INSTITUTIONAL EFFECTIVENESS

It is required that Victor Valley Community College engage in systematic and regular program reviews as well as the basis for short and long term planning and resource allocation processes that support the improvement of institutional and educational effectiveness. Student learning outcomes and instructional improvement are required components of institutional processes for evaluation, planning, and overall institutional effectiveness—the assessment of which includes:

1. Program review;
2. Use of data and analysis to inform institutional planning and improvement; and
3. Assessment of student learning.

Referenced:
Standards of the Accrediting Commission for Community and Junior Colleges,
June 2006, Standard I

Forwarded by College Council, 10/04/2007
Board Adopted 11-13-07

College Council – 1st reading 05/09/2012  
- Approved at 2nd reading 05/23/2012

Academic Senate – Approved as corrected 02/06/2014 (approved at 1st read)