

**VICTOR VALLEY COLLEGE  
CURRICULUM COMMITTEE AGENDA  
MAY 10, 2018 - 2:45 P.M.  
BUILDING 32 ROOM 5**

<b>1. CALL TO ORDER</b>		
<b>2. ANNOUNCEMENT OF ADDITIONS/DELETIONS/CORRECTIONS TO AGENDA</b>		
<b>3. ANNOUNCEMENT COURSE/REVISION DEVELOPERS MAY COMMENT OR EXPLAIN AGENDA ITEMS</b>		
<b>4. MINUTES</b>		<b>APPROVE</b>
<b>4.1</b> Minutes for April 26, 2018		Y__ N__ T__
<b>5. CONSENT AGENDA</b>		<b>APPROVE</b>
None		Y__ N__ T__
<b>6. ACTION ITEMS</b>		
<b>PROGRAMS/CERTIFICATES:</b>		
<b>6.1</b> Advanced Business Real Estate Certificate deactivation		<b>APPROVE</b> Y__ N__ T__
<b>6.2</b> Architectural Drafting Certificate deactivation CCCCCO only		<b>APPROVE</b> Y__ N__ T__
<b>6.3</b> Escrow Secretarial Services Certificate deactivation CCCCCO only		<b>APPROVE</b> Y__ N__ T__
<b>6.4</b> Mechanical Drafting Certificate deactivation CCCCCO only		<b>APPROVE</b> Y__ N__ T__
<b>6.5</b> Nursing Assistant/Home Health Aide Certificate deactivation		<b>APPROVE</b> Y__ N__ T__
<b>6.6</b> Property Management Certificate deactivation CCCCCO only		<b>APPROVE</b> Y__ N__ T__
<b>6.7</b> Real Estate Appraiser Certificate deactivation CCCCCO only		<b>APPROVE</b> Y__ N__ T__
<b>6.8</b> Real Estate Secretarial Services Certificate deactivation CCCCCO only		<b>APPROVE</b> Y__ N__ T__
<b>6.9</b> Smog Inspection Technician Certificate deactivation		<b>APPROVE</b> Y__ N__ T__
<b>6.10</b> Drafting A. S. Degree deactivation		<b>APPROVE</b> Y__ N__ T__
<b>TABLED PROGRAMS/CERTIFICATES:</b>		
None		
<b>COURSES:</b>		
<b>7.1</b> ANIM 160 3ds Max Fundamentals		<b>APPROVE</b>
Course update: department name change, 64-72 out of class hours, course content, assignments, textbook updates		Y__ N__ T__

