

2025-2026 PRESIDENT/CABINET TIER IV AUGMENTED FINAL REPORT
ONE TIME FUNDS
TO PURCHASE IN THE 2026-2027 AY
REVISED -09-09-2026

PROGRAM	RESOURCE REQUEST ITEM	RESOURCE REQUEST DESCRIPTION	COST	FUNDED COST APPROVED	FUNDING TYPE	CABINET NOTES
ADMIN - RAMS STORE/ PRINTSHOP	Customized Pop-Up Tent	This request is for a professional-grade, customized pop-up tent to expand the	\$ 1,322.00	\$ 1,322.00	GENERAL	
INST - HASS - CHILD DEVELOPMENT/ EDUCATION	2025/2026: Books to Support Child Behaviors for Child Development Lending Library (MAY TURN INTO ONGOING REQUEST)	Requests includes 44 items (books, activity items connected to behaviors).	\$ 546.00	\$ 546.00	GENERAL	
INST - HASS - CHILD DEVELOPMENT/ EDUCATION	2025/2026 Request: New Assessment edition booklets= Total= \$1, 146.42 (ONTIME REQUEST)	Early Childhood Environment Rating Scale (ECER's-3) ECERS's 3 from Teacher College Press= \$28.95 Request 12 copies Total= \$399.51 (see attached quotes) Infant Toddler Environment Rating Scale (ITER's-3) ITER's-3 from Kaplan \$28.99 Request 12 copies Total= \$399.51 (see attached quotes) Play Environment Rating Scale (PERS) & Creative Environment Scale (CERS)- CERs Spiral or Ebook from Teacher College Press for \$28.95 Request 12 copies Total= \$347.40 (see attached quotes)	\$ 1,146.00	\$ 1,146.00	GENERAL	
INST - HASS - CHILD DEVELOPMENT/ EDUCATION	2025/2026 Infant/Toddler Emergent Literacy	Children books that are for infant and toddlers (last year request was to support diversity), scarves, ribbon wands, flannel board sets, puppets, squishies, stress balls/animals, tangible items connected to books that are for infant and toddler ages.	\$ 8,154.00	\$ 8,154.00	GENERAL	

INST - HASS - CHILD DEVELOPMENT/ EDUCATION	2025/2026 Nature Explorer/ Garden Stage 2 Requirements Total= \$3788.40	Soil for garden beds Baskets for outdoor natural material, Wooden instruments, Outdoor signage to identify spaces in which adult students work with the young children. Home Depot Cart- \$493.64 Soil, baskets, garden beds, seeds, plants Nature Explorer Cart- \$2690.96 Outdoor signage, loose part materials, nature items, art items Discount School Supplies - \$603.80 Wooden Instruments (maracas, drums, guitars, bells) Storage for instruments CD's	\$ 3,788.00	\$ 3,788.00	GENERAL	
INST - HASS - CHILD DEVELOPMENT/ EDUCATION	Professional Growth/Development for CHDV/Education program faculty and Instructional Lab staff	Funding for Professional Development services for CHDV/Education program faculty and Instructional Lab staff (conferences, workshops, extra). The Child Development department wants to expand the specialization of trauma- informed-care, child guidance, diversity and inclusion by seeking services from the Mindfulness in mOTion by Dr. Danielle Delorenzo. This will support the new certificate of Early Intervention and updating courses and SLOs to be more reflective of current practices supporting diversity and inclusion. The specific request is financial funding for professional development trainings to support the instructional courses. Please See Attachments regarding Mindfulness in moTion.	\$ 10,000.00	\$ 10,000.00	GENERAL	
INST - HASS - CHILD DEVELOPMENT/ EDUCATION	2025/2026- Bulletin Board Safety	Materials- markers, paper, fabric, boarders, tissue paper, felt, (this has been ongoing) 3 step stools (new request) 3 folding carts (new request) 27 gallon containers for storage (new request)	\$ 2,025.00	\$ 2,025.00	GENERAL	

