Thursday, October 8, 2026
Curriculum Committee Minutes

1. OPENING ITEMS

1.01 Call to Order at 1:31 PM

1.02 ROLL CALL

Members present: Lisa Harvey (Chair), Sandy Visser-Jones, Jacqueline Stahlke (Articulation Officer), Leslie Huiner, Scott Jones, Patty Golder, Christina Shelby, Richard Cerreto, Stephanie Briano

Members absent: none

Non Voting Members present: Armando Barajas

Non Voting Members absent: McKenzie Tarango

Resource Personnel present: none

Guests present: Amy Azul, Joshua Phillips, Brigham Welch, Jesus Verdiell, Malia Carpenter, Karmen Padfield

2. ANNOUNCEMENT COURSE/REVISION DEVELOPERS MAY COMMENT OF EXPLAIN AGENDA ITEMS

- None

3. ANNOUNCEMENT OF CORRECTIONS/ADDITIONS/DELETIONS OF AGENDA ITEMS

- None

4. PUBLIC COMMENTS TO ACTION ITEMS

CURRICULUM_AGENDA_Public_Comment_Form_fill_in_version.pdf

4.01 Public Comments Related To Action Agenda Items

- none

4.02 Developers may comment or explain agenda items

- none

5. MINUTES

Daniel Kniss joined the meeting at 1:32 PM at agenda item 5.01.

Stephanie Briano joined the meeting at 1:34 PM at agenda item 5.01.

5.01 Approval of the September 24, 2026 Curriculum Committee meeting minutes.

Discussion: none

ACCJC Standard 2: Student Success

Curriculum Committee - Sep 24 2026 - Minutes - Public_DRAFT.docx

To approve the September 24, 2026 curriculum committee meeting minutes

Moved by: Leslie Huiner; seconded by: Patty Golder

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, and Stephanie Briano

Abstain: Lisa Harvey

Not Present at Vote: Sandy Visser-Jones

Motion Carries 8-0

ACCJC Standard 2: Student Success

6. DISCUSSION ITEMS

6.01 Area Representative(s)

Discussion: Area Representative Expansion – The Chair announced that, following the Academic Senate Executive Board's call for volunteers, the following individuals agreed to serve on the Curriculum Committee: Kelley Cahow (PSIT), Jose Arredondo (KHAD), Liane Greaver (STEM), and Dr. Jane Montgomery (UDL/ADA).

Discussion: Lab-only Content – An area representative committee member sought clarification on which area of CurriQunet should be completed if it is a lab-only course. The Chair informed the committee member that only the lab content area should be completed, and the course should have the "L" designator attached to the course number. Dr. Joshua Phillips, a guest, expressed concern with utilizing the "L" designator with Music courses noting it would cause confusion within the department. The Chair acknowledged this and further noted it has the potential to affect compensation and advised the department to carefully review their curriculum, and leverage examples from other colleges and universities, and decide if any corrections or revisions to the curriculum are needed. Another area representative committee member noted receiving feedback that a faculty member was unable to revise the course number to add the "L" designator and had to receive assistance from the Curriculum Facilitator. The Curriculum Facilitator expressed interest in meeting with the faculty member to further investigate the issue.

Discussion: Prerequisite Drop Down – An area representative committee member shared a faculty member reached out to him about being unable to add a course as a prerequisite although it was approved and they were compensated for the course revision. The Chair informed the committee member that while the course might have been approved by the committee, which is why the faculty member was compensated, it was likely that it wasn't fully approved by the Chancellor's Office so it was not yet available. The Chair informed the committee member to reach out to the Curriculum/Scheduling Coordinator for assistance in these instances. The committee member thanked the Chair and further noted he saw a duplicate proposal between Allied Health

and Kinesiology, prompting the Chair and Curriculum Facilitator to express interest in reviewing them.

6.02 AI Curriculum Policy | Dr. Lisa Harvey

Discussion: The Chair informed attendees that this item is tabled, pending Academic Senate review of a campus-wide AI policy on October 22, 2026.

ACCJC Standard 4: Governance and Decision-Making

6.03 Curriculum Committee Make-Up/Roles | Dr. Jacqueline Stahlke, Dr. Lisa Harvey

Discussion: The committee discussed the revised committee structure/roles as presented in the document, with corrections needed. The Articulation Officer noted that the Academic Senate Executive Board's (ASEB) all-call is still open for the following areas: Business, Law and Academic Resources (BLAR), Counseling, and Kinesiology, Health, Athletics and Dance (KHAD). Committee members will recruit faculty for open positions.

