

2025FA Program Review
ONGOING RESOURCE REQUEST
FINAL REPORT for 2026-2027 FY
REVISED 09-09-2026

Unit	Request Name	Request Item Description	Request Type	Total Cost Amount	Approved funding	VP Recommended Progress
ADMIN - FISCALSERVICES/ CASHIER/ PURCHASING	Professional Development for Fiscal Services Staff	One time funding was received as part of 23-24 Praise. Requesting on-ging funding. Fiscal Services (Accounting, Purchasing, Budget, and Payroll) staff must be knowledgeable with required reporting such as payroll withholdings and sales/use tax laws. These laws change from year to year and staff have never received any training. Requesting \$500 per staff so we can procure online and in-person training. 20 staff members in all .	Professional Development	\$6,500	\$6,500	Funding Approved

INST - HASS - ENGLISH	Embedded Tutoring Program	The English Department requests ongoing institutional funding to permanently support the Embedded Tutoring Program, a proven, high-impact academic support model directly aligned with VVCs Educational Master Plan goals of Student Success, Quality, and Institutional Learning.	General Fund Increased	\$85,000	\$25,000	Partially Funding Approved
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SSS - INST - PAC	Increase of PAC Funds in Object Code 239000	The Performing Arts Center relies on the use of Short-Term Hourly Workers to complete projects. The current funding in our budget is based on an \$8 an hour wage, and the need for Short-Term Hourlies has increased over the past two years as the Performing Arts Center has grown from 106 shows to 136 shows per fiscal year. The PAC has also absorbed the costs of House Staff which was previously under Auxiliary Services (Ushers, ticket takers) since the reorganization of Administration Services Division and the dissolution of Auxiliary Services, and the fund increase will help with offsetting those costs.	General Fund Increased	\$10,000	\$10,000	Funding Approved
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INST - BLAR - PARALEGAL/PUBLIC ADMINISTRATION	Print Flyers and Marketing Materials	Request to support printing costs for our PAL flyer, in the amount of \$350. This includes printing flyers and other marketing materials for CTE events, law events for students, and other community participation in which we market to prospective students.	General Fund Increased	\$350	\$350	Funding Approved
INST - HASS - PHILOSOPHY/RELIGIOUS STUDIES	2026-2027 FY: Improved access to articles in Philosophy and Religious Studies- \$ 670.00 (Copied on 10/27/2025, 14:15:37)	Allocate funds for an annual subscription to JSTOR Arts & Sciences XIII, which features top journals in Language & Literature, Philosophy, Religion, Art & Art History, Music, History, and Classical Studies. (Previously funded as a one-time funds- should be ongoing)	Other	\$670	\$670	Funding Approved
INST - HASS - WORLD LANGUAGES	FY 26-27 GOAL 1 D: Develop and Implement Expanded Tutoring / COACHING Services to Improve Student Success and retention	" 2 ASL Tutors – To support certificate completion, skill development, and growing enrollment. " 2 Spanish Tutors – To serve the diverse learner needs.	Non-Instructional Hire	\$48,000	\$5,000	Partially Funding Approved

		" 1 French Tutor – To strengthen program continuity and enhance student retention in lower-enrolled but strategically important courses.				
INST - STEM - CHEMISTRY/PHYSICAL SCIENCES	Planetarium Facilitator Position Request	The planetarium has recently undergone major modernization and rehabilitation, including \$50,000 in upgrades and repairs to improve system functionality and instructional capabilities. As the equipment has advanced, the operational needs have grown. Currently, David Milewski, handles all system maintenance, software update notifications, troubleshooting, training, and programming development in addition to full teaching responsibilities. This level of workload is not sustainable long-term and places the planetarium at risk of extended downtime if issues occur. By establishing a Planetarium Facilitator position with 20% release time, the college will protect its recent investment, ensure reliable access to the facility, and allow the planetarium to keep growing its role in instruction, campus engagement, and community outreach.	Non-Instructional Hire	\$8,800	\$8,800	Funding Approved

A functional and reliable planetarium enhances the student experience and increases engagement in astronomy and related STEM pathways. When students have access to immersive and interactive learning environments, they are more likely to stay enrolled, persist to the next course, and complete their degree or transfer goals. The planetarium also supports efficient enrollment growth by expanding unique instructional capacity without adding new physical classrooms.
" District Goal 1: Student Experience and Success
Students benefit from enhanced learning environments that build confidence, curiosity, and academic momentum.
" District Goal 2: High Quality Practice and Excellence
Consistent operation and faculty support ensure delivery of innovative and engaging instructional programs.
" District Goal 3: Institutional Learning
The planetarium strengthens campus-wide science literacy and contributes to engaging learning opportunities beyond the classroom.

