

## ARCC 2011 VVC Self-Assessment

The Victor Valley Community College District service area is a transitional suburban region that has experienced a severe decline in economic activity during the last two and one half years, a negative trend in population growth beginning in 2006, and an unemployment rate well above the State average. Although the district is experiencing unprecedented student demand for classes and services, State funding restrictions resulted in 2009-2010 schedule reductions accompanied by a 3% point decline in enrollment. The most significant student demographic changes for 2009-2010 over 2008-2009 included an increase of 2.1% points in the 20-24 age group, and a decline of 2.1% points in the 25-49 age group. In addition, there was a decline of 2.5% points in white non-Hispanic students, an increase of 1.1% points in African American students, and an increase of 2.9% points in Hispanic students. In comparison with regional demographics, the district student population under-represents white non-Hispanics and males and over-represents African Americans, Pacific Islanders, and Hispanics.

ARCC 2011 shows VVCCD performance declined from ARCC 2010 on all seven indicators while average peer group performance improved on six out of seven indicators. Notably, VVCCD's 2011 performance dropped below ARCC 2009 on five out of seven indicators.

1. At 43.5% VVCCD declined 2.0% points over last year on **Student Progress and Achievement**. Performance is now 5.9% below the peer group average and 0.5% points above the peer group low.
2. VVCCD's **Percentage of Students Who Earned at Least 30 Units** for 2011 declined 1.4% points over 2010 and is 3.5% points below the peer group average.
3. The **Persistence Rate** for VVCCD declined 1.1% points from 2010 and is 9.3% points below the peer group average.
4. VVCCD's **Vocational Course Completion Rate** declined 0.3% points from 2010 and is 2.6% points below the peer group average.
5. The **Basic Skills Successful Course Completion Rate** for VVCCD declined 3.2% points for 2011 and is now 3.7% points below the peer group average.
6. VVCCD's 2011 **ESL Improvement Rate** declined 0.6% points from 2010 and is 0.7% points below the peer group average. Corrections to course basic data elements relevant to proper tracking on this indicator have been made and are reflected in the increase of 35.7% points over the rate originally reported in 2010 for the 2008-2009 student cohort.
7. The VVCCD **Improvement Rate in Basic Skills** for 2011 declined 3.8% points from 2010 and 0.8% below the peer group average.

VVCCD's improvement goals for 2012 are to match or exceed the ARCC peer group averages for all seven indicators. At present, the district is underperforming most severely on the indicators of Persistence and Student Progress and Achievement. Proposals for addressing these deficiencies include a student "leavers survey;" collection and analysis of data regarding nonpersisting students; the review, analysis, revision, and implementation of registration and scheduling priorities and intervention procedures; and the collaborative development by faculty and administration of a recommended first year model class schedule to support and improve student persistence and success.