ACCJC Standard 4: Governance and Decision-Making

Curriculum_Committee_Make-Up_Discussion.pdf

6.04 Faculty Guide to Course Development, Revision, Transferability, and General Education | Dr. Jacqueline Stahlke, Dr. Lisa Harvey

Discussion: The Articulation Officer presented the guide she created to help faculty revise and develop curriculum based on C-ID, University of California Transfer Course Agreement (UCTCA), and Cal-GETC. The Articulation Officer requested review by the committee and as the goal is to be able to provide this guide to new faculty members. An area representative committee member noted she saw the Articulation Officer's email regarding Cal-GETC's denial for ENGL C1002 and ENGL C1002H and asked if she could provide support in advance of any potential denials. The Articulation Officer informed the committee member that she will work with her and the department as she has learned much over the past year in the Articulation Officer role. The Chair thanked the Articulation Officer and noted this will be considered a first read and encouraged the committee to review and provide suggestions/recommendations. The Chair informed attendees this item will be brought back for approval at a subsequent committee meeting and forwarded to the Academic Senate for approval. An area representative committee member suggested the guide be attached to the Curriculum Handbook, even as an addendum, and the Chair agreed. The Chair informed attendees that at the last meeting, the Academic Senate President expressed concerns that the committee handbook could not be a living document as it would go against the Brown Act. The Chair noted this was incorrect but agreed that changes to the handbook, such as this, will go to the Academic Senate for approval.

ACCJC Standard 4: Governance and Decision-Making

Faculty Guide to Curriculum Development and Course Revision.docx

6.05 Other

Discussion: Revisiting Fieldwork – The Articulation Officer informed attendees of the need to revisit the decision to remove fieldwork as an instructional category and provided rationale from the Program and Course Approval Handbook (PCAH) and Title 5. The Articulation Officer further provided examples from HMSV 120B that included C-ID descriptor, catalog description, title, and course objectives that explicitly state fieldwork and questioned the value behind requiring those to be lab hours. The Articulation Officer recommended the restoration of fieldwork as an instructional category and the development of a clear local definition and credit hour parameters. An extensive discussion ensued on distinctions among lab, fieldwork, and clinical hours, supervision and compensation considerations, and alignment with Title 5. Examples from Nursing, Anthropology, and Emergency Medical Services were also discussed. The Chair informed attendees she will research the history of why this was removed along with Title 5 definitions to ensure compliance and acknowledged cross-departmental impacts were likely.

Discussion: Addressing Typos – The Chair informed attendees that the Curriculum Facilitator, Dr. Amy Azul, has identified typos that made it past the review process and require corrections. The committee discussed the technical review process and the merits of correcting them versus sending them back to the originator for corrections. The Curriculum/Scheduling Coordinator suggested corrections should be brought back to the committee as an informational item. The committee agreed to have the Curriculum Facilitator address these typos as minor technical edits and reported as an informational item.

7. INFORMATIONAL ITEMS

7.01 Other – none

8. ACTION ITEM

Sandy Visser-Jones joined the meeting at 2:12 PM, at agenda item 8.01.

8.01 VVC Course Numbering System Revision | Dr. Jacqueline Stahlke

Discussion: The Chair informed attendees this document was revised to incorporate feedback received from the first read. A discussion ensued surrounding feedback received that expressed concern and dislike of the title changes and it was noted that it was drawn from C-ID. An area representative committee member expressed that the document should include this notion to help faculty understand why this practice is being adopted. The committee agreed to amend the document prior to approval to include "… corresponds to C-ID descriptor alignment, …"

