Course Outline

PSYC 204 - Social Psychology

1. Discipline

PSYC Psychology

2. Catalog Description

The focus of this course is the relationship between the individual and society including such topics as social identity, conformity, obedience and deviance, attitudes and attitude change, attribution theory, pursuasion, prejudice and stereotyping, aggression and prosocial behavior, interpersonal relationships, group dynamics, and conflict and conflict resolution.

3. Schedule Description

Prerequisite: PSYC 101. The focus of this course is the relationship between the individual and society including such topics as social identity, conformity, obedience and deviance, attitudes and attitude change, attribution theory, persuasion, prejudice and stereotyping, aggression and prosocial behavior, interpersonal relationships, group dynamics, and conflict and conflict resolution. CSU

4. Title 5 Category

- AA/AS Degree
- Distance Ed
- BA/BS Degree Applicable
- AA-T, AS-T (ADT)

CB22 Non-Credit Category

Y - Not Applicable, Credit course

5. Certificate and Degree Applicable

California State University (CSU) General Education (GE) Requirements - Certificate of Achievement (Active)
Intersegmental General Education Transfer Curriculum (IGETC) - Certificate of Achievement (Active)
Liberal Arts: Social/Behavioral Science Emphasis (18596) - AA Associate of Arts (Active)
Psychology - Associate of Arts for Transfer (AA-T, ADT) (Active)
Sociology - Associate of Arts for Transfer (AA-T, ADT) (Active)
VVC General Education Graduation Requirements - AA Associate of Arts (Active)

6. Number of Units (Zero Units for non-credit courses)

3.000

7. Contact Hours per term

Hour Type	Units	Contact Hours (Weekly)	Contact Hours (16 Weeks - Min)	Contact Hours (16 Weeks - Max)	Minimum Outside-Of-Class Hours	Minimum Total Course Hours
Lecture Hours	3.0	3.0	48.0	54.0	96.0	144.0
Lab Hours	0.0	0.0	0.0	0.0	0.0	0.0
Field Work Hours	0.0	0.0	0.0	0.0	0.0	0.0
Total	3.0	3.0	48.0	54.0	96.0	144.0

Maximum Enrollment Justification

Maximum Class Size

TOP Code 2001.00 - Psychology, General

8. Special Topics

No

9. Grading

Letter Grade Only (For Credit Courses Only)

10. Repeatability

This course is repeatable No

0X - No Repeats Allowed

Taken again only with a grade of "D" or lower

11. Entrance Skills

12. Requisites

Prerequisite PSYC 101

13. Instructional Objectives

1. Explain the role of social psychology as it pertains to the more general field of psychology and trace the history of its development.
   Requires Critical Thinking Yes
2. Explain the processes and procedures used to study social behavior.
   Requires Critical Thinking Yes
3. Compare and contrast the various sub-disciplines of social psychology.
   Requires Critical Thinking Yes
4. Analyze human behavior in terms of social processes and theories.
   Requires Critical Thinking Yes
5. Apply theories of social psychology to various social phenomena.
   Requires Critical Thinking Yes

14. Student Learning Outcomes

1. **Identify and describe common reasearch tactics in social psychology.**
2. **Identify and describe basic concepts and findings about interpersonal perception, including self perception, other perception, and stereotypes and prejudice.**
3. **Identify and describe basic concepts and findings about interpersonal influence, including persuasion, conformity, compliance, obedience, and the effects of group membership.**

15. Course Content

This content is the same as the lab content: No

1. **History of Social Psychology**
2. **Organizing Concepts and Perspectives in Social Psychology**
3. **The Self**
4. **Social Psychology Research Methods**
5. **Social Cognition and Person Perception**
6. **Attitudes and Persuasion**

7. **Stereotyping, Prejudice, and Discrimination**

8. **Social Influence: Conformity, Compliance, and Obedience**

9. **Group Behavior**

10. **Interpersonal Attraction**

11. **Intimate Relationships**

12. **Aggression**

13. **Prosocial Behavior: Helping Others**

16. Course Lab/Activity Content

17. Assignments

1. **Required Reading Assignment**

   Sample

   Read about the history of and current trends in social psychology in the course text. Describe the historical development of social psychology as a discipline. Describe the role of social psychology as it pertains to the field of psychology.

2. **Required Reading Assignment**

   Sample

   Read about stereotype threat in the course text then answer the following questions. *Define stereotype threat. *Which groups are most likely to experience and when? *Do you think you have ever experienced stereotype threat? Explain.

3. **Required Writing or Performance Assignment**

   Sample

   Find a journal article (a primary source) that reports research on a social psychological topic. The article must come from one of the following journals:
   *Journal of Personality and Social Psychology
   *Personality and Social Psychology Bulletin
   *Journal of Experimental Social Psychology
   *Psychological Science

   Write a summary of the article in your own words (of no more than two typed, double-spaced pages) as if you were describing the article to a friend or family member. In your summary be sure to answer the following questions, not necessarily in this order:

   *What was the research about?
   *How did they conduct the research?
   *What kind of research did they conduct (e.g., correlational study, experiment)? Briefly explain how you can tell it is that type of research.
   *What did they find?
   *What might be an alternative explanation or limitation to the research?
   *How might the findings be relevant to your listener's/reader's life?

4. **Required Out of Class Assignment**

   Sample

   Find an example of a social psychological claim presented in the media. (Do not use a claim mentioned in class or any of the course materials. Attach a copy of the source material (e.g., advertisement, article, website page).

