



AP 4102 Career and Technical Education

The following is the mission, requirements, and purpose of career and technical education:

- to provide accessible and affordable quality learning opportunities in response to the needs and interests of the individuals and organizations;
- to provide quality transfer, career, and lifelong learning programs that prepare students with the knowledge and skills needed for success in an interconnected world; and
- to advance the state and region's economic growth and global competitiveness through education, training, and services that contribute to continuous workforce improvement.

The competence of students completing career and technical education shall be evaluated by the same criteria used for all courses and in accordance with specific requirements established by the College.

Advisory Committees

Advisory committees for career and technical education shall be established by the College to assist in maintaining relevant curriculum, technology, equipment, course content, and to serve as liaison with potential employers.

The purpose of advisory committees includes:

- Establishing vital partnerships between the College, career education staff, and the local business community;
- providing input and recommendations to the College regarding trends, employment needs, job placement, and future directions in industry;
- identifying the need for new programs; and
- marketing College programs within the community.

Members of advisory committees are appointed in accordance with processes established by the College and should include appropriate program faculty members, employers and employees in the field for which the program is designed to train students; former and current students; the Department Chairperson or Program Director; and the Division Dean.

Consistent with federal regulations pertaining to federal financial aid eligibility, the Superintendent - President will ensure that the District complies with the United States Department of Education's disclosure requirements for each of the District's gainful employment programs, by disclosing federally- mandated information about the



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programs to prospective students. The District shall make the required disclosures available to prospective students in promotional materials and on its website. The Superintendent - President shall establish procedures to ensure that the District meets these reporting requirements whenever the District intends to add a new gainful employment program.

In addition, the Superintendent - President will ensure the following three items:

- Establishment of an appointment process for related advisory committees;
- Provisions for documenting the competence of students completing career and technical programs; and
- Written procedures mandated by The Federal Education Department General Administrative Regulations 2nd Edition.

References:

Title 5 Sections 55600 et seq.;

2 Code of Federal Regulations Part 200 (The Federal Education Department General Administrative Regulations, 2nd Edition);

34 Code of Federal Regulations Part 600 (U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended);

ACCJC Accreditation Standard II.A.14