

ARCC 2010 Self-Assessment

In response to a regional economic decline and a major expansion in student demand, VVCCD is increasingly focused upon enrollment management. Outreach and development efforts at remote sites, such as the Victorville Education Center and feeder high schools have improved community access while maintaining sustainable growth. Having achieved an annual unduplicated headcount of nearly 21,000 and FTES above 10,000, VVCCD is now a medium sized college. Substantial increases in the percentage of students between 25 and 49 years of age (0.9 percentage points) and males (38.4% in '06-'07 to 41.9% in '08-'09) reveal how the recent growth has been accompanied by significant student demographic changes. Both changes reflect a serious decline in housing industry employment and a need on the part of an increasing number of males to return to college for skill improvement and/or job retraining.

Data from the ARCC 2010 Report reveal the following progress toward the VVCCD goal to match or surpass peer averages on all indicators.

1. At 45.4%, VVCCD has improved 1.1 percentage points over the last two years on **Student Progress and Achievement**. However, performance remains 2.5 percentage points below the peer average.
2. VVCCD's **Percentage of Students Who Earned at Least 30 Units** improved 3.9% over 2006-07, but remains 2.1% below the peer average.
3. The **Persistence Rate** for VVCCD increased 4.6% over the last year two years, but remains 5.6 percentage points below the peer average.
4. The **Vocational Course Completion Rate** has increased from 68.6% to 71.5% in the last two years, but falls 3.2 percentage points below the peer average.
5. In the last two years, the **Basic Skills Completion Rate** improved dramatically by 6.1 percentage points and is now only 0.3% below the peer average of 56.3%.
6. The 2010 **ESL Improvement Rate** is virtually unchanged over last year and continues to be below the peer average. Important to note is that corrections to course basic data elements relevant to proper tracking on this indicator are not yet reflected in these data.
7. With an increase of 7.4 percentage points since 2006-07, the **VVCCD Improvement Rate in Basic Skills** has increased more than any other indicator and is now only 0.8% below the peer average of 51.5%.

VVCCD improved during the last year on six out of seven indicators and nearly reached its goal to match peer averages on Basic Skills Improvement and Completion. These successes followed implementation of a revised basic skills curriculum including face-to-face instruction, lecture and laboratory settings, and new learning software. The two areas in which ARCC 2010 data demonstrate the greatest need for improvement are Persistence and ESL Improvement. College administration, faculty and staff will work together to address these needs.