

Education

The Department of Education and Educational Technology at Victor Valley College offers certificate programs for transfer into teaching credential programs offered at accredited four-year colleges. These preparatory courses may transfer to Education and Educational Technology majors when and where articulation agreements exist. Education is the career field for those individuals who desire to teach in elementary and secondary schools, as well as in colleges and professional education. This field of study prepares students to participate as teachers and learning facilitators. Graduates in this field—bachelor's degree and postgraduate study required—qualify for a variety of positions including teaching at the elementary, secondary, and college levels. Education remains on the national list of growing occupations.

To obtain a California teaching credential, students must follow a five-year program by first pursuing a four-year bachelor's degree and then completing a fifth year teaching credential program in which they complete mostly education courses, including student teaching.

Credentials - California Commission on Teacher Credentialing is responsible for setting standards for licensure of teachers and for accreditation of institutions that prepare teachers. The Commission is working toward meeting the standards set by the Senate Bill 2042. Some institutions may still be in the process of making changes to comply with the Commission's new standards. If you are thinking of a career in teaching, you should see a counselor for the latest information.

Also, spend some time at <http://www.ctc.ca.gov/credentials/teach.html> and <http://www.teachcalifornia.org/> for important, up-to-the-minute information about the teaching profession in California.

A minimum 2.6-3.0 GPA is required for acceptance into most credential programs. Minimum GPA accepted varies according to the major and the university the student chooses.

CBEST - Students will usually student teach during the last two quarters of their credential program. Before student teaching, all students must take the California Basic Educational Skills Test (CBEST). Most students take the CBEST during their junior year, a quarter or two after transfer to a university.

CSET - All Multiple Subject (K-6) candidates are required to pass the California Subject Examinations for Teachers (CSET); there are no longer waiver programs for this requirement.

Career Opportunities

Administrative Services, Elementary Teacher, ESL Teacher, High School Teacher, College Instructor, Education Consultant, Training Facilitator, Instructional Designer, Distance Learning Specialist, MGM Teacher, Physically Handicapped Teacher, Pupil Personnel Services, Reading Teacher, Special Education Teacher, Vocational Teacher

Faculty

Mike Smith

Associate Degree

No associate degree is offered with a major in Education.

Degrees and Certificates Awarded

Educational Technology Certificate

Program Learning Outcomes

A student receiving a degree or certificate in this field will be able to:

- Demonstrate an understanding of emerging classroom technologies
- Facilitate instruction in the new literacies that emerge within digital interactive learning environments

Transfer

For the most up-to-date information on these programs and others, visit www.assist.org. Please stop by the Transfer Center in Building 55 or make an appointment with a counselor if you have questions. Multiple-Subject or Single-Subject (K-12) Teaching Credential

MULTIPLE-SUBJECT (K-6) TEACHING CREDENTIAL

- **California State University, San Bernardino** - CSUSB offers multiple-subject programs in the Liberal Studies and Human Development/Child Development (Track II) majors
- **University of California, Riverside** - UCR offers multiple-subject programs in the following majors: English, Ethnic Studies, History, Human Development, Liberal Studies, Political Science, Sociology

Local Bachelors Programs offering preparation for Multiple Subjects credentials

- **Azusa Pacific University, High Desert Regional Center**: Human Development major
- **Brandman University, Victor Valley Campus**: Social Sciences major
- **University of La Verne, High Desert Campus**: Liberal Studies major

Single Subject Teaching Credential

Students pursuing a Single Subject Teaching Credential to teach a specific subject in Grades 7-12 should follow the bachelor's degree major requirements for that specific subject waiver program and complete the appropriate general education requirements. For example, a student who plans to teach English in high school should complete the transfer requirements for an English major or an English waiver and all general education transfer requirements for the specific university.