INST - HASS - POLITICAL SCIENCE/ GLOBAL STUDIES	FY26-27: Faculty Professional Development Funding	FY26-27: Faculty Professional Development Funding American Political Science Association (APSA) - Spring 2027, Attendance, Membership, Associated Costs - \$4,000 (possible 2 faculty) Midwest Political Science Association (MPSA) - Spring 2027, Attendance, Membership, Associated Costs - \$3,000 (possible 2 faculty) Western Political Science Association (WPSA) - Summer 2027, Attendance, Membership, Associated Costs - \$3,000 (possible 4 faculty) Additional funding for local conferences relating to SLO assessment, curriculum development, and/or strategic enrollment management \$1,500	\$ 11,500.00	\$ 5,000.00	GENERAL	Partially funded
INST - HASS - POLITICAL SCIENCE/ GLOBAL STUDIES	FY26-27: Datalink 600 Scantron (or similar product) to be placed in Building 42 Mailroom for faculty to use	Datalink 600 Scantron (or similar product) to be placed in Building 42 Mailroom for faculty to use	\$ 1,595.00	\$ 1,595.00	GENERAL	
INST - HASS - SOCIOLOGY	FY26-27: Faculty Professional Development Funding (Sociology)	To maintain instructional excellence, strengthen disciplinary expertise, and enhance student success, the Sociology Department seeks funding to support multiple faculty in attending key regional and statewide conferences over the 2025–2026 academic year. Participation in these events will ensure that faculty remain current in sociological research, effective pedagogical practices, and innovations in online, hybrid, and HyFlex teaching. The department requests funding to support attendance at the following conferences: Pacific Sociological Association (PSA) Annual Conference - \$4,000 (up to 3 faculty) CTA Good Teaching Conference South \$2,000 (up to 2 faculty) Online Teaching Conference (OTC) - \$4,000 (up to 2 faculty) Local and Ongoing Training Initiatives - \$2,000 pool (varies based on need, distance, # of faculty attending) Given the necessity of these trainings, we are willing to accept variations of the above requests in order to ensure at least some portion of our faculty can receive updated	\$ 12,000.00	\$ 5,000.00	GENERAL	Partially funded

INST - HASS - SOCIOLOGY	FY26-27: Faculty Professional Development Funding (Ethnic Studies)	To support the successful integration and professional growth of our new Ethnic Studies faculty member, the department requests \$3,000 in professional development funding. These funds will provide essential opportunities for the faculty member to attend conferences, workshops, and training sessions in their discipline, helping them acclimate to the VVC campus, our institutional culture, and best practices in teaching and student engagement. Ideally, training would be focused on these areas: interpreting and using Ethnic Studies program data to make informed decisions regarding curriculum, student Learning Outcome (SLO) assessment, and course offerings; curriculum development and course design aligned with emerging scholarship in Ethnic Studies, including intersectionality, critical race theory, migration, and Indigenous studies; best practices in instructional modalities, including online, hybrid, and HyFlex courses, to ensure equitable student access, engagement, and success; and, application of assessment and data-driven strategies to improve course and program	\$ 3,000.00	\$ 3,000.00	GENERAL	
INST - HASS - THEATRE ARTS	Set of Steeldeck Platforms	Purchasing and maintaining a set of stock steel platforms with varying height leg attachments to be used for all performances.	\$ 36,000.00	\$ 36,000.00	GENERAL	
INST - PSIT - AVIATION TECHNOLOGY	Boeing 727 Aircraft 28VDC Nicad Battery	Ni cad battery for Boeing 727 Aircraft	\$ 15,000.00	\$ 15,000.00	GENERAL	

