DEPARTMENT FACULTY/STAFF INPUT

An important part of the Program Review process is the consultation and input of all members of the department. Please have each member of the department both full-time and part-time sign below to acknowledge that they were consulted with during the process and were able to provide input.

NOTE: This signature does not indicate necessary approval of the data or the analysis or evaluation of the information contained inside this document. It is an indication that you had an opportunity to provide input in the process.

<table>
<thead>
<tr>
<th>Name of Faculty or Staff Member</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gary Menser, President</td>
<td></td>
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<tr>
<td>Debra Blanchard, Vice President</td>
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<tr>
<td>Carol Golliher, Secretary</td>
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<tr>
<td>James Wilson, Treasurer</td>
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</table>
PART I. ABSTRACT (EXECUTIVE SUMMARY).
In one page or less, summarize the major findings of the Program Review Report. List the key measurements of quality for your department and the results of the data. Provide a brief analysis/explanation of the data and the major future goals supported by the data.

Measurement for the Academic Senate would necessarily lie in the accumulation of tasks needed to fulfill the academic functions of the college. The Academic Senate has accomplished a great deal in its first year of separate operation distinct from the Victor Valley College Faculty Association.

PART II. KEY MEASUREMENTS OF QUALITY (KQMs)
Key quality measurements (KQMs) are a combination of college-wide data elements (provided to you in a separate report) plus elements that are of particular importance to each department. Please describe below department specific data you consider in preparing this report.

No college wide data was supplied, and it would not be relevant.

Elements of particular importance would be the large participation of the faculty in electing officers and representatives of the Academic Senate, the attendance by a quorum at each meeting of the Academic Senate, and the accomplishments of the various committees of the Academic Senate.

PART III: ANALYSIS OF KEY QUALITY MEASUREMENTS (KQMs)
Referring to the report of key quality measurements provided by the Office of Institutional Research, please provide your analysis of each indicator included in the report.

Not Applicable

PART IV: CONCLUSIONS

The Academic Senate officers were elected by a very large percentage of faculty in the Spring of 2006, in comparison to the usual number of participants.

All meetings scheduled for the Academic Senate were held and attended by a quorum of representatives as well as a number of other faculty.

A good number of resolutions and initiatives were developed by the Academic Senate and were sent to the appropriate offices,

A good number of members attended statewide conferences during the academic year of 2006-2007, including both Fall and Spring Plenary Sessions and SLO Workshops. These conferences keep us aware of what academic needs the college
must fulfill for accreditation and other requirements, and prepare us for how to meet
the needs for accreditation and other requirements.

PART V: EXPLANATIONS

PART VI: GOALS
For each department goal requiring additional resources, please respond to all the
questions below. (Cut and paste questions as needed for each additional priority).

Priority 1

What is your goal for 2007-2008?

To keep current in academic concerns that affect the regulatory and legal
requirements that the college must fulfill.

To which College-wide strategic goals (see last page of this document) is this
related?

All six goals are intrinsically related to the goals of the Academic Senate.

How will you know if the goal was successful (measurement)?

We can determine our success by whether we have met the requirements of
accrediting agencies and state system requirements. Overall measurements of
academic success by our students in graduation, transfer, and employment are
indirectly a result of our accomplishment of tasks.

How will the goal be accomplished (key activities)?

We will accomplish our goals by being aware of the state system requirements and
the accrediting agencies, and by working to develop committees and tasks that will
meet those requirements. We will also need to involve a wide number of faculty
members in our tasks, as well as encourage the administration to meet the same
goals collaboratively.

What additional resources are you requesting?

General Description –
Office assistant, ½ time
Travel to State Academic Sessions and Workshops.
Equipment and supplies to accomplish the clerical needs of the tasks of the
Academic Senate.
Release time for Academic Senate Officers
Dues and Memberships

Projected Cost –

Personnel - $16,200
Travel -- $7,000
Equipment and Supplies -- $1,500
Release time – $145,000
Dues and Memberships -- $2,500

Total = $168,200

One-time or base increase? – Base increase.

Additional Comments –

Priority 2 N/A

What is your goal for 2007-2008?

To which College-wide strategic goals (see last page of this document) is this related?

How will you know if the goal was successful (measurement)?

How will the goal be accomplished (key activities)?

What additional resources are you requesting?

General Description –
Projected Cost –
One-time or base increase? –
Additional Comments –

Priority 3 N/A

What is your goal for 2007-2008?
To which College-wide strategic goals (see last page of this document) is this related?

How will you know if the goal was successful (measurement)?

How will the goal be accomplished (key activities)?

What additional resources are you requesting?

   General Description –
   Projected Cost –
   One-time or base increase? –
   Additional Comments –
College-Wide Strategic Goals

The following revised set of strategic goals for the College were adopted by the Board of Trustees in 2005. These goals will provide the general direction for development of strategies the College will adopt and implement in the coming years:

1. **Organizational Excellence** - The College's governance roles and processes are structured to maximize institutional effectiveness.

2. **Institutional Commitment to Student Learning and Student Success through Educational Excellence** - Student learning will be the central focus in the development, implementation, evaluation, and improvement for all courses, programs, and services.

3. **Economic and Community Development** - The College will effectively meet changing community needs for education leading to employment, cultural enrichment, civic, political and social responsibilities.

4. **Diverse Populations** - The College will increase access opportunities by improving programs and services to better serve an increasingly diverse campus population.

5. **Effective Technology Integration** - The College will integrate and utilize technology and provide quality technological training for the creation and delivery of instruction, support of programs and services, and the improvement of institutional effectiveness to enhance student learning.

6. **Learning Centered Resource Management** - Through utilization of prudent fiscal policies and the proactive entrepreneurial pursuit of increased revenue, the College will work diligently to secure solid financial resources to meet current and future enrollment growth, community learning needs and learning outcomes.