

June 29 2006



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COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

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Dr. Patricia Spencer
Superintendent-President
Victor Valley College
18422 Bear Valley Road
Victorville, CA 92392

Received
JUL 05 2006
Vice President
Student Services

Dear President Spencer:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on June 7-9, 2006, reviewed the Progress Report submitted by the college and the report of the evaluation team which visited on Monday, April 10, 2006. The Commission took action to accept the report, with the requirement that the college complete a Progress Report by March 15, 2007. That report will be followed by a visit of Commission representatives.

The Progress Report of March 15, 2007 should focus on the institution's resolution of the recommendations below:

Recommendation 1: Improving Institutional Effectiveness

The team recommends that the college provide evidence that it assesses progress toward achieving its goals and makes decisions regarding the improvement of institutional effectiveness in an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and reevaluation. This continuing cycle should include long-term master planning, short-term strategic planning, including technology planning, and an effective, institutionalized program review process. When fully implemented, this cycle of planning, evaluation, and program improvement should result in the creation of a culture of research and evidence that supports all of the college's decision-making processes. (Standard IB.3, IB.4, IB.5, IB.6, IB.7; Standard IIA.1, IIA.2, IIB.3, IIB.4, IIC.2; and Standard IIIA.6, IIIB.1, IIIB.2, IIIC.2, IIID.1, IIID.2g, IIID.3)

Recommendation 2: Student Learning Outcomes

To meet the standards' focus on ensuring student success and the quality of programs and services, the team recommends the college conducts meaningful, timely, and inclusive dialogue with all campus constituents to identify student learning outcomes at the course, program, and institutional levels. The college should also systematically assess these student learning outcomes and use the results of these assessments for the improvement of institutional effectiveness. (Standard IB.1, IB.4, IB.7; Standard IIA.1c, IIA.2a, IIA.2b, IIA.2e, IIA.2f, IIA.2g, IIA.2h, IIA.2i, IIA.3, IIA.6, IIA.6a, IIB.1, IIB.4, IIC.1a, IIC.2; Standard IIIA.1b, IIIA.1c; and Standard IVA.1, IVA.2b, IVB.1b)

Dr. Patricia Spencer
Superintendent/President
Victor Valley College
June 29, 2006
Page Two

Recommendation 3: Organizational Structure and Staffing

The team recommends that the college evaluates and addresses its organizational structure and staffing needs. The evaluation should include, but not be limited to, technology support, risk management, maintenance and operations, and human resources. The college should take appropriate actions to implement the results of the evaluation and must address the lack of sufficient staffing. (Standard IIIC.1d, IIIC.2, IIIA.2 and Standard IVB.2a)

I have previously sent you a copy of the evaluation team report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include campus leadership and the Board of Trustees. The Commission also requires that all reports be made available to students and the public. Placing copies in the college library can accomplish this.

On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

Enclosure

cc: Dr. Willard Lewallen, Accreditation Liaison Officer
Board President, Victor Valley Community College
Dr. Chris O'Hearn, Team Chair
Evaluation Team Members