



**AP 4051 CTE Course Articulation
“Secondary School to Victor Valley College”**

Victor Valley College shall enter into an annual memorandum of understanding with each district that wishes to participate in the articulated course credit program.

Each memorandum of understanding shall be inclusive of at least the following:

- Approval by the school board of the secondary institution.
- Approval of the Victor Valley College Board of Trustees.
- Initiation and termination dates.
- All courses inclusive of the agreement.
- Deadlines for student data to be entered by the secondary school into the student information system selected by Victor Valley College.
- Transcription deadlines in which Victor Valley College will have articulated secondary course credit transcribed to Victor Valley College transcripts.

General Policy:

1. Credit will be authorized for articulated course credit through the existing Victor Valley College credit by exam process outlined in Victor Valley College Board Policy 4235:
 - a. Credit by Examination: Credit may be earned by students who satisfactorily pass authorized examinations.
 - b. Students included in courses contained within articulated course credit memorandum of understanding agreements between secondary school sites and Victor Valley College shall be exempt from minimum unit requirements and fees that are normally associated with the “credit by exam” process.
 - c. Victor Valley College awards college credit to high school students who earn an “A” or “B” in career-related, clearly identified CTE articulated high school/ROP CTE courses. An articulated course is one in which the Victor Valley College faculty in consultation with the high school teachers have formally agreed that the high school course outline, syllabus, textbook, midterm, and final exam are comparable to those in a course of the same discipline at Victor Valley Colleges.

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2. Victor Valley College shall have right of approval of all courses, and the subject matter expert shall approve the final exam administered to the secondary student at the completion of the course. The standing department chair of the department for which the courses are taught will have ultimate right of refusal for any articulation agreements for any reason.



3. Only courses that are TOP coded as “**Vocational Education**” shall be eligible for articulated course credit.
4. The yearly memorandum of understanding shall be completed no later than February 1st and shall go into effect the following academic school year.

Both entities named on an articulation memorandum of understanding shall agree to abide by the following stipulations:

Secondary School

1. Shall ensure that each course named in the memorandum of understanding will meet the academic rigor of a college level course taught at Victor Valley College.
2. Shall ensure that each course meets with students at least the minimum hours for each specific class listed in the MOU as determined by Victor Valley College approved curriculum.
3. Shall only permit appropriately credentialed instructors to instruct articulated courses at the secondary school site if they are to be articulated with Victor Valley College.

Articulation Transcript Annotation.

1. Students’ academic record shall be annotated appropriate to the articulation method.

References:

Board Policy 4050, Articulation
Education Code Sections 66720-66744
Title 5 Section 51022(b)
ACCJC Accreditation Standard II.A.10