ACCJC Standard 2: Student Success

ACCJC Standard 4: Governance and Decision-Making

Victor Valley College Course Numbering System - DRAFT_REV_10.08.26.docx

To approve course numbering system revision, with changes

Moved by: Christina Shelby; seconded by: Patty Golder

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

ACCJC Standard 4: Governance and Decision-Making

8.02 Curriculum Approval Authority Handout | Dr. Lisa Harvey

Discussion: The Chair informed attendees that she drafted this item to have something that specifically states who can approve curriculum, after requests from some administrators to act as department chairs to approve curriculum. The Chair noted that the "10+1" indicates this is a faculty-driven process and not an administration-driven process. An area representative committee member expressed joy and noted that it is a wonderful document but suggested a citation be added to item number two on the document. The Articulation Officer inquired if this document lends supports the faculty's right to develop new curriculum through the approval process without the administration's interference. The Chair informed the Articulation Officer that she is correct. The Articulation Officer further noted that there are deans who are presently serving as department chairs and inquired if they are aware of the issue in Kinesiology. The Chair further clarified that while deans may review curriculum and serve as department chairs in other capacities, Title 5 does not permit them to serve as department chair roles as it relates to curriculum. The Chair noted that upon approval of this document it would permit those administrators to be removed and replaced with either a curriculum committee member or the Curriculum Chair. The Curriculum/Scheduling Coordinator inquired if this would change the negotiated role of the Chief Instructional Officer, or Vice President of Instruction, and the Chief Executive Officer, or President/Superintendent, on select proposal types in the system. The Chair clarified that the Chief Instructional Officer role was already negotiated and would not change but the Chief Executive Officer was not and would likely change. The Chair further clarified that this item would be sent forth to the Academic Senate for approval.

ACCJC Standard 2: Student Success

ACCJC Standard 4: Governance and Decision-Making

Curriculum_Approval_Authority_Handout.pdf

To approve curriculum approval authority handout, with changes

Moved by: Richard Cerreto; seconded by: Jacqueline Stahlke

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

ACCJC Standard 4: Governance and Decision-Making

8.03 Curriculum Handbook Revision

Discussion: none

ACCJC Standard 2: Student Success

ACCJC Standard 4: Governance and Decision-Making

Curriculum_Handbook_REV_9.10.2026.pdf

To approve Curriculum Handbook revision(s)

Moved by: Richard Cerreto; seconded by: Christina Shelby

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

8.04 Other

9. ACTION ITEMS - DEGREES

9.01 Social Justice Studies: LGBTQ Studies - AA-T: Associate of Arts for Transfer (AA-T, ADT) - New Program

Discussion: none

ACCJC Standard 2: Student Success

Social Justice Studies LGBTQ Studies - AA-T Associate of Arts for Transfer (AA-T, ADT) - New Program_AF.pdf

Social Justice Studies LGBTQ Studies - AA-T Associate of Arts for Transfer (AA-T, ADT) - New Program_PN.pdf

Social Justice Studies LGBTQ Studies - AA-T Associate of Arts for Transfer (AA-T, ADT) - New Program_PS.pdf

To approve new program

Moved by: Richard Cerreto; seconded by: Scott Jones

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

10. ACTION ITEMS - CERTIFICATES

10.01 None

11. ACTION ITEMS - Courses/Requisites

11.01 AGNR 1778 - Agricultural Economics - Course CCN Revision

Discussion: none

ACCJC Standard 2: Student Success

AGNR 1778 - Agricultural Economics - Course CCN Revision_AF.pdf

AGNR 1778 - Agricultural Economics - Course CCN Revision_CCR.pdf

AGNR 1778 - Agricultural Economics - Course CCN Revision_COR.pdf

AGNR 1778 - Agricultural Economics - Course CCN Revision_DE.pdf

AGNR 1778 - Agricultural Economics - Course CCN Revision_PIR.pdf

To approve course CCN revision

Moved by: Richard Cerreto; seconded by: Patty Golder

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

11.02 ART 1500 - 2D Foundations - Course CCN Revision

Discussion: none

ACCJC Standard 2: Student Success

ART 1500 - 2D Foundations - Course CCN Revision_AF.pdf

ART 1500 - 2D Foundations - Course CCN Revision_CCR.pdf

ART 1500 - 2D Foundations - Course CCN Revision_COR.pdf

ART 1500 - 2D Foundations - Course CCN Revision_PIR.pdf

To approve course CCN revision

Moved by: Christina Shelby; seconded by: Stephanie Briano

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

11.03 BIOL 1611 - Human Anatomy - Course CCN Revision

Discussion: An area representative committee member inquired with the Chair if there was a disproportionate impact report available for the course requisite. The Chair informed the committee member that it was not required at this time but that it will be necessary for future revisions and the department has sufficient data to support it.

