28.0%	57.9%
Other Non-White	*	NA	*	*	*	59.7%
Pacific Islander	*	*	NA	*	*	51.8%
White	21.1%	27.7%	17.3%	32.1%	24.6%	64.9%
Age						
< 18	*	35.7%	27.8%	*	31.7%	65.5%
18 - 20	15.7%	31.4%	21.7%	27.5%	24.1%	58.1%
21 - 25	7.3%	21.7%	8.9%	17.9%	14.0%	56.2%
26 - 30	26.1%	16.0%	10.0%	25.0%	19.3%	60.0%
31 - 40	17.9%	13.3%	10.3%	25.0%	16.6%	63.9%
41 - 50	25.6%	45.5%	25.0%	37.0%	33.3%	67.0%
51 - 60	*	*	11.8%	33.3%	22.5%	68.9%
> 60	*	*	NA	NA	*	68.2%

ESL (Success)	2004FA	2005FA	2006FA	2007FA	Average ('04-'07)	
Gender						
Female	77.0%	78.9%	78.2%	74.1%	77.1%	61.4%
Male	70.8%	69.4%	70.4%	71.1%	70.4%	58.8%
Race						
African-American	*	*	*	*	*	44.4%
American Indian/Alaskan Native	*	*	*	*	*	56.7%
Asian	56.0%	88.9%	87.2%	78.1%	77.5%	66.3%
Filipino	*	*	*	*	*	62.1%
Hispanic	74.8%	74.8%	74.3%	72.2%	74.0%	57.9%
Other Non-White	*	*	*	*	*	59.7%
Pacific Islander	*	*	*	*	*	51.8%
White	85.2%	95.5%	94.1%	76.0%	87.7%	64.9%
Age						
< 18	*	*	*	*	*	65.5%
18 - 20	68.2%	84.8%	100.0%	83.3%	84.1%	58.1%
21 - 25	67.9%	77.4%	79.6%	78.4%	75.8%	56.2%
26 - 30	62.2%	95.2%	69.6%	67.9%	73.7%	60.0%
31 - 40	76.1%	76.9%	77.2%	84.0%	78.5%	63.9%
41 - 50	84.8%	70.9%	73.9%	66.7%	74.1%	67.0%
51 - 60	85.7%	76.0%	74.3%	57.7%	73.4%	68.9%
> 60	33.3%	*	*	*	33.3%	68.2%

(Retention Rate)

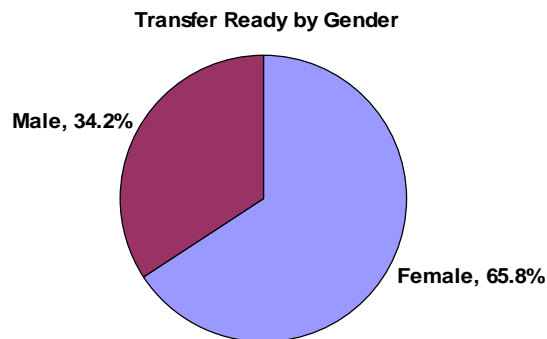
Basic Skills (Retention)	2005FA	2006FA	2007FA	Average ('05-'07)	
Gender					
Female	73.0%	77.5%	86.0%	78.8%	85.1%
Male	62.7%	82.8%	78.9%	74.8%	86.4%
Race					
African-American	69.8%	82.8%	76.6%	76.4%	82.2%
American Indian/Alaskan Native	*	*	*	*	85.7%
Asian	*	*	*	*	87.1%
Filipino	*	*	*	*	86.1%
Hispanic	80.0%	76.7%	88.7%	81.8%	85.4%
Other Non-White	*	*	*	*	84.7%
Pacific Islander	*	*	*	*	81.9%
White	64.6%	77.3%	89.3%	77.1%	86.6%
Age					
< 18	64.3%	100.0%	*	82.1%	90.6%
18 - 20	70.9%	82.1%	86.8%	79.9%	85.9%
21 - 25	78.3%	77.8%	78.6%	78.2%	83.8%
26 - 30	48.0%	86.7%	75.0%	69.9%	84.6%
31 - 40	66.7%	66.7%	85.0%	72.8%	85.2%
41 - 50	81.8%	75.0%	88.9%	81.9%	85.8%
51 - 60	*	76.5%	80.0%	78.2%	86.1%
> 60	*	*	*	*	86.2%

