Thursday, September 24, 2026
Curriculum Committee Minutes

1. OPENING ITEMS

1.01 Call to Order at 1:33 PM

1.02 ROLL CALL

Members present: Lisa Harvey (Chair), Sandy Visser-Jones, Leslie Huiner, Jacqueline Stahlke (Articulation Officer), Scott Jones, Patty Golder, Christina Shelby, Richard Cerreto, Stephanie Briano

Members absent: Daniel Kniss

Non Voting Members present: McKenzie Tarango, Armando Barajas

Non Voting Members absent: none

Resource Personnel present: none

Guests present: Amy Azul, Jane Montgomery, Richard Radcliffe

2. ANNOUNCEMENT COURSE/REVISION DEVELOPERS MAY COMMENT OF EXPLAIN AGENDA ITEMS

- None

3. ANNOUNCEMENT OF CORRECTIONS/ADDITIONS/DELETIONS OF AGENDA ITEMS

- None

4. PUBLIC COMMENTS TO ACTION ITEMS

4.01 Public Comments Related To Action Agenda Items – None

4.02 Developers may comment or explain agenda items – None

5. MINUTES

5.01 Approval of the September 10, 2026 Curriculum Committee meeting minutes.

Discussion: none

ACCJC Standard 2: Student Success

Curriculum Committee - Sep 10 2026 - Minutes - Public_DRAFT.docx

To approve Sep 10 Curriculum Committee Meeting Minutes

Moved by: Patty Golder; seconded by: Leslie Huiner

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

6. DISCUSSION ITEMS

6.01 Area Representative(s)

Discussion: Universal Design for Learning (UDL) – The Chair emphasized that area representatives must ensure faculty properly integrate Universal Design for Learning (UDL) principles into course outlines, as this is a requirement from the Chancellor's Office. The committee discussed faculty confusion between UDL and Diversity, Equity, and Inclusion (DEI) requirements. It was reaffirmed that area representative committee members should return incomplete submissions. An area representative committee member expressed inconsistent faculty understanding of UDL and suggested a template with examples be created. The Chair thanked the area representative committee member and agreed to draft one. The Chair noted the Vice President of Instruction, Dr. McKenzie Tarango, is working on organizing a UDL training for department chairs and will extend an invitation to curriculum committee members.

Discussion: Area Representative Committee Member Complaints and Expansion – The Chair informed attendees that she had recently become aware of concerns and complaints regarding area representative committee members who were perceived as being unresponsive to their respective constituencies. The Chair recognized committee members are working hard but it is also part of their responsibilities to remain in contact with their constituencies and to provide assistance as needed. The Chair thanked the committee members and noted she is working with the Academic Senate Executive Board (ASEB) to expand the committee and is hopeful this will alleviate the workload.

ACCJC Standard 2: Student Success

6.02 Curriculum Handbook Revision(s)

Discussion: The Chair acknowledged that minor revisions (e.g., adding page numbers) had not been incorporated yet. It was confirmed the handbook is a "living document." The handbook will be presented to the General Representative Council for the Academic Senate as an informational item once the revisions are completed. Dr. Jane Montgomery, Academic Senate President, raised a point of order expressing concern that using a "living document" as the committee's handbook could be in violation of transparency and academic senate process. The Chair recognized the point of order by Dr. Montgomery and acknowledged her concern. The Chair noted the handbook revision shall be on the agenda for October 8, 2026 and invited Dr. Montgomery to share her findings then.

ACCJC Standard 2: Student Success

6.03 AI Curriculum Policy | Dr. Lisa Harvey

Discussion: The Chair initiated a discussion on creating a formal policy for using Artificial Intelligence (AI) in curriculum development. The Chair tasked committee members with researching policies from other community colleges and emailing examples to the Chair. The goal is to align with the college-wide AI policy that is being developed by an ASEB task force.

