

June 23, 2017

Dr. Roger Wagner
Superintendent/President
Victor Valley College
18422 Bear Valley Road
Victorville, CA 92395

Dear President Wagner:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 7-9, 2017, reviewed the Institutional Self-Evaluation Report (ISER) and evidentiary materials submitted by Victor Valley College, the presentation made by College officials at the Commission meeting, and the External Evaluation Team Report (Team Report) prepared by the evaluation team that visited March 6-9, 2017. College leadership, including the president of the governing board and the College president, certified the College's report, which was submitted in application for reaffirmation of accreditation. The purpose of the Commission's review was to determine whether the College continues to meet Eligibility Requirements, Accreditation Standards, and Commission policies (hereafter called Standards).

After considering the material noted above, the Commission acted to **reaffirm accreditation for 18 months and to require a Follow-Up Report** on the issues identified in the College team's findings of non-compliance. Victor Valley College is required to submit its Follow-Up report by **October 1, 2018**.¹ The report should demonstrate that the College has resolved all deficiencies and meets Standards. The Report will be followed with a visit by Commission representatives.

The Commission finds the College out of compliance with Standards I.B.2, I.B.3, and II.B.3 (Compliance Recommendation 1); I.B.7, I.C.6, II.A.3, II.C.1, II.C.2, III.D.1, and IV.A.7 (Compliance Recommendation 3); and I.C.2 (Compliance Recommendation 4).

Recommendation 1 (Compliance)

In order to meet standards, the team recommends that the college complete the learning assessment process for programs (PLOs) and service areas (SAOs), integrate these assessments into the existing program review process and complete the development of a process to systematically analyze learning outcomes data by meaningful demographic disaggregation. (Standard I.B.2, I.B.3, and II.B.3)

¹ Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review Guidelines for the Preparation of Reports to the Commission found on the ACCJC website at: <http://accjc.org/college-reports-to-accjc/>.

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Recommendation 3 (Compliance)

In order to meet standards, the team recommends that the college strengthen its integrated planning process by reviewing the impact of funding decisions and formalizing the cycle of evaluation for its planning processes, policies, procedures and governance structures to ensure that the continuous improvement loop is closed. (Standards I.B.7, I.C.6, IIA.3, II.C.1, II.C.2, III.D.1, and IV.A.7)

Recommendation 4 (Compliance)

In order to meet standards, the team recommends that the college develop a transfer of credit policy that describes the criteria through which credit from other institutions of higher education will be accepted and publish this policy broadly, including in the college catalog. (Standards I.C.2)

Need to Resolve Deficiencies

Standards represent practices that lead to academic quality and institutional effectiveness and sustainability. Deficiencies in institutional policies, practices, procedures, and outcomes which lead to non-compliance with any Standard will impact institutional quality and, ultimately, the educational environment and experience of students. The evaluation team has provided recommendations that give guidance for how the institution may come into compliance with standards.

Improving Institutional Effectiveness

The Team Report noted Recommendations 2, 5, and 6 for improving institutional effectiveness (improvement recommendations). The Commission acted to change Recommendation 7 to a recommendation to increase institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice but highlight areas of practice for which College attention may be needed. Consistent with its policy to foster continuous improvement through the peer-review process, the Commission expects institutions to consider the advice for improvement offered. In the Midterm Report, the College will include any actions taken in response to the evaluation team's improvement recommendations.

Next Steps

The Team Report provides details of the team's findings with regard to the College's work to meet the Standards. The guidance and recommendations contained in the Team Report represent the best advice of the evaluation team at the time of the visit but may not describe all that is necessary for the College to come into compliance (or to improve).

All colleges are required to file a Midterm Report in the fourth year after each comprehensive evaluation. Victor Valley College will submit the Midterm Report by **March 15, 2021**.

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The Midterm Report describes resolution of any team recommendations made for improvement, includes a summary of progress on College-identified plans for improvement as expressed in the ISER, and forecasts where the College will be at the time of the next comprehensive evaluation.

A **final copy** of the Team Report is attached. Commission changes to the Team Report are noted on a separate page for inclusion with the Team Report. The College may now duplicate and post copies of the enclosed Team Report with this added page. The Commission requires that the College give the ISER, the Team Report, and this letter appropriate dissemination to those who were signatories of the ISER and to make these documents available to all campus constituencies and to the public by posting them on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution's home page.

On behalf of the Commission, I wish to express appreciation for the collaborative work that Victor Valley College undertook to prepare for institutional self-evaluation, and to support the work of the external evaluation team. Thank you for sharing the values and the work of accreditation to ensure educational quality and to support student success. Accreditation and peer review are most effective when the College and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education.

If you should have any questions concerning this letter or the Commission action, please don't hesitate to contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerely,



Richard Winn, Ed.D.
Interim President

RW/tl

Attachment