   *State the claim
   *List the evidence that is presented to support the claim.
   *Evaluate the evidence. Is the claim justified based on the evidence? Explain.

18. Methods of Instruction

- Web Enhanced-full classroom w/online components
- Lecture

Other No

19. Methods of Evaluation

Methods of Evaluation

- Exams/Tests/Quizzes
- Research Projects
- Written Assignments
- Oral Presentation
- Projects
- Group Projects
- Class Participation
- Class Work
- Home Work

Other No

20. Text and Other Materials

Representative Textbook

Author(s)	Title	Edition	Publisher	ISBN-13	Year	Rationale for older textbook	Or Equivalent
Franzoi, S., & Oswald, D.	Social Psychology	8th	BVT Publishing	9781517807696	2021		**Or Equivalent** No
Kassin, S., Fein, S., & Markus, H. R.	Social Psychology	11th	Cengage	9780357583326	2021		**Or Equivalent** No
Greenberg, J., Schmader, T., Arndt, J., & Landau, M.	Social Psychology: The Science of Everyday Life	3rd	Macmillan	9781319359270	2021		**Or Equivalent** No

Course Manual

Author(s)	Title	Edition	ISBN-13	Publisher	Year	Rationale for older manual	Or Equivalent

Course Software

Title	Edition/Version	Publisher/Manufacturer	Description	Or Equivalent

OER / Other Learning Materials

Other

21. Distance Education

Does (or will) this course have a DE component? Yes

Delivery Method(s) - Check all that apply

FULLY ONLINE (FO) (also known as "100% online") – Instruction involving regular and effective online interaction that takes place synchronously or asynchronously and is supported by online materials and activities delivered through the college's learning management system, and through the use of other required materials. All approved instructional contact hours are delivered through these online interactions. Fully online classes do not require in-person assessments or activities. If synchronous online activities are required, the schedule of classes indicates dates and times.

Yes

PARTIALLY ONLINE (PO) (also known "hybrid") – Instruction involving regular and effective online interaction for -any portion of the approved contact hours that takes place synchronously or asynchronously and is supported by materials and activities delivered in person and online through the college's learning management system, and through the use of other required materials. Any portion of a class that is delivered online must follow a separate approval process. The approved online portion must meet the regular and effective contact regulation. The schedule of classes indicates dates, times and locations of the required in-person components.

Yes

ONLINE WITH FLEXIBLE IN-PERSON COMPONENT (OFI) – Instruction involving regular and effective online interaction that takes place synchronously or asynchronously and is supported by online materials and activities delivered through the college's learning management system, and through the use of other required materials. Approved instructional contact hours are delivered through online interactions, supplemented by required in-person assessments or activities that are available at approved locations during a specified range of time. The schedule of classes indicates dates, range of times and locations of all required in-person components.

No

For fully online classes, proctored face-to-face tests will be included No

I understand that students in fully online classes are not required to take proctored tests on the college campus; alternative locations must be arranged. No

I understand that dates and times of exams must be listed in the Schedule of Classes. No

Select the appropriate hybrid configuration(s) for this course:

General Information
Have all faculty in department been notified of this DE petition/status? Yes

Class-Related E-mail
Threaded Discussion Forums - with appropriate instructor initiated participation.

Announcements - posted in the Course Management System at least once each week.

Feedback on Student Work - Completed in a timely manner.

E-Lectures - Original and course-related instructional content prepared by the instructor of a class and made available to students within the district course management system. E-lectures may be delivered in a variety of formats, including text-only content pages, posted documents, transcripted audio recordings with or without synchronized slides, and captioned video recordings

Explain

22. Library Resources

The Library has sufficient resources presently available to support this course. Yes

The Library resources are sufficient to offer this course but new materials should be added to improve and update the holdings in this subject area. No

The Library's resources are not presently adequate to support the teaching of this course. Accordingly, it is recommended that the items listed below be purchased prior to the first offering of this course.

No
In order to maintain currency in the subject area(s) related to the proposed new course, please recommend current books or media sources (DO NOT include course text books) for purchase:

23. Dates

Board of Trustees: 10/12/2021
Effective: 01/03/2022
State Approval: 10/14/2021
Last Outline Revision: 09/09/2021
CC Approval: 09/09/2021
Content Review: 09/09/2021
Submitted to State: 10/14/2021

24. Proposed Start Date

Fall 2021

25. Cross Listed Courses

26. Need for Course

The following revisions were made to PSYC-204:

1. Textbook update
2. Course DE revision (offer this course in DE and Hybrid modalities)
3. Fix course requisite typo ("PSCI 101" to "PSYC 101")
4. Update example Assignments
5. Update General Education/Transfer information

27. Attached Files

28. Academic Accomodations

A. A course syllabus or other explanation with due dates for course materials and assignments is available for students in alternative formats (e.g., electronic format).
B. Auxiliary aids can be used in classroom or lab setting (e.g., Tape recorder, interpreters, and mobility devices).
C. If this course requires field trips, there will be alternatives for field trips.
D. Material is available in more than one modality or methodology (e.g., visual, oral, tactile).
E. Students have access to the instructor to discuss accommodations.
F. Technology used to deliver Distance Education components of this course meet standards for accessibility to persons with disabilities.
G. Video or audiotapes are available in accessible formats.