		The planetarium creates equitable access to rich, hands-on science opportunities for students who may not have had exposure to astronomy or advanced STEM experiences in their K–12 education. Community engagement events also help reach underrepresented populations, providing a welcoming space that sparks interest in science and supports STEM identity building.				
LSS - BLAR - LIBRARY AND LEARNING SUPPORT	Database Funding for Psychology Database	Library is collaborating with the Psychology Department to request a new database subscription to PsychiatryOnline DSM-5 Library. Psychology has high enrolled, high impact courses and degrees, this database will also support the nursing program, specifically used by NURS 246. The DSM-5® Library subscription provides unlimited access to: " DSM-5-TR® " DSM-5® " DSM-5-TR® Handbook of Differential Diagnosis New! " DSM-5-TR® Clinical Cases New! " Spanish Edition of the Desk Reference to the Diagnostic Criteria from DSM-5® " DSM-5® Handbook on the Cultural Formulation Interview	General Fund Increased	\$5,371	\$5,371	Funding Approved

		Price is from CCLC for subscription period 1/1/26-12/31/26				
LSS - BLAR - LIBRARY AND LEARNING SUPPORT	Database Funding for Streaming Media	The library's media budget (441000 MEDIA MATERIALS) was traditionally used to purchase low-cost DVDs, but is now being used for higher cost streaming media annual subscriptions, perpetual purchases, and hosting fees to support student learning, curriculum and DEIAA. Streaming media are documentary or feature films accessed via databases such as Swank, Kanopy, and Films on Demand, that are used across the curriculum to support instruction, they are accessible from off-campus, can be embedded in Canvas classes and used in face-to-face instruction. Due to the higher cost and annual subscription format, the library's budget is not currently adequate in responding to curricular requests for new media and paying ongoing yearly fees.	General Fund Increased	\$5,000	\$5,000	Funding Approved

SPEC - VPI-MODEL UNITED NATIONS	40,000: FY24-25: Creation and Augmentation to Budget line	Budget increase for resources: Request for an increase in the budget allocation due to inflation. The rising costs of resources have necessitated additional funding. The increase will help sustain the quality of the program and ensure that we can continue to provide the students with the best resources despite the higher expenses.	General Fund Increased	\$40,000	\$10,000	Partially Funding Approved
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SSS - BLAR - ADULT EDUCATION	PT Faculty	To enhance student support and success, particularly for English Language Learners (ELLs) and GED students, funding is needed for part-time bilingual ESL and GED counselors. These counselors will provide essential support services, including academic advising, career counseling, and cultural orientation, to help students navigate the educational system and achieve their goals.	General Fund Increased	UNKNOWN	\$10,000	Partially Funding Approved
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INST - BLAR - REAL ESTATE/ESCROW	Contracts Licensed from C.A.R. (California Association of Realtors)	Students practice completing real estate forms. Required for BRE-100 and BRE-101 classes. 1-year licensing of California Realtor forms as follow: \$100 for RLA form; \$100 for RPA form; \$150 processing fee. Refer to ATTACHED doc.	Software	\$350	\$350	Funding Approved
INST - HASS - CHILD DEVELOPMENT/ EDUCATION	Annual Child Development Conference 25-26 (STILL REQUESTING)	Child Development Conference (\$5000.00-100 student registration fees of \$50.00 per student). Additionally, \$1000.00 for printing fees of the Conference Program and Certificates for VVC Print Shop.		\$6,000	\$6,000	Funding Approved

		The Child Development Conference has been very successful and requested by the students. Therefore, the Child Development Conference is thankful that VVC has been willing to provide support for the last three years of the Conference. We would like to continue to support equity issues for students by providing 100 student registration fees paid for if they complete the registration form (see attachment) for the next Annual Child Development Conference at VVC. This event supports District goal 1- Student Experience and Success and is an innovated project.	Other			
INST - HASS - CHILD DEVELOPMENT/ EDUCATION	Maintaining Student Success Resource Room (\$1000.00) (STIL REQUESTING)	The Student Success Resource Room has been awarded funding and is currently scheduled to open January 2025. However, to maintain the success of the Student Success Resource Room then there will be on-going maintaining fees to continue to support the project.		\$1,000	\$1,000	Funding Approved
		The goal of the Student Success Resource Room is designed to support non-traditional students (foster care, military, working, extra) and make students feel connected to the department and college.				