ACCJC Standard 2: Student Success

BIOL 1611 - Human Anatomy - Course CCN Revision_AF.pdf

BIOL 1611 - Human Anatomy - Course CCN Revision_CCR.pdf

BIOL 1611 - Human Anatomy - Course CCN Revision_COR.pdf

BIOL 1611 - Human Anatomy - Course CCN Revision_PIR.pdf

To approve course CCN revision

Moved by: Christina Shelby; seconded by: Daniel Kniss

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

11.04 BIOL 1611 - Human Anatomy - Course CCN Revision | Prerequisite - BIOL 1407

Discussion: none

ACCJC Standard 2: Student Success

BIOL 1611 - Human Anatomy - Course CCN Revision_AF.pdf

BIOL 1611 - Human Anatomy - Course CCN Revision_CCR.pdf

BIOL 1611 - Human Anatomy - Course CCN Revision_COR.pdf

BIOL 1611 - Human Anatomy - Course CCN Revision_PIR.pdf

To approve course CCN revision requisite

Moved by: Richard Cerreto; seconded by: Sandy Visser-Jones

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

11.05 CJ - Course CCN Revisions | CJ 0167, CJ 0192, CJ 1422, CJ 1424, CJ 1440, CJ 1450, CJ 1500, CJ 1520, CJ 1540, and CJ 2460

Discussion: none

ACCJC Standard 2: Student Success

CJ 0167 - Crime Scene Investigation - Course CCN Revision_AF.pdf

CJ 0167 - Crime Scene Investigation - Course CCN Revision_CCR.pdf

CJ 0167 - Crime Scene Investigation - Course CCN Revision_COR.pdf

CJ 0167 - Crime Scene Investigation - Course CCN Revision_PIR.pdf

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_AF.pdf

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_CCR.pdf

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_COR.pdf

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_DE.pdf

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_PIR.pdf

CJ 1422 - Criminal Trial Processes - Course CCN Revision_AF.pdf

CJ 1422 - Criminal Trial Processes - Course CCN Revision_CCR.pdf

CJ 1422 - Criminal Trial Processes - Course CCN Revision_COR.pdf

CJ 1422 - Criminal Trial Processes - Course CCN Revision_PIR.pdf

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_AF.pdf

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_CCR.pdf

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_COR.pdf

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_DE.pdf

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_PIR.pdf

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_AF.pdf

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_CCR.pdf

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_COR.pdf

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_DE.pdf

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_PIR.pdf

CJ 1450 - Introduction to Forensic Science - Course CCN Revision_AF.pdf

CJ 1450 - Introduction to Forensic Science - Course CCN Revision_CCR.pdf

CJ 1450 - Introduction to Forensic Science - Course CCN Revision_COR.pdf

CJ 1450 - Introduction to Forensic Science - Course CCN Revision_PIR.pdf

CJ 1500 - Introduction to Corrections - Course CCN Revision_AF.pdf

CJ 1500 - Introduction to Corrections - Course CCN Revision_CCR.pdf

CJ 1500 - Introduction to Corrections - Course CCN Revision_COR.pdf

CJ 1500 - Introduction to Corrections - Course CCN Revision_DE.pdf

CJ 1500 - Introduction to Corrections - Course CCN Revision_PIR.pdf

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_AF.pdf

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_CCR.pdf

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_COR.pdf

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_DE.pdf

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_PIR.pdf

CJ 1540 - Introduction to Criminology - Course CCN Revision_AF.pdf

CJ 1540 - Introduction to Criminology - Course CCN Revision_CCR.pdf

CJ 1540 - Introduction to Criminology - Course CCN Revision_COR.pdf

CJ 1540 - Introduction to Criminology - Course CCN Revision_DE.pdf

CJ 1540 - Introduction to Criminology - Course CCN Revision_PIR.pdf

CJ 2460 - Community and the Justice System - Course CCN Revision_AF.pdf

CJ 2460 - Community and the Justice System - Course CCN Revision_CCR.pdf

CJ 2460 - Community and the Justice System - Course CCN Revision_COR.pdf

CJ 2460 - Community and the Justice System - Course CCN Revision_PIR.pdf

To approve course CCN revisions

Moved by: Richard Cerreto; seconded by: Scott Jones

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

11.06 PHIL - Course CCN Revisions - PHIL 1417 and PHIL 1421

Discussion: none

ACCJC Standard 2: Student Success

PHIL 1417 - Philosophy of Religion - Course CCN Revision_AF.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_CCR.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_CE.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_COR.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_DE.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_PIR.pdf