ESL (Retention)	2005FA	2006FA	2007FA	Average ('05-'07)	
Gender					
Female	93.6%	93.7%	94.7%	94.0%	85.1%
Male	98.0%	90.1%	95.6%	94.5%	86.4%
Race					
African-American	*	*	*	*	82.2%
American Indian/Alaskan Native	*	*	*	*	85.7%
Asian	97.8%	92.3%	93.8%	94.6%	87.1%
Filipino	*	*	*	*	86.1%
Hispanic	92.8%	92.4%	94.7%	93.3%	85.4%
Other Non-White	*	*	*	*	84.7%
Pacific Islander	*	*	*	*	81.9%
White	100.0%	97.1%	96.0%	97.7%	86.6%
Age					
< 18	*	*	*	*	90.6%
18 - 20	97.0%	100.0%	94.4%	97.1%	85.9%
21 - 25	100.0%	95.9%	97.3%	97.7%	83.8%
26 - 30	97.6%	96.4%	85.7%	93.3%	84.6%
31 - 40	94.9%	90.6%	96.3%	93.9%	85.2%
41 - 50	88.4%	93.9%	95.8%	92.7%	85.8%
51 - 60	96.0%	82.9%	92.3%	90.4%	86.1%
> 60	*	*	*	*	86.2%

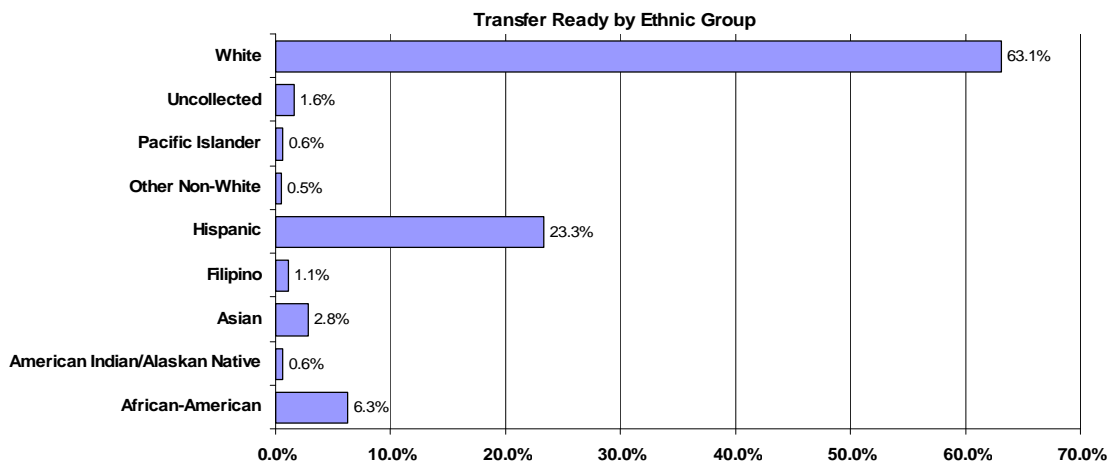
Student Equity Indicators of Degree and Certificate Completion:
 Completions – Table 15

Completions (2007-2008)						
Fall 2007	Student Population		Awards of less than 1 academic year	Awards of at least 1 but less than 2 academic years	Associate's degrees	Awards of at least 2 but less than 4 academic years
		%	%	%	%	%
Gender						
Female	6,703	58.1	60.7	63.2	66.9	82.8
Male	4,462	38.7	39.3	36.8	33.1	17.2
Uncollected	364	3.2	NA	NA	NA	NA
Race/Ethnicity						
African American	1,322	11.5	10.4	10.5	7.9	4.3
American Indian/Alaskan Native	123	1.1	0.0	0.0	0.5	0.0
Hispanic	3,536	30.7	31.1	31.6	26.9	31.2
Asian/Pacific Islander	332	2.9	2.3	0.0	4.0	9.7
White	5,162	44.8	51.9	57.9	57.3	52.7
Uncollected/Unknown	1,054	9.1	4.3	0.0	3.3	2.2
TOTAL	11,529	100.0	100.0	100.0	100.0	100.0

