

# ARCC 2010 Report: College Level Indicators

## Victor Valley College

Victor Valley Community College District

### College Performance Indicators

#### Student Progress and Achievement: Degree/Certificate/Transfer

**Table 1.1:**  
Student Progress and  
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	2001-2002 to 2006-2007	2002-2003 to 2007-2008	2003-2004 to 2008-2009
<b>Student Progress and Achievement Rate</b>	44.3%	44.4%	45.4%

**Table 1.1a:**  
Percent of Students Who  
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	2001-2002 to 2006-2007	2002-2003 to 2007-2008	2003-2004 to 2008-2009
<b>Percent of Students Who Earned at Least 30 Units</b>	66.1%	68.0%	70.0%

**Table 1.2:**  
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007	Fall 2007 to Fall 2008
<b>Persistence Rate</b>	56.3%	60.0%	60.9%



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#### Student Progress and Achievement: Vocational/Occupational/Workforce Development

**Table 1.3:**  
Annual Successful Course  
Completion Rate for  
Credit Vocational Courses

See explanation in Appendix B.

	2006-2007	2007-2008	2008-2009
<b>Annual Successful Course Completion Rate for Vocational Courses</b>	68.6%	73.3%	71.5%

#### Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit

**Table 1.4:**  
Annual Successful Course  
Completion Rate for  
Credit Basic Skills Courses

See explanation in Appendix B.

	2006-2007	2007-2008	2008-2009
<b>Annual Successful Course Completion Rate for Basic Skills Courses</b>	49.9%	54.3%	56.0%

**Table 1.5:**  
Improvement Rates for ESL  
and Credit Basic Skills Courses

See explanation in Appendix B.

	2004-2005 to 2006-2007	2005-2006 to 2007-2008	2006-2007 to 2008-2009
<b>ESL Improvement Rate</b>	5.8%	14.6%	14.0%
<b>Basic Skills Improvement Rate</b>	43.3%	48.1%	50.7%

**Table 1.6:**  
Career Development and  
College Preparation (CDCP)  
Progress and Achievement Rate

See explanation in Appendix B.

	2004-2005 to 2006-2007	2005-2006 to 2007-2008	2006-2007 to 2008-2009
<b>CDCP Progress and Achievement Rate</b>	.%	.%	.%



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### College Profile

**Table 1.7:**  
Annual Unduplicated Headcount and Full-Time Equivalent Students (FTES)

	2006-2007	2007-2008	2008-2009
<b>Annual Unduplicated Headcount</b>	17,020	18,639	20,820
<b>Full-Time Equivalent Students (FTES)*</b>	8,803	9,211	10,027

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data are produced from the Chancellor's Office, Fiscal Services 320 Report.

\*FTES data for 2006-2007 and 2007-2008 are based on the FTES recalculation. FTES data for 2008-2009 are based on the FTES annual data. The 2008-2009 recalculation data were not available at the time of this report.

**Table 1.8:**  
Age of Students at Enrollment

	2006-2007	2007-2008	2008-2009
<b>19 or less</b>	31.1%	32.5%	31.4%
<b>20 - 24</b>	24.4%	23.5%	23.7%
<b>25 - 49</b>	36.5%	36.1%	37.0%
<b>Over 49</b>	8.0%	7.8%	7.7%
<b>Unknown</b>	0.0%	0.0%	0.1%

Source: Chancellor's Office, Management Information System

**Table 1.9:**  
Gender of Students

	2006-2007	2007-2008	2008-2009
<b>Female</b>	59.1%	57.2%	55.6%
<b>Male</b>	38.4%	40.4%	41.9%
<b>Unknown</b>	2.5%	2.4%	2.5%

Source: Chancellor's Office, Management Information System



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**Table 1.10:**  
Ethnicity of Students

	2006-2007	2007-2008	2008-2009
<b>African American</b>	11.3%	11.6%	12.3%
<b>American Indian/Alaskan Native</b>	1.0%	1.0%	1.0%
<b>Asian</b>	2.7%	2.6%	2.3%
<b>Filipino</b>	1.6%	1.6%	1.5%
<b>Hispanic</b>	30.8%	32.0%	32.6%
<b>Pacific Islander</b>	0.4%	0.6%	0.6%
<b>Unknown/Non-Respondent</b>	5.6%	7.1%	9.3%
<b>White Non-Hispanic</b>	46.6%	43.5%	40.4%

Source: Chancellor's Office, Management Information System



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### College Peer Grouping

**Table 1.11: Peer Grouping**

	Indicator	College's Rate	Peer Group Average	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	45.4	47.9	39.0	55.8	A1
B	Percent of Students Who Earned at Least 30 Units	70.0	72.1	63.0	81.7	B2
C	Persistence Rate	60.9	66.5	59.0	74.6	C5
D	Annual Successful Course Completion Rate for Credit Vocational Courses	71.5	74.7	64.5	81.9	D2
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	56.0	56.3	39.1	70.6	E4
F	Improvement Rate for Credit Basic Skills Courses	50.7	51.5	40.6	62.8	F4
G	Improvement Rate for Credit ESL Courses	14.0	41.5	0.0	100.0	G2

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.



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### College Self-Assessment

In response to a regional economic decline and a major expansion in student demand, VVCCD is increasingly focused upon enrollment management. Outreach and development efforts at remote sites, such as the Victorville Education Center and feeder high schools have improved community access while maintaining sustainable growth. Having achieved an annual unduplicated headcount of nearly 21,000 and FTES above 10,000, VVCCD is now a medium sized college. Substantial increases in the percentage of students between 25 and 49 years of age (0.9 percentage points) and males (38.4% in '06-'07 to 41.9% in '08-'09) reveal how the recent growth has been accompanied by significant student demographic changes. Both changes reflect a serious decline in housing industry employment and a need on the part of an increasing number of males to return to college for skill improvement and/or job retraining.

Data from the ARCC 2010 Report reveal the following progress toward the VVCCD goal to match or surpass peer averages on all indicators.

1. At 45.4%, VVCCD has improved 1.1 percentage points over the last two years on Student Progress and Achievement. However, performance remains 2.5 percentage points below the peer average.
2. VVCCD's Percentage of Students Who Earned at Least 30 Units improved 3.9% over 2006-07, but remains 2.1% below the peer average.
3. The Persistence Rate for VVCCD increased 4.6% over the last year two years, but remains 5.6 percentage points below the peer average.
4. The Vocational Course Completion Rate has increased from 68.6% to 71.5% in the last two years, but falls 3.2 percentage points below the peer average.
5. In the last two years, the Basic Skills Completion Rate improved dramatically by 6.1 percentage points and is now only 0.3% below the peer average of 56.3%.
6. The 2010 ESL Improvement Rate is virtually unchanged over last year and continues to be below the peer average. Important to note is that corrections to course basic data elements relevant to proper tracking on this indicator are not yet reflected in these data.
7. With an increase of 7.4 percentage points since 2006-07, the VVCCD Improvement Rate in Basic Skills has increased more than any other indicator and is now only 0.8% below the peer average of 51.5%.

VVCCD improved during the last year on six out of seven indicators and nearly reached its goal to match peer averages on Basic Skills Improvement and Completion. These successes followed implementation of a revised basic skills curriculum including face-to-face instruction, lecture and laboratory settings, and new learning software. The two areas in which ARCC 2010 data demonstrate the greatest need for improvement are Persistence and ESL Improvement. College administration, faculty and staff will work together to address these needs.