ACCJC Standard 2: Student Success

6.04 Curriculum Committee Make-Up | Dr. Jacqueline Stahlke

Discussion: The Articulation Officer presented a proposal to restructure committee representation from the “RamPath” or “Guided Pathways” model to align with the college’s “schools” framework. The goal is to enhance representative expertise and foster discipline-focused conversations. The Articulation Officer provided an example, noting that due to the Business and Industry area representative’s primary location out at the Regional Public Safety Training Center his opportunities for spontaneous face-to-face interaction with select discipline faculty located on the main campus might be naturally limited. The area representative committee member noted he has not had an issue thus far and that meetings via Zoom have increased in popularity and have been successful. The committee reviewed the document and the handbook and noted inconsistencies in the draft including duplicate listings and missing areas. The Chair agreed to address those inconsistencies. A suggestion was made to utilize “Schools” as headings with specific disciplines listed underneath. The benefit of adding two representatives per “school” was discussed to prevent delays during summer or winter intersessions. The committee discussed the number of representatives and specific roles, with the proposed structure to expand the membership anywhere from thirteen to sixteen members due to recruitment from Public Safety and Industrial Technology (PSIT), Business, Law, and Academic Resources (BLAR), Counseling and Noncredit, Kinesiology, Health, Athletics, and Dance (KHAD), and a dedicated ADA/UDL expert. The Curriculum/Scheduling Coordinator noted the system workflows would be adjusted accordingly once this is finalized.

ACCJC Standard 2: Student Success

CCM_Discussion_Item_1.pdf

6.05 VVC Course Numbering System Draft | Dr. Jacqueline Stahlke

Discussion: The Articulation Office presented a proposal to update the VVC course numbering system draft which now includes prefixes, Common Course Numbering (CCN), and transfer alignment language. It was noted that a faculty member raised concerns about requiring the “L” suffice for lab-only music courses, arguing that it is inconsistent with standards at transfer institutions. The Chair, with agreement from the committee, determined that faculty seeking an exception must provide clear justification and documentation in CurriQunet, citing specific California State University (CSU) or University of California (UC). The absence of the “P” suffice, for athletic preparation courses, was noted,

and it was suggested it be added to the local courses section. The committee also discussed reorganizing the document to separate state-mandated conformity from local suffix designation. The Chair thanked the committee and tabled the matter. A clean draft is to be presented at the October 8, 2026 meeting.

ACCJC Standard 2: Student Success

VVC Course Numbering System Fall 2027 new draft 9.15.26.docx

6.06 Other

7. INFORMATIONAL ITEMS

7.01 Other

8. ACTION ITEM

8.01 VVC Course Numbering System Draft | Dr. Jacqueline Stahlke

Discussion: The Chair informed attendees this item is tabled to October 8, 2026.

ACCJC Standard 2: Student Success

VVC Course Numbering System Fall 2027 new draft 9.15.26.docx

To table VVC Course Numbering System Draft document,

Moved by: Christina Shelby; seconded by: Scott Jones

8.02 Curriculum Handbook Revision(s)

Discussion: The Chair informed attendees this item is tabled to October 8, 2026.

ACCJC Standard 2: Student Success

To approve curriculum handbook revision(s), as needed

ACCJC Standard 2: Student Success

8.03 Other

9. ACTION ITEMS - DEGREES

9.01 None

10. ACTION ITEMS - CERTIFICATES

10.01 None

11. ACTION ITEMS - Courses/Requisites

11.01 ALDH 0185 - Basic Arrhythmia - Course CCN Revision

Discussion: The Curriculum/Scheduling Coordinator requested the committee's review of the course due to being marked as non-degree applicable. The Articulation Officer inquired why this information wasn't populated on the Course Outline of Record (COR) report noting it would be easier to catch when reviewing. The Curriculum/Scheduling Coordinator informed the Articulation Officer that it did populate on the report and showed attendees where it could be found. The Articulation Officer further inquired why the attachments from the transferability tab weren't populating on the COR report. The Curriculum/Scheduling