PHIL 1421 - History of Modern Philosophy - Course CCN Revision_AF.pdf

PHIL 1421 - History of Modern Philosophy - Course CCN Revision_CCR.pdf

PHIL 1421 - History of Modern Philosophy - Course CCN Revision_COR.pdf

PHIL 1421 - History of Modern Philosophy - Course CCN Revision_PIR.pdf

To approve course CCN revision

Moved by: Christina Shelby; seconded by: Stephanie Briano

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

11.07 PLSC - Course CCN Revisions - PLSC 1523 and PLSC 1531

Discussion: none

ACCJC Standard 2: Student Success

PLSC 1523 - Introduction to Plant Science - Course CCN Revision_AF.pdf

PLSC 1523 - Introduction to Plant Science - Course CCN Revision_CCR.pdf

PLSC 1523 - Introduction to Plant Science - Course CCN Revision_COR.pdf

PLSC 1523 - Introduction to Plant Science - Course CCN Revision_PIR.pdf

PLSC 1531 - Introduction to Soil Science - Course CCN Revision_AF.pdf

PLSC 1531 - Introduction to Soil Science - Course CCN Revision_CCR.pdf

PLSC 1531 - Introduction to Soil Science - Course CCN Revision_COR.pdf

PLSC 1531 - Introduction to Soil Science - Course CCN Revision_PIR.pdf

To approve course CCN revision

Moved by: Daniel Kniss; seconded by: Richard Cerreto

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

11.08 PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision

Discussion: none

ACCJC Standard 2: Student Success

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_AF.pdf

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_CCR.pdf

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_COR.pdf

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_DE.pdf

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_PIR.pdf

To approve course CCN revision

Moved by: Jacqueline Stahlke; seconded by: Christina Shelby

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

12. CONSENT AGENDA

12.01 Public Comment Announcement to Consent Agenda Items

CURRICULUM_AGENDA_Public_Comment_Form_fill_in_version.pdf

12.02 Approve Consent Agenda

Discussion: none

ACCJC Standard 2: Student Success

To approve consent agenda

Moved by: Patty Golder; seconded by: Leslie Huiner

Yea: Daniel Kniss, Scott Jones, Leslie Huiner, Patty Golder, Richard Cerreto, Jacqueline Stahlke, Christina Shelby, Sandy Visser-Jones, and Stephanie Briano

Abstain: Lisa Harvey

Motion Carries 9-0

ACCJC Standard 2: Student Success

12.03 Associate in Arts Degree - Liberal Arts (04975) - AA Associate of Arts - Deactivation Program

ACCJC Standard 2: Student Success

Associate in Arts Degree - Liberal Arts (04975) - AA Associate of Arts - Deactivation Program_AF.pdf

Associate in Arts Degree - Liberal Arts (04975) - AA Associate of Arts - Deactivation Program_CCR.pdf

Associate in Arts Degree - Liberal Arts (04975) - AA Associate of Arts - Deactivation Program_PN.pdf

Associate in Arts Degree - Liberal Arts (04975) - AA Associate of Arts - Deactivation Program_PS.pdf