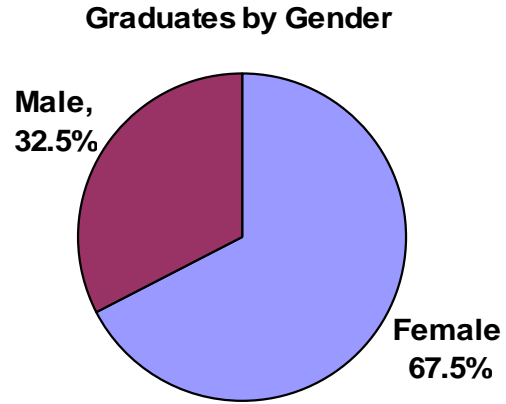
Student Equity Indicator of Transfer:
 Transfer Ready_Gender – Figure 2



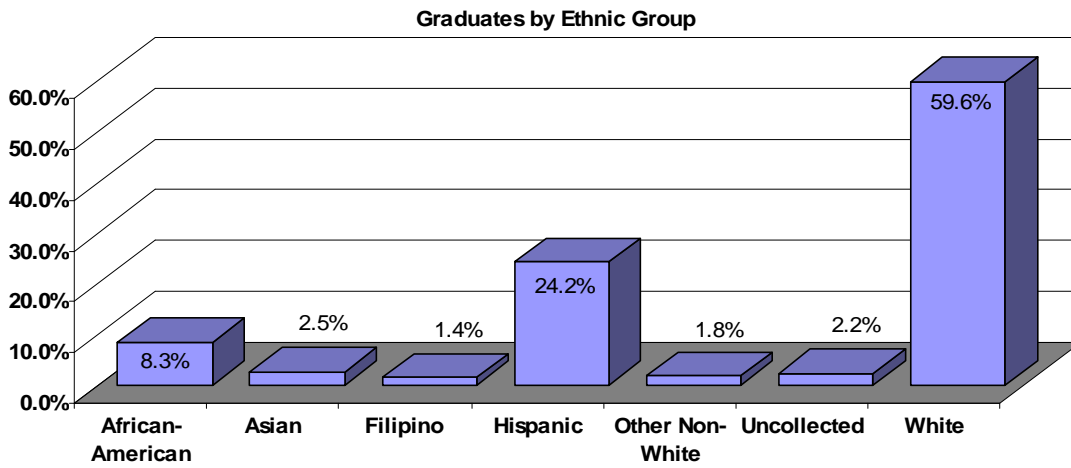
Transfer Ready_Ethnic Group -- Figure 3



Transfer Ready_Gender – Figure 4



Transfer Ready_Ethnic Group -- Figure 5



Transfers to CSUSB – Tables 16 - 18

1999 - 2005 CCC Transfers (Sophomore and Above) - Persistence Rates by Ethnicity - Black

FALL	HEAD- COUNT	% PART- TIME	RETENTION	CUMULATIVE GRADUATION AND CONTINUATION RATES									
			RATE	WITHIN 2 YEARS		WITHIN 3 YEARS		WITHIN 4 YEARS		WITHIN 5 YEARS		WITHIN 6 YEARS	
			After 1 Year	GRAD	CONT	GRAD	CONT	GRAD	CONT	GRAD	CONT	GRAD	CONT
1999	97	21.6	0.763	0.124	0.577	0.371	0.299	0.526	0.144	0.567	0.093	0.619	0.000
2000	99	20.2	0.818	0.071	0.626	0.263	0.374	0.434	0.212	0.505	0.121	0.566	0.071
2001	125	16.8	0.792	0.128	0.592	0.392	0.296	0.512	0.136	0.560	0.072		
2002	116	19.0	0.793	0.216	0.534	0.405	0.310	0.526	0.155				
2003	138	16.7	0.804	0.210	0.522	0.435	0.254						
2004	142	15.5	0.789	0.254	0.514								
2005	151	21.2	0.808	0.000									

1999 - 2005 CCC Transfers (Sophomore and Above) - Persistence Rates by Ethnicity - Hispanic

FALL	HEAD- COUNT	% PART- TIME	RETENTION	CUMULATIVE GRADUATION AND CONTINUATION RATES									
			RATE	WITHIN 2 YEARS		WITHIN 3 YEARS		WITHIN 4 YEARS		WITHIN 5 YEARS		WITHIN 6 YEARS	
			After 1 Year	GRAD	CONT	GRAD	CONT	GRAD	CONT	GRAD	CONT	GRAD	CONT
1999	309	21.7	0.825	0.223	0.563	0.560	0.201	0.680	0.078	0.709	0.049	0.738	0.029
2000	304	21.1	0.836	0.224	0.543	0.530	0.201	0.651	0.092	0.701	0.043	0.727	0.023
2001	348	21.0	0.882	0.244	0.546	0.506	0.247	0.649	0.098	0.704	0.046		
2002	348	17.8	0.899	0.319	0.529	0.598	0.227	0.744	0.080				
2003	407	21.6	0.823	0.258	0.548	0.624	0.187						
2004	419	24.3	0.840	0.267	0.477								
2005	381	23.6	0.835	0.000									