INST - PSIT - CONSTRUCTION TECHNOLOGY	Amatrol e-Learning Full Campus License for HVAC and Electrical Learning Management System.	Site license for Amatrol LMS for one year. It's an online curriculum for HVAC and Electrical students. In Fall 2024, we had 237 students enrolled in those two programs in classes that would utilize the on-line curriculum. This would be a pilot to test it's viability as a replacement for the textbooks we currently use. The site license would give us unlimited access. If successful, we'd stop using textbooks and instead have students purchase access for, say \$100. The curriculum has interactive animations that teach complex concepts such as electrical flow, heat exchange, AC and DC power, 3-phase power, and so on. It also have a feature where text can be read to the student, which would be helpful for students with educational deficits, language barriers, and learning disabilities. The HVAC Instructors worked with the software in May/June of 2024 with the intention of using it this Fall, but funding did not come through. So we are going through the process to set things up for a second attempt in Fall of 2025.	\$ 29,297.00	\$ 29,297.00	GENERAL	
INST - PSIT - CONSTRUCTION TECHNOLOGY	HVAC/R Lab Enhancement #3: Aluminum Brazing Kits (Qty: 3)	(3) Brazing Kits for Aluminum Brazing	\$ 1,822.00	\$ 1,822.00	GENERAL	
INST - STEM - AGRICULTURE & NATURAL RESOURCES	Water Potential Pressure Chamber	PMS Instrument Company Model 1000 Pressure Chamber	\$ 2,000.00	\$ 2,000.00	GENERAL	
INST - STEM - ALLIED HEALTH	Manikins for Skills Lab FY 25-26	3 x Nursing Anne Manikin & 3 x Nursing Kelly Manikin	\$ 59,400.00	\$ 59,400.00	GENERAL	
INST - STEM - ALLIED HEALTH	Buttocks Ventrogluteal and Dorsogluteal Intramuscular Injection Simulators	Buttocks Ventrogluteal (1) and Dorsogluteal (1) Intramuscular Injection Simulators	\$ 5,785.00	\$ 5,785.00	GENERAL	

INST - STEM - ALLIED HEALTH	FY25-6 EKG Simulator	EKG simulator- Simulator to teach accurate placement of EKG leads on the body through rib palpation, how to read 3, 4, 5, and 12 lead rhythms, and how to recognize those rhythms on screen and in hard copy. Comes with software to provide individual practice and assessment opportunities, methods for mitigating commonly read errors. Software and simulator help prepare students for Domain 2 & 3 of Certified EKG Technician exam, which can be perused by our MA, CNA, and basic arrhythmia graduate students.	\$ 6,219.00	\$ 6,219.00	GENERAL	
INST - STEM - BIOLOGY	Autopsy Saw, Description: Mopec Autopsy Saw	(1) Autopsy saw	\$ 7,368.00	\$ 7,368.00	GENERAL	
INST - STEM - BIOLOGY	Transilluminator	(1) Transilluminator	\$ 3,384.00	\$ 3,384.00	GENERAL	
INST - STEM - BIOLOGY	Biological Slides for Cell and Molecular - Biol 201	(550) Biological Specimen Slides	\$ 13,671.00	\$ 13,761.00	GENERAL	
INST - STEM - BIOLOGY	Microscopes for the Biology Lab	(30) Microscopes	\$ 49,479.00	\$ 49,479.00	GENERAL	
INST - STEM - BIOLOGY	Increase Student Success and Equity Rates	Financial Resources (Annual): •Faculty professional development •Supplemental instruction program •Tutoring expansion •Success cohort coordination •Emergency student support fund •Assessment and data analysis	\$ 235,000.00	\$ 10,000.00	GENERAL	Patially funded to support Faculty professional development
INST - STEM - BIOLOGY	Lab Coats For Microbiology Students	(35) Lab Coats	\$ 7,454.00	\$ 7,454.00	GENERAL	

