VICTOR VALLEY COLLEGE
Student Learning Outcomes (SLOs)
My Assignment Assessment Support Document

Result Date	Auto populates date within the result page in My Assignment, Nuventive.		
Term	Select the term you were assigned to assess.		
Method of Assessment: Choose an item. Choose an item. Lab Assignments Observation Internship / Field Placement Performance / Presentation Quizzes Mapping Portfolio Survey Writing Assignment(s) Capstone Assignment / Project Exams Standardized Testing	**Directions:** Methods of Assessment are tools that enable you to assess a student's skills as directly as possible. For example, if a SLO asks a student to 'identify,' a term, a method of assessment that aligns well with that verb could be a multiple-choice question, a short answer prompt or a fill-in-the blank set of questions. If a SLO verb asks a student to 'analyze,' none of those options would align well; instead, 'analyze' could be more directly measured through a writing assignment or presentation/performance. Select the Method of Assessment that best measures a student's abilities within the framework of the SLO verb.		
Data Results			
# of students in the class:	**Directions**: This prompt asks how many students, in total, were enrolled in your class. This does not mean this is the total number of students assessed; this is simply the total number of students enrolled in your class for this course and term.		
# of students assessed:	**Directions:** This prompt asks how many students, in total, were assessed during your SLO assessment. This field wants to know how many students in your course attempted the SLO assessment you assigned them.		
# of students who met the criteria:	**Directions:** This prompt asks how many students met the minimum criteria for successfully completing this SLO assessment. For example, if the criteria say: 70% of students will achieve a 70% or higher, then how many of your students achieved a 70% or higher.		
# of students who did not meet the criteria:	**Directions:** This prompt asks for the total number of students who did not meet the criteria. For example, if the success criteria require students to achieve a score of 70% or higher, provide the number of students who fell short of this requirement.		
Criteria met? Choose an item. Choose an item. Yes No Undecided - Further assessment needed	**Directions:** Calculate the percentage of students who met the criteria based on your assessment results. For instance, if you assessed 10 students and 8 of them met the standard, then 80% of the students met the criteria. To determine this percentage, divide the number of students who met the standard by the total number of students assessed. If the calculated percentage meets or exceeds the set criteria (e.g., 70% or higher), then the criteria are considered met.		
Summary of Data Collected:	**Directions:** This field is asking you to Summarize the data and identify the areas in which students were not successful (missed exam questions, weakness in assignments or projects, SLOs not met, or low ratings in rubric). Reflection on ways to improvement assessment outcomes is an important part of the supporting continuous improvement in the classroom and to improve student learning.		
What happened to the students who did not meet the standard? **(Select all that apply)** **Directions:** This field is asking you to Summarize the data and identify the areas in which students were not	☐ Poor attendance ☐ Inability to afford course materials ☐ Poor time management skills ☐ Difficulty in communicating	☐ Difficult work/life/family/school balance ☐ Poor living conditions / situation	☐ Difficulty following instructions ☐ Possible undiagnosed learning disability ☐ Unwilling / Unable to utilize campus resources (i.e. ACCESS, Writing

successful (missed exam questions, weakness in assignments or projects, SLOs not met, or low ratings in rubric). Reflection on ways to improvement assessment outcomes is an important part of the supporting continuous improvement in the classroom and to improve student learning.	☐ Lack of self-confidence ☐ Lack of belonging ☐ Lack of guidance or mentorship	☐ Unprepared or underprepared for college-level study	Center, Tutoring, Math Lab etc.) ☐ Other - Please discuss here:
Use of Result	**<u>Directions:</u>** This field wants you to address the assessment weaknesses and provide a plan of action to improve student success. Having looked at the students who did not meet the standard, and considering your method of assessment and overall assessment outcomes, do you see any weaknesses or areas where your SLO assessment outcomes could be improved?		

Sample Data File:

Please don't use student names.

	STUDENT ID #	Standard Met?
1	12345	Met the standard
2	12346	Did not meet the standard
3	12346	Non-Performance / Non-Attendance
4	12347	Did not meet the standard
5	12347	Met the standard
6	12348	Met the standard
7	12348	Met the standard
8	12349	Did not meet the standard
9	12349	Met the standard
10	12350	Met the standard
11	12350	Met the standard
12	12351	Non-Performance / Non-Attendance
13	12351	Did not meet the standard
14	12352	Non-Performance / Non-Attendance
15	12352	Non-Performance / Non-Attendance
16	12353	Did not meet the standard
17	12353	Met the standard
18	12354	Met the standard
19	12354	Met the standard
20	12355	Non-Performance / Non-Attendance
21	12355	Met the standard
22	12356	Met the standard
23	12356	Non-Performance / Non-Attendance
24	12357	Met the standard
25	12357	Met the standard
26	12358	Non-Performance / Non-Attendance
27	12359	Met the standard
28	12358	Did not meet the standard
29	12359	Met the standard
30	12360	Non-Performance / Non-Attendance
31	12361	Met the standard
32	12359	Met the standard

Student total in class	32		
# of Students Assessed	24		
Met the standard	18	take 18/24	75.0%
Did not meet the standard	6	take 6/24	25.0%
Non-Performance / Non-Attendance	8		

75% of the students assessed scored 70% or higher on their assignment. Therefore, the critera for success was met.

Additional documents can be uploaded within the Nuventive Result screen by clicking on the green plus icon.