1999 - 2005 CCC Transfers (Sophomore and Above) - Persistence Rates by Ethnicity - White

FALL	HEAD- COUNT	% PART- TIME	RETENTION	CUMULATIVE GRADUATION AND CONTINUATION RATES									
			RATE	WITHIN 2 YEARS		WITHIN 3 YEARS		WITHIN 4 YEARS		WITHIN 5 YEARS		WITHIN 6 YEARS	
			After 1 Year	GRAD	CONT	GRAD	CONT	GRAD	CONT	GRAD	CONT	GRAD	CONT
1999	470	20.6	0.830	0.266	0.509	0.562	0.198	0.655	0.081	0.711	0.036	0.723	0.015
2000	510	21.0	0.853	0.312	0.494	0.592	0.190	0.698	0.075	0.745	0.025	0.755	0.010
2001	502	19.5	0.865	0.307	0.498	0.592	0.161	0.699	0.062	0.739	0.026		
2002	517	18.8	0.836	0.323	0.476	0.634	0.143	0.729	0.050				
2003	537	20.7	0.834	0.335	0.454	0.622	0.151						
2004	548	15.5	0.867	0.319	0.485								
2005	470	19.6	0.862	0.000									

I. Student Progress and Achievement (SPAR)

Table I.1 – SPAR (Degree/Certificate/Transfer): Percentage of cohort of first-time students with minimum of 12 units earned who attempt a degree/certificate/transfer threshold course within six years of entry who are shown to have achieved ANY of the following outcomes or value-added measures of progress within six years of entry:

- Earned any AA/AS or Certificate (18 or more units).
- Actual transfer to a four-year institution (student shown to have enrolled at any four-year institution of higher education after enrolling at a CCC).
- Achieved “Transfer Directed” (student successfully completed both transfer-level Math AND English courses).
- Achieved “Transfer Prepared” (student successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0 in those transferable courses).

VVCC COHORTS		PEER AVERAGE	SYSTEM AVERAGE	VVCC COMPARISONS		
				v. PEERS		v. SYSTEM
1999-2000 to 2004-2005	42.1%	46.1%	50.3%	1999-2000 to 2004-2005	-4.0%	-8.2%
2000-2001 to 2005-2006	46.6%			2000-2001 to 2005-2006	0.5%	-3.7%
2001-2002 to 2006-2007	43.7%			2001-2002 to 2006-2007	-2.4%	-6.6%

Table I.2 - Percent of Students Who Earned At Least 30 Units while in the CCC system (value-added threshold of units earned as defined in wage studies as having a positive effect on future earnings)

VVCC COHORTS		PEER AVERAGE	SYSTEM AVERAGE	VVCC COMPARISONS		
				v. PEERS		v. SYSTEM
1999-2000 to 2004-2005	66.6%	66.2%	67.1%	1999-2000 to 2004-2005	0.4%	-0.5%
2000-2001 to 2005-2006	67.4%			2000-2001 to 2005-2006	1.2%	0.3%
2001-2002 to 2006-2007	66.3%			2001-2002 to 2006-2007	0.1%	-0.8%

Table I.3 - Persistence Rate: Percentage of cohort of first-time students with minimum of six units earned in a fall term who return and enroll in the subsequent fall term anywhere in the system.

VVCC COHORTS		PEER AVERAGE	SYSTEM AVERAGE	VVCC COMPARISONS		
				v. PEERS		v. SYSTEM
Fall 2003 to Fall 2004	60.5%	62.4%	65.6%	Fall 2003 to Fall 2004	-1.9%	-5.1%
Fall 2004 to Fall 2005	58.1%			Fall 2004 to Fall 2005	-4.3%	-7.5%
Fall 2005 to Fall 2006	56.3%			Fall 2005 to Fall 2006	-6.1%	-9.3%

Table I.4 - Annual Successful Course Completion Rates in Vocational/Occupational/ Workforce Development Courses: Most recent annual rate and two preceding years of successful course completion in credit Vocational courses. Successful is defined as having been retained to end of term with a final course grade of A, B, C, or CR. SAM A, B, and C ONLY.

