

VICTOR VALLEY COMMUNITY COLLEGE DISTRICT
BOARD POLICIES

The District

Chapter 1

Institutional Effectiveness

1202

It is required that Victor Valley Community College engage in systematic and regular program review, as well as short and long term planning and resource allocation processes, that support the improvement of institutional and educational effectiveness. Student learning outcomes and instructional improvement are required components of institutional processes for evaluation, planning, and overall institutional effectiveness—the assessment of which includes:

1. Program review;
2. Use of data and analysis to inform institutional planning and improvement; and
3. Assessment of student learning.

Referenced: Standards of the Accrediting Commission for Community and Junior Colleges,
June 2006, Standard I