		The Student Success Resource Room will support the support KPA 1: Retention, Persistence, Completion, and Post-Completion since it will provide a space for students to work on assignments together, connect with each other for support which will help with retention and completion of the degree.	Other			
		The Student Success Resource Room will support the district goal 1: Student Experience and Success by providing the child development students their own space to work on assignments and conduct their class group work, have supplies to complete their hands-on projects, and have a space where they can study, eat and relax will enhance their experience which will also contribute to success/performance. This also supports the district goals of High-Quality Practice/Excellence which will help support the ASPEN award.				
		The Student Success Resource Room will support diversity, equity and inclusion by the main goal was to support equity issues and support non-traditional students (foster, military, working students) by providing a safe place, a place that has supplies for the students to complete assignments.				

INST - HASS - PHILOSOPHY/RELIGIOUS STUDIES	FY26-27: Promoting Speakers for the Community Forum for Philosophy and Religion	The Philosophy and Religious Studies disciplines have been collaborating with other regional community colleges to host a speaker series featuring distinguished scholars in the field. Each speaker typically delivers a one-hour lecture followed by a Q&A session with students via Zoom. We were previously able to fund two speakers and are now requesting additional support to continue and expand the series. This program has greatly enriched student learning by exposing them to new perspectives and areas of philosophy and religious studies that are not typically covered in the classroom.	Other	\$1,000	\$1,000	Funding Approved
INST - HASS - PSYCHOLOGY	Funds to purchase and create research poster boards for PSYC 217 students, \$2,300: Fall 2025	In PSYC 217 (Research Methods), students present their original research findings through poster board presentationsa vital component of their academic and professional development. Conducting and communicating research enables students to apply theoretical knowledge to real-world issues, fostering data analysis, critical thinking, and scientific communication skills. Poster presentations mirror professional standards in psychology and give students a platform to share their work with peers, faculty, and the campus community.		\$2,300	\$2,300	Funding Approved

		Each professionally printed poster board costs approximately \$67.40, including materials and design setup. The Psychology Department typically offers 23 in-person sections of PSYC 217 each semester, with each class producing five research posters. This results in 1015 posters per semester, or approximately 2530 posters per academic year. Estimated Annual Cost: 30 posters × \$67.40 = \$2,022 estimated \$300 for shipping and handling = Total Request: \$2,300 annually Providing funding for poster printing ensures that all PSYC 217 students have equitable access to professional materials for presenting their research. This investment promotes a strong research culture within the Psychology Department, enhances experiential learning, and prepares students to present at academic and professional psychology conferences.	Other			
INST - PSIT - AUTOMOTIVE TECHNOLOGY	ASE Program Accreditation Tool and Equipment	Each year a SE releases, new tool and equipment standards to bring the standardized tool list to compliance with industry standards. The list will vary each year with the addition of replacement of worn and broken tools.	General Fund Increased	\$10,000	\$10,000	Funding Approved

INST - PSIT - FIRE TECHNOLOGY	Professional Experts Budget Increase	The Fire Program is requesting an increase in the budget for Professional Experts to ensure continued growth and equitable access to high-quality learning experiences. As enrollment expands, additional funding is needed to provide students with consistent access to knowledgeable professionals who bring current industry standards, diverse perspectives, and real-world experience into the classroom. These experts play a vital role in fostering an inclusive and supportive learning environment where every student has the opportunity to develop essential skills, gain confidence, and prepare for success in the fire service. Investing in this area directly supports equitable student outcomes and strengthens the programs ability to meet the evolving needs of the community and industry partners.	Other	UNKNOWN	\$10,000	Funding Approved
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INST - STEM - ALLIED HEALTH	Stethoscopes & Blood Pressure Cuffs (Copied on 10/27/2025, 15:17:01)	Each semester ALDH would like to provide a functioning set of blood pressure cuff and stethoscope to our MA and CNA students. Currently this would be 100 per year. The students must learn this critical skill in order to pass the class and function in the workplace. Often students come without these needed tools of the job or with a used and poorly functioning set. While this seems like a minimal cost, many of our students are minorities from underserved communities and this cost is simply too much on top of the burden of tuition, transportation, and time. These CTE courses are extremely beneficial to our students, but only if we fully prepare them.	Other	\$6,140	\$6,140	Funding Approved
INST - STEM - ARCHITECTURE/DRAFTING	Ongoing Department Operating Budget	Currently, the department doesn't have an operating budget for instructional supplies	General Fund Increased	\$7,500	\$7,500	Funding Approved
INST - STEM - CHEMISTRY/PHYSICAL SCIENCES	Annual Chemistry Analytical Equipment Maintenance Funding	Our analytical chemistry equipment has seen a significant increase in use due to expanded Organic Chemistry course offerings and a growing number of student research projects. To keep these instruments operational and ensure a high-quality laboratory experience, the Chemistry Department requires consistent funding for maintenance, repair, and necessary consumables.	General Fund Increased	\$8,000	\$8,000	Funding Approved
		Current operational concerns include:				