Coordinator noted that while it may not show on the COR, as it is a legal document, the all-fields or comparison reports may be leveraged to quickly view attachments. The Articulation Officer noted this course had a grading criterion of “letter grade only” and suggested this could have been updated to “grade option” to permit students the option to take either a letter grade or pass/no pass. The Articulation Officer further suggested the committee should begin scrutinizing this as it could fall under UDL. The Chair thanked the Articulation Officer for the suggestion, noting further research into the legalities would be needed first. The Curriculum/Scheduling Coordinator informed attendees that this was corrected before and that the enumeration implied degree applicability and if approved as-is it would negatively impact degree awarding and have rippling effects with the Chancellor’s Office. The Chair thanked the Curriculum/Scheduling Coordinator and the committee agreed to correct the course type.

ACCJC Standard 2: Student Success

ALDH 0185 - Basic Arrhythmia - CCN Revision_AF.pdf

ALDH 0185 - Basic Arrhythmia - CCN Revision_CCR.pdf

ALDH 0185 - Basic Arrhythmia - CCN Revision_COR.pdf

ALDH 0185 - Basic Arrhythmia - CCN Revision_DE.pdf

ALDH 0185 - Basic Arrhythmia - CCN Revision_PIR.pdf

To approve course CCN revision, as corrected

Moved by: Richard Cerreto; seconded by: Christina Shelby

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

ACCJC Standard 2: Student Success

11.02 CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision

Discussion: none

ACCJC Standard 2: Student Success

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_AF.pdf

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_CCR.pdf

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_COR.pdf

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_DE.pdf

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_PIR.pdf

To approve course requisite only revision

Moved by: Richard Cerreto; seconded by: Sandy Visser-Jones

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

ACCJC Standard 2: Student Success

11.03 ENGL - Course CCN Revision | ENGL 1409 and ENGL 2442

Discussion: none

ACCJC Standard 2: Student Success

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_AF.pdf

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_CCR.pdf

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_COR.pdf

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_PIR.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_AF.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_CCR.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_COR.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_PIR.pdf

To approve course CCN revisions

Moved by: Patty Golder; seconded by: Christina Shelby

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

11.04 ENGL 1409 - Introduction to Creative Writing - Course CCN Revision | Prerequisite - ENGL C1000, C1000E, or C1000H

Discussion: none

ACCJC Standard 2: Student Success

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_AF.pdf

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_CCR.pdf

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_COR.pdf

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_PIR.pdf

To approve course CCN revision requisites

Moved by: Patty Golder; seconded by: Richard Cerreto

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

ACCJC Standard 2: Student Success

11.05 ENGL 2442 - Classical Mythology - Course CCN Revision | Prerequisite - ENGL C1000, C1000E, or C1000H

Discussion: none

ACCJC Standard 2: Student Success

ENGL 2442 - Classical Mythology - Course CCN Revision_AF.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_CCR.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_COR.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_PIR.pdf

To approve course CCN revision requisites

Moved by: Patty Golder; seconded by: Stephanie Briano

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

ACCJC Standard 2: Student Success

11.06 ENVS - Course CCN Revision - ENVS 1670 and ENVS 1673

Discussion: none

ACCJC Standard 2: Student Success

ENVS 1670 - Introduction to Environmental Science & Sustainability - Course CCN Revision_AF.pdf

ENVS 1670 - Introduction to Environmental Science & Sustainability - Course CCN Revision_CCR.pdf

ENVS 1670 - Introduction to Environmental Science & Sustainability - Course CCN Revision_COR.pdf

ENVS 1670 - Introduction to Environmental Science & Sustainability - Course CCN Revision_PIR.pdf

