INSTITUTIONAL PROFILE

Basic Information about VVCCD
VISION

Victor Valley Community College District uplifts the diverse communities we teach and serve by promoting educational excellence, enhancing local prosperity, and ensuring environmental leadership.

VALUES

As a student-centered learning organization, we will uphold the following core values:

- Excellence - providing superior service and educational opportunities
- Integrity - guiding the college’s actions with an internally consistent framework of principles
- Accessibility - facilitating access to the college’s programs from other locations
- Diversity - valuing different points of view and contributions of all
- Collaboration - encouraging recursive interaction of knowledge experience and mutual learning of people who are working together toward a common creative goal
- Innovation - providing creative approaches to problem solving and growth

MISSION

The mission of Victor Valley Community College District is to:
★ Cultivate intellectual growth, social responsibility, environmental stewardship, cultural enrichment, and economic development.

★ Create exceptional and accessible lifelong learning opportunities that afford students within our expanding communities the attainment of knowledge and skills necessary for success in the global economy.

★ Embrace difference in our communities by integrating their wealth of multicultural knowledge and wisdom into a cohesive and resourceful learning environment for all.

★ Inspire innovative teaching and service with imaginative uses of collaboration and technology, fostering vibrant programs that are measurably effective in addressing student learning and community needs.

★ Empower each student to learn by modeling academic integrity, democratic citizenship, and meaningful contribution to society.

## GOALS & PRIORITIES

The goals of Victor Valley Community College District are as follows:

1. To create sustainability and environmental stewardship for our colleagues, our students, and our community.

2. To become an agile learning organization consistent with the needs of students and the communities that the college serves.

3. To offer educational programs that lead to meaningful and measurable student learning and success through seamless transfer opportunities to colleges, universities, and careers.
4. To increase the number of students served through recruitment, persistence, and retention strategies.

5. To provide affordable and attractive options for members of the community seeking a post secondary education, which includes an environment in which diversity thrives.

6. To develop and deliver enriching courses for community members and businesses seeking additional training and development.

Based upon our goals, the following priorities have been established to ensure systematic appropriation of college resources that is integrated with and aligned to administrative planning, institution-wide evaluation, and our ongoing improvement as a comprehensive California community college:

1. Incorporate the principles and practices of sustainability in all its applications across programs and service areas of the college.

2. Reflect the sociocultural diversity of the communities served.

3. Enhance strategies for student recruitment, retention, persistence, and success towards educational goals.

4. Infuse the educational experience of all students with innovation, creativity, and effective integration of new instructional technologies.

5. Improve the basic skills of students, defined to include all the fundamental tools for learning—pre-collegiate through transfer.
6. Develop and deliver instructional programs that meet the needs of the communities served, including those relevant to the following career pathways: Allied Health/Emergency Services; Transportation/Distribution/Logistics; Aviation; Environmental Technology/Sustainability Studies; Teacher Preparation; and Manufacturing.

The priorities listed above guide all institutionalized processes of evaluation, planning, budget development, and decision making.

**BASIC INSTITUTIONAL FACTS**

★ **Accreditation** - VVCCD was established in 1961 and is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools & Colleges,

★ **Location** - The district is located in the High Desert Region of southern California, 90 miles northeast of Los Angeles and 36 miles north of San Bernardino. The area covered is approximately 2,200 square miles, serving 385,200 citizens.
★ **Facilities** - The physical plant of the VVCCD is comprised of 41 principal structures with 710 total rooms and more than 430,000 square feet of building space (gross). Facilities expansions are planned through the construction of two new off-campus centers.

★ **Workforce** - On average, VVCCD employs nearly 750 individuals each year. For the 2007-2008 fiscal year, there were 132 full-time faculties, 389 part-time faculty, 216 classified employees, and 12 managers or administrators.

★ **Enrollment** - From 2003 through 2008, VVCCD enrollments increased from 10,580 to 13,190 (unduplicated Fall headcount), with comparable increases possible over the next five years given the availability of funding.

★ **Students** - In the past five years, VVCCD enrollments have grown from 10,937 to 13,190 (unduplicated Fall headcount). For details on student characteristics, see quick facts on our website).

★ **Program Development** - Six training programs, funded by the American Recovery and Reinvestment Act (2009) and administered by the San Bernardino County Workforce Investment Board, are to be developed in Spring 2010 as a response to community need.

★ **Fiscal Climate** - State growth apportionment for the district has been reduced. With property tax revenues reduced due to declines in property values within the district, future State funding of enrollment growth will likely be nonexistent.