12.04 AGNR 1778 - Agricultural Economics - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

AGNR 1778 - Agricultural Economics - Course CCN Revision_AF.pdf

AGNR 1778 - Agricultural Economics - Course CCN Revision_CCR.pdf

AGNR 1778 - Agricultural Economics - Course CCN Revision_COR.pdf

AGNR 1778 - Agricultural Economics - Course CCN Revision_DE.pdf

AGNR 1778 - Agricultural Economics - Course CCN Revision_PIR.pdf

12.05 CJ 0192 - Writing for Criminal Justice - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_AF.pdf

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_CCR.pdf

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_COR.pdf

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_DE.pdf

CJ 0192 - Writing for Criminal Justice - Course CCN Revision_PIR.pdf

12.06 CJ 1424 - Legal Aspects of Evidence - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_AF.pdf

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_CCR.pdf

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_COR.pdf

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_DE.pdf

CJ 1424 - Legal Aspects of Evidence - Course CCN Revision_PIR.pdf

12.07 CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_AF.pdf

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_CCR.pdf

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_COR.pdf

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_DE.pdf

CJ 1440 - Introduction to Criminal Investigations - Course CCN Revision_PIR.pdf

12.08 CJ 1500 - Introduction to Corrections - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

CJ 1500 - Introduction to Corrections - Course CCN Revision_AF.pdf

CJ 1500 - Introduction to Corrections - Course CCN Revision_CCR.pdf

CJ 1500 - Introduction to Corrections - Course CCN Revision_COR.pdf

CJ 1500 - Introduction to Corrections - Course CCN Revision_DE.pdf

CJ 1500 - Introduction to Corrections - Course CCN Revision_PIR.pdf

12.09 CJ 1520 - Juvenile Law and Procedures - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_AF.pdf

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_CCR.pdf

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_COR.pdf

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_DE.pdf

CJ 1520 - Juvenile Law and Procedures - Course CCN Revision_PIR.pdf

12.10 CJ 1540 - Introduction to Criminology - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

CJ 1540 - Introduction to Criminology - Course CCN Revision_AF.pdf

CJ 1540 - Introduction to Criminology - Course CCN Revision_CCR.pdf

CJ 1540 - Introduction to Criminology - Course CCN Revision_COR.pdf

CJ 1540 - Introduction to Criminology - Course CCN Revision_DE.pdf

CJ 1540 - Introduction to Criminology - Course CCN Revision_PIR.pdf

12.11 PHIL 1417 - Philosophy of Religion - Course CCN Revision | Correspondence Education Addendum

ACCJC Standard 2: Student Success

PHIL 1417 - Philosophy of Religion - Course CCN Revision_AF.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_CCR.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_CE.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_COR.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_DE.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_PIR.pdf

12.12 PHIL 1417 - Philosophy of Religion - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

PHIL 1417 - Philosophy of Religion - Course CCN Revision_AF.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_CCR.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_CE.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_COR.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_DE.pdf

PHIL 1417 - Philosophy of Religion - Course CCN Revision_PIR.pdf

12.13 PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision | Distance Education Addendum

ACCJC Standard 2: Student Success

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_AF.pdf

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_CCR.pdf

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_COR.pdf

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_DE.pdf

PSYC 2490 - Statistics for the Social and Behavioral Sciences with Lab - Course CCN Revision_PIR.pdf

12.14 Course Substitution Form for A. Gonzalez Garcia PAL 208 for PAL 138 - Paralegal Studies, Certificate of Achievement

ACCJC Standard 2: Student Success

12.15 Course Substitution Form for A. Gonzalez Garcia PAL 208 for PAL 138 - Paralegal Studies, Certificate of Achievement; Paralegal Studies, Associate of Arts

ACCJC Standard 2: Student Success

12.16 Course Substitution Form for B. Harper BIOL 221 and BIOL 231 for NURS 245 and NURS 220 - Nursing Licensure, Certificate of Achievement

ACCJC Standard 2: Student Success

12.17 Course Substitution Form for D. Martinez PSYC 215 for PSYC 217 - Public Health Science, Associate of Science for Transfer (AS-T, ADT)

ACCJC Standard 2: Student Success

12.18 Course Substitution Form for E. De Luna CHEM 201 for CHEM 100 - Agricultural Animal Science, Associate of Science for Transfer (AS-T, ADT)

ACCJC Standard 2: Student Success

12.19 Course Substitution Form for E. De Luna CMST 106 for COMM C1000 - Cal-GETC, Certificate of Achievement

ACCJC Standard 2: Student Success

12.20 Course Substitution Form for G. Brown CMST 106 for COMM C1000 - Cal-GETC, Certificate of Achievement

ACCJC Standard 2: Student Success

12.21 Course Substitution Form for J. Covarrubias CMST 106 for COMM C1000 - Cal-GETC, Certificate of Achievement; Liberal Arts: Social & Behavioral Sciences, Associate of Arts; Psychology, Associate of Arts for Transfer (AA-T, ADT)

ACCJC Standard 2: Student Success

12.22 Course Substitution Form for M. Maldonado CMST 106 for COMM C1000 - Cal-GETC, Certificate of Achievement

ACCJC Standard 2: Student Success

12.23 Course Substitution Form for S. Williams MATH 120 for PSYC 215 - Psychology, Associate of Art for Transfer (AA-T, ADT)

ACCJC Standard 2: Student Success

13. TABLED ITEMS

13.01 None

14. CURRICULUM TRAINING

14.01 TBA

Discussion: The Chair informed attendees that UDL training will be provided at the next meeting to clarify state requirements and simplify processes for faculty.

14.02 Articulation Officer Training – TBA

Discussion: The Articulation Officer informed attendees of issues with articulation review that have led to denials. The Articulation Officer noted that instructional objectives should be clearly separated and aligned with SLOs and course content, provided statewide model CORs, including honors differentiation examples, and emphasized Bloom's higher-order outcomes for transfer-level courses.

Meeting adjourned at 2:52 PM