ENVS 1673 - Watershed Management and Restoration - Course CCN Revision_AF.pdf

ENVS 1673 - Watershed Management and Restoration - Course CCN Revision_CCR.pdf

ENVS 1673 - Watershed Management and Restoration - Course CCN Revision_COR.pdf

ENVS 1673 - Watershed Management and Restoration - Course CCN Revision_PIR.pdf

To approve course CCN revision

Moved by: Leslie Huiner; seconded by: Richard Cerreto

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

ACCJC Standard 2: Student Success

11.07 PHIL - Course Substantial Revision - PHIL 101 and PHIL 108

Discussion: none

ACCJC Standard 2: Student Success

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_AF.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_CCR.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_CE.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_COR.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_DE.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_PIR.pdf

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_AF.pdf

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_CCR.pdf

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_COR.pdf

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_DE.pdf

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_PIR.pdf

To approve course substantial revision

Moved by: Patty Golder; seconded by: Christina Shelby

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

11.08 PLSC 0161 - Recycling and the Essentials of Composting - Course CCN Revision

Discussion: none

ACCJC Standard 2: Student Success

PLSC 0161 - Recycling and the Essentials of Composting - Course CCN Revision_AF.pdf

PLSC 0161 - Recycling and the Essentials of Composting - Course CCN Revision_CCR.pdf

PLSC 0161 - Recycling and the Essentials of Composting - Course CCN Revision_COR.pdf

PLSC 0161 - Recycling and the Essentials of Composting - Course CCN Revision_DE.pdf

PLSC 0161 - Recycling and the Essentials of Composting - Course CCN Revision_PIR.pdf

To approve course CCN revision

Moved by: Scott Jones; seconded by: Richard Cerreto

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

11.09 PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course

Discussion: The Curriculum/Scheduling Coordinator requested review of the course due to the TOP code assignment. The Curriculum/Scheduling Coordinator informed attendees that noncredit workforce preparation courses required a vocational TOP code for submission and acceptance by the Chancellor's Office. The committee discussed and resolved to align the TOP/CIP code to a vocational category, 0899.00 Other Education*, as requested by the Articulation Officer, to meet submission requirements.

ACCJC Standard 2: Student Success

PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course_AF.pdf

PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course_COR.pdf

PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course_DE.pdf

PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course_PIR.pdf

To approve new course, as corrected

Moved by: Richard Cerreto; seconded by: Christina Shelby

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

ACCJC Standard 2: Student Success

11.10 PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course | Distance Education Addendum

Discussion: none

ACCJC Standard 2: Student Success

PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course_AF.pdf

PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course_COR.pdf

PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course_DE.pdf

PSYC 9000 - Foundations of Accelerated & Equitable Course Design - New Course_PIR.pdf

To approve new course distance education addendum

Moved by: Christina Shelby; seconded by: Patty Golder

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

ACCJC Standard 2: Student Success

11.11 PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course

Discussion: The Curriculum/Scheduling Coordinator requested review of the course due to the TOP code assignment. The Curriculum/Scheduling Coordinator informed attendees that noncredit workforce preparation

courses required a vocational TOP code for submission and acceptance by the Chancellor's Office. The committee discussed and resolved to align the TOP/CIP code to a vocational category, 4932.00 General Work Experience*, as requested by the Articulation Officer, to meet submission requirements.