VVCC COHORTS		PEER AVERAGE	SYSTEM AVERAGE	VVCC COMPARISONS		
				v. PEERS		v. SYSTEM
2004-2005	67.1%	74.9%	76.5%	2004-2005	-7.8%	-9.4%
2005-2006	66.6%			2005-2006	-8.3%	-9.9%
2006-2007	68.5%			2006-2007	-6.4%	-8.0%

II. Pre-Collegiate Improvement/Basic Skills/ESL

Table II.1 - Annual Successful Course Completion Rate in Basic Skills Courses: Most recent annual rate and two preceding years of successful course completion in credit basic skills courses. Successful is defined as having been retained to end of term with a final course grade of A, B, C, or CR.

VVCC COHORTS		PEER AVERAGE	SYSTEM AVERAGE	VVCC COMPARISONS		
				v. PEERS		v. SYSTEM
2004-2005	52.3%	46.1%	49.1%	2004-2005	6.2%	3.2%
2005-2006	49.0%			2005-2006	2.9%	-0.1%
2006-2007	43.5%			2006-2007	-2.6%	-5.6%

Table II.2 - ESL Improvement Rate: Percent of students who successfully completed at least one credit ESL course in a term who successfully completed a higher level credit ESL course or a college level course within two years of taking the first ESL course (a three-year cohort examination). Only students starting at two or more levels below college level/transfer level will be counted.

VVCC COHORTS		PEER AVERAGE	SYSTEM AVERAGE	VVCC COMPARISONS		
				v. PEERS		v. SYSTEM
2002-2003 to 2004-2005	21.8%	29.7%	41.5%	2004-2005	-7.9%	-19.7%
2003-2004 to 2005-2006	11.1%			2005-2006	-18.6%	-30.4%
2004-2005 to 2006-2007	5.0%			2006-2007	-22.9%	-36.5%

Table II.3 - Basic Skills Improvement Rate: Percent of students who successfully completed at least one credit basic skills course in a term who successfully completed a higher level credit basic skills course in the same discipline (reading, writing, math, respectively) or a college level course within two years of taking the first basic skills course (a three-year cohort examination). Only students starting at two or more levels below college level/transfer level will be counted.

VVCC COHORTS		PEER AVERAGE	SYSTEM AVERAGE	VVCC COMPARISONS		
				v. PEERS		v. SYSTEM
2002-2003 to 2004-2005	44.6%	48.0%	49.8%	2002-2003 to 2004-2005	-3.4%	-5.2%
2003-2004 to 2005-2006	48.9%			2003-2004 to 2005-2006	+0.9%	-0.9%
2004-2005 to 2006-2007	43.1%			2004-2005 to 2006-2007	-4.9%	-6.7%

Table II.4 – Enhanced Noncredit Progress and Achievement Rate: New indicator to be developed.

VVCC COHORTS		PEER AVERAGE	SYSTEM AVERAGE	VVCC COMPARISONS		
				v. PEERS		v. SYSTEM
2006-2007 to 2008-2009	-	-	-	2002-2003 to 2004-2005		
2007-2008 to 2009-2010	-			2003-2004 to 2005-2006		
2008-2009 to 2010-2011	-			2004-2005 to 2006-2007		

III. Target 2010

Table III.1 – The following shows preliminary goals for improvement on all ARCC indicators.

ARCC INDICATOR	VVCC RATES*	PEER AVERAGE	SYSTEM AVERAGE	VVCC V. PEERS	VVCC. V. SYSTEM	TARGET 2010**
SPAR	43.7%	46.1%	50.3%	-2.4%	-6.6%	at or above Peer Average in 2010
EARNED 30-UNITS	66.3%	66.2%	67.1%	+0.1%	-0.8%	5% above Peer Average in 2010
PERSISTENCE	56.3%	62.4%	65.6%	-6.1%	-9.3%	at or above Peer Average in 2010
VOCATIONAL COURSE COMPLETIONS	68.5%	74.9%	76.5%	-6.4%	-8.0%	at or above Peer Average in 2010
BASIC SKILLS COURSE COMPLETIONS	43.5%	46.1%	49.1%	-2.6%	-5.6%	at or above Peer Average in 2010
ESL IMPROVEMENTS	5.0%	29.7%	41.5%	-24.7%	-36.5%	at or above Peer Average in 2010
BASIC SKILLS IMPROVEMENTS	43.1%	48.0%	49.8%	-4.9%	-6.7%	at or above Peer Average in 2010

*Rates for most recent cohort.