" PerkinElmer Spectrum Two FT-IR Spectrometer
– Instrument is functioning, but the software has been updated and now requires ongoing service support
– Annual preventive maintenance is essential to avoid downtime
" Nanalysis NMReady 60e Benchtop NMR
– Currently cannot fully shim (calibrate)
– IT assistance is needed to open a secure port for remote technical servicing
– Ongoing maintenance support required to keep it instructional-ready
" Agilent 5975C VL MSD Mass Spectrometer
– Not powering up due to a failed vacuum pump
– Requires repair or replacement to restore functionality
" HP 6890 Gas Chromatograph System
– Needs a replacement helium gas cylinder to operate and be available for student labs

		Reliable access to these instruments is critical for hands-on skill development, scientific data literacy, and student preparation for upper-division STEM coursework. Annual maintenance funding will ensure we can keep these essential pieces of instrumentation running safely, accurately, and without extended disruption to instruction or research.				
INST - STEM - NURSING	Graduation Ceremony Budget Increase	Description and Rationale:	General Fund Increased	\$10,000	\$10,000	Funding Approved
		The Victor Valley College School of Nursing requests an annual budget allocation of \$10,000 to help offset the cost of the Nursing Pinning Ceremony held each semester. This event is a long-standing tradition that celebrates our graduates achievements and showcases the quality and professionalism of our program to the community.				

		Currently, students are responsible for fundraising the full cost of the ceremony typically \$4,000\$7,000 per semester. As costs continue to rise for essentials such as stage risers, decorations, lighting, floral arrangements, pins, stoles, and A/V equipment, this financial burden has become increasingly inequitable. Many of our students are already balancing full-time coursework, clinical rotations, employment, and family responsibilities while preparing for the NCLEX. Requiring them to organize fundraising efforts adds unnecessary stress and detracts from their academic focus.				
		Providing institutional support will promote equity, reduce financial barriers, and ensure every cohort can celebrate their accomplishments with a professional, high-quality ceremony. This investment also strengthens the colleges connection with the community and reinforces the positive public image of Victor Valley College and its nursing program				

INST - STEM - PHYSICS	Software "MATLAB" for 24 stations for our physics 210 "Computer Methods for Engineers"	MATLAB is the industry standard software used by scientists and engineers for number crunching and simulation. Students are required to learn how to use this software if they're going to enroll into an engineering program in 4-year college or go to work in an engineering field	Software	\$8,000	\$8,000	Funding Approved
SSS - KHAD - ATHLETICS DEPARTMENT	Professional Expert Athletic Trainer	I am requesting ongoing funding for a Professional Expert Athletic Trainer to support the growing demands of our athletic program. The workload for our current athletic trainers has increased significantly, as they are responsible for the health and safety of approximately 400 student-athletes. With only two athletic trainers, this workload has become unsustainable. Currently, our athletic trainers work 6 days per week, averaging 5560 hours weekly for most of the year. This level of commitment is not conducive to maintaining work-life balance and can lead to burnout, reduced productivity, and diminished quality of care for our student-athletes.	General Fund Increased	\$34,440	\$20,000	PARTIALLY Funding Approved

		Adding a Professional Expert Athletic Trainer will help fill critical gaps, allowing our staff to maintain a more reasonable schedule without hiring another full-time employee that would require benefits and a much higher salary. This adjustment will improve efficiency, enhance the quality of athletic training services, and ensure that our student-athletes receive the highest standard of care and support.				
					\$176,981	