ACCJC Standard 2: Student Success

PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course_AF.pdf

PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course_COR.pdf

PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course_DE.pdf

PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course_PIR.pdf

To approve new course, as corrected

Moved by: Jacqueline Stahlke; seconded by: Stephanie Briano

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

ACCJC Standard 2: Student Success

11.12 PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course | Distance Education Addendum

Discussion: none

ACCJC Standard 2: Student Success

PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course_AF.pdf

PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course_COR.pdf

PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course_DE.pdf

PSYC 9001 - Digital Assessment, UDL, and Course Alignment - New Course_PIR.pdf

To approve new course distance education addendum

Moved by: Patty Golder; seconded by: Jacqueline Stahlke

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

12. CONSENT AGENDA

12.01 Public Comment Announcement to Consent Agenda Items

12.02 To approve Consent Agenda

ACCJC Standard 2: Student Success

To approve consent agenda

Discussion: none

Moved by: Patty Golder; seconded by: Leslie Huiner

Yea: Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Daniel Kniss

Motion Carries 8-0

12.03 ALDH 0185 - Basic Arrhythmia - CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

ALDH 0185 - Basic Arrhythmia - CCN Revision_AF.pdf

ALDH 0185 - Basic Arrhythmia - CCN Revision_CCR.pdf

ALDH 0185 - Basic Arrhythmia - CCN Revision_COR.pdf

ALDH 0185 - Basic Arrhythmia - CCN Revision_DE.pdf

ALDH 0185 - Basic Arrhythmia - CCN Revision_PIR.pdf

12.04 Computer Systems II - Certificate of Achievement - Deactivation Program

ACCJC Standard 2: Student Success

Computer Systems II - Certificate of Achievement - Deactivation Program_AF.pdf

Computer Systems II - Certificate of Achievement - Deactivation Program_CCR.pdf

Computer Systems II - Certificate of Achievement - Deactivation Program_PN.pdf

Computer Systems II - Certificate of Achievement - Deactivation Program_PS.pdf

12.05 CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_AF.pdf

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_CCR.pdf

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_COR.pdf

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_DE.pdf

CORT 010 - Machine Shorthand Theory 1 - Course Requisite Only Revision_PIR.pdf

12.06 ENGL 1409 - Introduction to Creative Writing - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_AF.pdf

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_CCR.pdf

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_COR.pdf

ENGL 1409 - Introduction to Creative Writing - Course CCN Revision_PIR.pdf

12.07 ENGL 2442 - Classical Mythology - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

ENGL 2442 - Classical Mythology - Course CCN Revision_AF.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_CCR.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_COR.pdf

ENGL 2442 - Classical Mythology - Course CCN Revision_PIR.pdf

12.08 PHIL 101 - Introduction to Philosophy - Course Substantial Revision | Correspondence Education Addendum

ACCJC Standard 2: Student Success

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_AF.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_CCR.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_CE.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_COR.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_DE.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_PIR.pdf

12.09 PHIL 101 - Introduction to Philosophy - Course Substantial Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_AF.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_CCR.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_CE.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_COR.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_DE.pdf

PHIL 101 - Introduction to Philosophy - Course Substantial Revision_PIR.pdf

12.10 PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_AF.pdf

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_CCR.pdf

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_COR.pdf

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_DE.pdf

PHIL 108 - Introduction to Ethics and Contemporary Moral Issues - Course Substantial Revision_PIR.pdf

12.11 PHOT 154 - Portfolio Design - Class Size Revision

ACCJC Standard 2: Student Success

PHOT 154 - Portfolio Design - Class Size Revision_AF.pdf

PHOT 154 - Portfolio Design - Class Size Revision_CCR.pdf

PHOT 154 - Portfolio Design - Class Size Revision_COR.pdf

PHOT 154 - Portfolio Design - Class Size Revision_PIR.pdf

13. TABLED ITEMS

13.01 None

14. CURRICULUM TRAINING

14.01 TBA

Discussion: The Chair informed attendees that a planned UDL training will be held, with a guest presenter at the final department chair meeting in December. The Chair noted committee members will be invited by the VPI.

14.02 Articulation Officer Training – TBA

Discussion: The Articulation Officer highlighted an issue where deactivated courses do not always appear on impact reports. The Curriculum Scheduling/Coordinator clarified that this could occur if originators launch deactivations from a version with no program attachments. The committee resolved that area representatives must verify program impacts before approving deactivations and a notation will be added to agenda items for deactivations to ensure impacts are addressed.

Meeting adjourned at 3:11 PM