

ACCJC Annual Report 2023

General Information

Confirm college name:

Victor Valley College

Name of individual preparing report:

Todd Scott

Phone number of person preparing report:

760-245-4271

Email of person preparing report:

Todd.Scott@vvc.edu

Enrollment Data: Unduplicated Headcount

2019-2020

17,780

2020-2021

14,776

2021-2022

15,028

Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

16,947

2020-2021

14,322

2021-2022

14,364

Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

The following programs experienced an increase of 50% or more in the last year:

Athletics - 95.1%

Construction Technology - 56.6%

Physical Science - 111.1%

The following program experienced a decrease of 50% or more in the last year:

Educational Technology - 100%

(It should be noted that Educational Technology only had 2 students in the previous year, this program is scheduled to be revised and combined with our Child Development Program.)

Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

Enrollment Data: Distance Education

2019-2020

6,986

2020-2021

8,556

2021-2022

8,896

Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

Yes

Enrollment Data: Correspondence Education

2019-2020

0

2020-2021

0

2021-2022

0

Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

Our correspondence education program began Fall 2022

Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

29

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

College established dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.vvc.edu/vvc-institutional-effectiveness-performance-assessment-system>

Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	64%	64%	64%
12b. List your stretch goal (aspirational) for successful student course completion rate:	68%	68%	68%
12c. List the actual successful student course completion rate:	66%	67%	63%

Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	450	450	450
13b. List your stretch goal (aspirational) for certificates:	550	550	550
13c. List actual number or percentage of certificates:	895	1138	2377

Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	1200	1200	1200
14b. List your stretch goal (aspirational) for degrees:	1500	1500	1500
14c. List actual number or percentage of degrees:	1562	1489	1563

Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

No

Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	600	600	600
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	650	650	650
16c. List actual number or percentage of students who transfer to a 4-year college/university:	608	609	583

Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Respiratory Therapy

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

82%

2019-20 Pass Rate

100

2020-21 Pass Rate

92.3

2021-22 Pass Rate

90

Program

Paramedic

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

70%

Stretch (Aspirational) Goal (%)

96%

2019-20 Pass Rate

95.3

2020-21 Pass Rate

85.7

2021-22 Pass Rate

91

Program

Emergency Medical Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

55%

Stretch (Aspirational) Goal (%)

65%

2019-20 Pass Rate

76

2020-21 Pass Rate

67

2021-22 Pass Rate

72

Program

Registered Nurse

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

85%

Stretch (Aspirational) Goal (%)

98%

2019-20 Pass Rate

99

2020-21 Pass Rate

93

2021-22 Pass Rate

96.88

Program

Certified Nursing Assistant

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

100%

2019-20 Pass Rate

97

2020-21 Pass Rate

n/a

2021-22 Pass Rate

86.5

Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Agriculture and Natural Resources

Institution-Set Standard (%) (Floor)

66%

Stretch (Aspirational) Goal (%)

68%

2019-20 Job Placement Rate

58.33

2020-21 Job Placement Rate

70

2021-22 Job Placement Rate

80

Program

Business Administration

Institution-Set Standard (%) (Floor)

65%

Stretch (Aspirational) Goal (%)

67%

2019-20 Job Placement Rate

66.06

2020-21 Job Placement Rate

77.57

2021-22 Job Placement Rate

65.66

Program

Computer Information Systems

Institution-Set Standard (%) (Floor)

61%

Stretch (Aspirational) Goal (%)

66%

2019-20 Job Placement Rate

73.33

2020-21 Job Placement Rate

58.06

2021-22 Job Placement Rate

70.37

Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Our correspondence education program began in Fall 2022, current enrollment is at 380 students and continues to grow.
We are currently working on a proposal for a Baccalaureate program.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge