



# California Community Colleges, Chancellor's Office

## Foster & Kinship Care Education

### Class Profile Sheet

For Office Use Only	
Class Record Entered:	_____
Class Schedule Entered:	_____
Class Attendance Entered:	_____
Completed By:	_____
Audited By/Date:	_____

Target:  Foster Parents  Kinship/Relative Care  Non Relative Extended Family Member  Combined Training Level:  In Service  Pre Service

College: Victor Valley Community College

Class Title: \_\_\_\_\_

Instructor: \_\_\_\_\_ Monitor: \_\_\_\_\_

Initial Session Date: \_\_\_\_\_ Last class date: \_\_\_\_\_

Hours Per Session: \_\_\_\_\_

Total Participants: \_\_\_\_\_

Last Name: <i>(please print clearly)</i>	First Name:	Status: <i>(select one)</i> F=Foster/ Adoptive Parent K=Relative/ Kinship Care N=Non Relative Extended Family Member A=Prospective Foster/ Adoptive Parent P=County Probation Staff C=County Social Services Staff G=Group Home Staff Z=Other Professional Who Works with Children Y=Foster Youth O=Other	Phone Number: <i>(Include Area Code)</i>	Sessions						Total Hours
				#1 Date: Hrs:	#2 Date: Hrs:	#3 Date: Hrs:	#4 Date: Hrs:	#5 Date: Hrs:	#6 Date: Hrs:	
1.			( )							
2.			( )							
3.			( )							
4.			( )							
5.			( )							
6.			( )							

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				#1 Date: Hrs:	#2 Date: Hrs:	#3 Date: Hrs:	#4 Date: Hrs:	#5 Date: Hrs:	#6 Date: Hrs:	
7.			( )							
8.			( )							
9.			( )							
10.			( )							
11.			( )							
12.			( )							
13.			( )							
14.			( )							
15.			( )							
16.			( )							
17.			( )							
18.			( )							
19.			( )							
20.			( )							

**Class Title:** \_\_\_\_\_

**Date** \_\_\_\_\_



**TIPS:**

Please include the following in your description:

- Meaningful Title – explains content of class
- Present tense verbs
- Complete sentences

**Class Description:**

**Skill Area/Topic Codes:**

*(Refer to Chart Below, for example, a CPR class is classified as P6)*

**Instructor/Speaker Qualifications:**

**Curriculum Used:**

**Educational Goals/Content of Class:** \_\_\_\_\_

<b>(P) Parenting Skills</b>	<b>(W) Working with the System</b>	<b>(R) Permanency Planning/ Reunification/ Emancipation</b>	<b>(S) Specialized Topics</b>	<b>(T) Training of Trainers</b>
(1) Child Development	(8) Self-help skills for care providers	(16) Reunification	(22) Attachment Issues	(32) Curriculum Specific Knowledge
(2) Behavior Management/ Positive Discipline	(9) Role, rights, and responsibilities of a kinship or foster parent care provider	(17) Permanency options for care providers: Adoption/Concurrent Planning/Guardianship	(23) Child Abuse/Neglect	(33) Facilitation Group Skills
(3) Self-Esteem	(10) Overview of CPS	(18) Emancipation of Teens	(24) Emotional/ Behavior Problems	(34) Leadership Skills
(4) Grief & Loss/Emotional effects of removal and placement	(11) Health Issues in Foster Care	(19) Prevention of Teenage Pregnancy	(25) Foster Youth Substance Abuse Issues	(35) Other
(5) Cultural Diversity/ Sensitivity/Awareness	(12) Education Issues in Foster Care	(20) Working with Birth Parents/Relationship/Visitation Issues	(26) Learning disabilities	
(6) Safety Issues/CPR/ First-Aid	(13) Accessing community resources available to foster children	(21) Other	(27) Human Sexuality Issues	
(7) Other	(14) Working with County Social Services/ Teamwork		(28) Medically fragile infants/children	
	(15) Other		(29) Prenatal Drug/ Alcohol Exposure	
			(30) Physical Disabilities	
			(31) Other	