- **California State University, San Bernardino**: Art, English, English with a concentration in Communication Studies, English with a concentration in Theatre Arts, French, Health Sciences, History, Mathematics, Music, Physical Education, Political Science, Social Sciences, Spanish, any of the sciences
- **University of California, Riverside**: Biological Sciences, English, History, Mathematics, Political Science, Physical Sciences (Physics), Social Sciences

Vocational Subjects

The following California State University (CSU) campuses offer Bachelor's Degrees in Vocational Ed./Occupational Studies. Contact them for admissions requirements:

Long Beach | San Diego | Los Angeles | San Francisco | San Bernardino | San Luis Obispo

EDUCATIONAL TECHNOLOGY CERTIFICATE OF CAREER PREPARATION		
The Educational Technology Certificate Program significantly enhances transfer readiness for students who intend to pursue a career in public education (K-12 teacher, community college teacher, school administration, academic counseling, special education, etc.) or a career in professional education (instructional designer, business/corporate trainer, educational software engineer, educational consultant.) Additionally, the program (1) prepares students/teachers of all levels in the use and integration of computer technology in their practice, and (2) prepares students/teachers for work as paraprofessionals or para-educators in technology-enhanced school settings, such as computer labs and networked classrooms. The Educational Technology Certificate Program exceeds the rigorous standards set by version two of the California Technology Assessment Profile.		
Units Required: 17.0	<i>All of the following must be completed: (17 Units Maximum)</i>	
EDUC 51	Introduction to Educational Technology	3.0
EDUC 60	Introduction to Online Teaching and Learning	2.0
EDUC 101	Introduction to Teaching	3.0
EDUC 138	Cooperative Education - Education	1.0-8.0
ETEC 106	Introduction to Computer Technology for Educators	4.0

Education Courses

EDUC 51 INTRODUCTION TO EDUCATIONAL TECHNOLOGY (Formerly ETEC 51)

Units: 3.0 [CSU, UC](#) | 48-54 hours lecture

(No prerequisites)

This course examines educational technology and its roles, as well as fundamental theoretical concepts of human development, learning and performance, information and communication, instruction and instructional design. Students will analyze technology from three integrated perspectives: technology as a tool, a medium, and a setting for learning and will use internet tools as they survey a variety of strategies for integrating technology into classrooms. The course will also introduce students to basic methods for integrating technology into classroom lessons and for creating online learning activities. Students will have the opportunity to create projects relevant to their educational setting.

EDUC 60 INTRODUCTION TO ONLINE TEACHING AND LEARNING

Units: 2.0 [CSU, UC](#) | 24-27 hours lecture and 24-27 hours laboratory

(No prerequisites)

A course for education students or current teachers to acquire the skills needed to effectively create and utilize a virtual classroom, with particular emphasis on computer-mediated communication, cyber-scaffolding, construction and facilitation of learning activities, building online learning communities, managing virtual classrooms, performing formative and summative assessments, and online instructional design. The overall focus of the course will be understanding course design, best practices, and applicable theory for online teaching and learning.

EDUC 101 INTRODUCTION TO TEACHING

Units: 3.0 [CSU, UC](#) | 48-54 hours lecture

(No prerequisites)

Introduction to teaching as a career and education as a social institution. Crucial issues facing schools in American democratic society are considered, especially K-12 goals, curriculum, and methods. Opportunities, challenges, and requirements of the profession are presented. This course is not designed to be a course in professional education. A minimum 30 hours of observation/participation in public schools grades K-8 by arrangement with the instructor.

EDUC 138 COOPERATIVE EDUCATION

See Cooperative Education (1 - 8 units). [CSU](#)

Education Technology Courses

ETEC 106 INTRODUCTION TO COMPUTER TECHNOLOGY FOR EDUCATORS

Units: 4.0 [CSU](#) | 48-54 hours lecture and 48-54 hours laboratory

(No prerequisite)

A survey course which provides an overview of computer technology for multi-disciplinary majors, but with emphasis on its role in educational settings. The course provides instruction in a variety of topics supported by hands-on laboratory work with operating systems, word processing, spreadsheets, presentations, social media, and the Internet. Application and evaluation of computer technology in learning environments serves as the overall framework