INST - STEM - CHEMISTRY/PHYSICAL SCIENCES	Student in-Lab Experiment Instruments	The Physical Science Department requests funds to purchase a NEWTRY Lab Incubator Shaker and the necessary accessories to support instruction and student research in chemistry and related disciplines. The incubator shaker combines precise temperature control with adjustable orbital shaking, allowing students to carry out reactions in organic chemistry and mixing experiments that require stable, reproducible conditions. This equipment will enhance our laboratory capabilities by supporting experiments involving enzyme kinetics, fermentation, solution equilibria, and biological or chemical sample preparation. Students will gain experience using industry standard instrumentation that reinforces concepts of reaction rate, temperature dependence, and mass transfer, all critical topics in chemistry and biochemistry coursework	\$ 4,390.00	\$ 4,390.00	GENERAL	
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INST - STEM - CHEMISTRY/PHYSICAL SCIENCES	Student in-Lab Experiment Equipment	For organic chemistry students, this adapter offers several instructional and safety benefits: Improved Safety and Equipment Integrity, by preventing glassware separation during vacuum operation, the anti-climb design minimizes breakage, solvent loss, and potential exposure to volatile organic compounds. Enhanced Learning of Proper Distillation Technique – Students can focus on mastering rotary evaporation without constant manual adjustment or risk of joint slippage, reinforcing correct setup and vacuum handling. Versatility Across Apparatus Sizes – The 24/40 to 19/22 joint compatibility allows the department to connect a variety of flasks and condensers, maximizing the usefulness of existing lab glassware and reducing replacement costs. Consistent Vacuum Seal and Efficiency – The precision ground glass and seal	\$ 248.00	\$ 248.00	GENERAL	
INST - STEM - CHEMISTRY/PHYSICAL SCIENCES	ATR Accessory Purchase for FT-IR Spectrometer	This request is for the purchase of an Attenuated Total Reflectance (ATR) accessory for our PerkinElmer Spectrum Two FT-IR spectrometer. The ATR module will streamline sample preparation by allowing students to analyze solids and liquids directly, eliminating the need for fragile salt plates and reducing both preparation time and consumable costs. With expanding Organic Chemistry enrollment and increased use of instrumentation in student research, the ATR accessory will significantly improve reliability, efficiency and access to hands-on analytical experience in our laboratory courses.	\$ 7,215.00	\$ 7,215.00	GENERAL	

INST - STEM - MATHEMATICS	Funding for conferences related to student success and equity in math and online classes	Many faculty are seeking professional development funding in order to improve their instruction and student outcomes relating to student success and equity in our math classes, including in online classes (which make up a majority of full-time faculty load) as well as in face-to-face and 8-week offerings.	\$ 20,000.00	\$ 10,000.00	GENERAL	Partially funded
INST - STEM - NURSING	FY 25-26 NEXIVA DIFFUSICS CLOSED IV CATHETER SYSTEM ADMINISTRATION SETS 22 G X 1.00 IN. (4/case)	NEXIVA DIFFUSICS CLOSED IV CATHETER SYSTEM ADMINISTRATION SETS 22 G X 1.00 IN. (4/case)	\$ 17,000.00	\$ 17,000.00	GENERAL	
INST - STEM - NURSING	Skills Lab Manikins	1 x Resusci Anne QCPR AED Full Body With Accessories, 3 x Nursing Anne Manikins, 3 x Nurse Kelly Manikins, 6 Sim Pad Plus Systems	\$ 73,702.00	\$ 73,702.00	GENERAL	
INST - STEM - RESPIRATORY THERAPY	Simulation maniken	Simulation manikin that can be used for complete physiological assess and cardiopulmonary intervention practice.	\$ 80,000.00	\$ 80,000.00	GENERAL	
LSS - BLAR - LIBRARY AND LEARNING SUPPORT	AI Literacy Instruction - Staff Development	Artificial Intelligence (AI) professional development for VVC full time library faculty will support librarians in addressing rapidly evolving AI and AI-generated content and tools, higher education and learning, and library issues and opportunities. These include generative AI and student equity, access, engagement, and success, privacy, ethics, academic integrity, standards, and security, research, open education, instruction, and information competency and answering library users' questions, for the benefit of VVC students. AI-focused professional development is critical for library faculty to effectively research, select, and leverage generative artificial intelligence tools to enrich and adapt contemporary VVC library services and resources to evolving diverse student and faculty user needs, credible, reliable information seeking behaviors, strategically and ethically using and integrating AI in libraries, instruction, Student Learning Outcomes (SLOs-alignment), and how AI is transforming library resources and services and the impact for the VVC library including:	\$ 1,000.00	\$ 1,000.00	GENERAL	
				\$ 482,100.00		