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<b>7.2</b>	ANIM 74	Digital Video Production	<b>APPROVE</b>
		Course update, department name change, 64-72 out-of-class hours, catalog description,	Y__ N__
			T__
<b>7.3</b>	ANIM 74	Digital Video Production	<b>APPROVE</b>
		Recommended preparation: Students should have a comfortable familiarity with computers and their usage. Students should also be comfortable transferring data to and from external media.	Y__ N__
			T__
<b>7.4</b>	ASL 123	American Sign Language II	<b>APPROVE</b>
		128-144 out-of-class hours, instructional objectives, assignments, methods of instruction, textbook update	Y__ N__
			T__
<b>7.5</b>	ASL 123	American Sign Language II	<b>APPROVE</b>
		Prerequisite: ASL 122	Y__ N__
			T__
<b>7.6</b>	ASL 123	American Sign Language II	<b>APPROVE</b>
		Prerequisite: Student should possess ability to receive and produce fingerspelling and have knowledge of the four basic sentence types.	Y__ N__
			T__
<b>7.7</b>	ASL 123	American Sign Language II	<b>APPROVE</b>
		Prerequisite: Student should possess ability to sign and receive each of the four sentence types in American Sign Language	Y__ N__
			T__
<b>7.8</b>	ASL 123	American Sign Language II	<b>APPROVE</b>
		Course update: 32-36 our-of-class hours, catalog description, instructional objectives, SLO's, assignments, methods of evaluation	Y__ N__
			T__
<b>7.9</b>	AUTO 51B	Advanced Engine Diagnosis and Repair	<b>APPROVE</b>
		New Course	Y__ N__
			T__
<b>7.10</b>	AUTO 51B	Advanced Engine Diagnosis and Repair	<b>APPROVE</b>
		Prerequisite AUTO 51A	Y__ N__
			T__
<b>7.11</b>	AUTO 82	Automotive Electrical Repair	<b>APPROVE</b>
		96-108 out-of-class hours, textbook update	Y__ N__
			T__
<b>7.12</b>	BESC 138	Cooperative Education Business Escrow	<b>APPROVE</b>
		Catalog description update, schedule description update, instructional objectives, SLO's, course content, assignments, methods of instruction, methods of evaluation	Y__ N__
			T__
<b>7.13</b>	BET 138	Cooperative Education Business Education Technology	<b>APPROVE</b>
		Catalog description update, schedule description update, instructional objectives, SLO's, course content, assignments, methods of instruction, methods of evaluation	Y__ N__
			T__
<b>7.14</b>	CT 105	Technical Sketching	<b>APPROVE</b>
		64-72 out-of-class hours, instructional objectives, SLO's, assignments, textbook update	Y__ N__
			T__
<b>7.15</b>	CT 116	Construction Safety	<b>APPROVE</b>
		64-72 out-of-class hours	Y__ N__
			T__
<b>7.16</b>	ENGD 138	Cooperative Education Computer Integrated Design and Graphics	<b>APPROVE</b>
		Catalog description update, schedule description update, instructional objectives, SLO's, course content, assignments, methods of instruction, methods of evaluation	Y__ N__
			T__
<b>7.17</b>	EMS 60	Emergency Medical Technician	<b>APPROVE</b>
		240-270 out-of-class hours, entrance skills, textbook update	Y__ N__
			T__
<b>7.18</b>	EMS 60	Emergency Medical Technician	<b>APPROVE</b>
		Recommended preparation: EMS 50	Y__ N__
			T__

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<b>7.19</b>	EMS 84	Emergency Medical Services	<b>APPROVE</b>
		256-288 out-of-class hours, textbook update	Y__ N__
			T__
<b>7.20</b>	EMS 84	Emergency Medical Services	<b>APPROVE</b>
		Prerequisite: EMS 80 removing "A minimum grade of B"	Y__ N__
			T__
<b>7.21</b>	EMS 84	Emergency Medical Services	<b>APPROVE</b>
		Prerequisite: EMS 81 removing "A minimum grade of B"	Y__ N__
			T__
<b>7.22</b>	EMS 84	Emergency Medical Services	<b>APPROVE</b>
		Prerequisite: EMS 82 removing "A minimum grade of B"	Y__ N__
			T__
<b>7.23</b>	EMS 84	Emergency Medical Services	<b>APPROVE</b>
		Prerequisite: EMS 83 removing "A minimum grade of B"	Y__ N__
			T__
<b>7.24</b>	HIST 115	History of California	<b>APPROVE</b>
		96-108 out-of-class hours, instructional objectives, assignments, methods of evaluation, textbook update, distance education description update	Y__ N__
			T__
<b>7.25</b>	PSCI 138	Cooperative Education Physical Science	<b>APPROVE</b>
		Catalog description update, schedule description update, instructional objectives, SLO's, course content, assignments, methods of instruction, methods of evaluation	Y__ N__
			T__
<b>7.26</b>	WELD 73	Intermediate Pipe Welding	<b>APPROVE</b>
		New Course	Y__ N__
			T__
<b>7.27</b>	WELD 73	Intermediate Pipe Welding	<b>APPROVE</b>
		Prerequisite: WELD 72	Y__ N__
			T__
<b>7.28</b>	WELD 73	Intermediate Pipe Welding	<b>APPROVE</b>
		Prerequisite: The ability to pass a 2G pipe text using both the SMAW and GTAW welding processes	Y__ N__
			T__
<b>7.29</b>	WELD 74	Advanced Pipe Welding	<b>APPROVE</b>
		New course	Y__ N__
			T__
<b>7.30</b>	WELD 74	Advanced Pipe Welding	<b>APPROVE</b>
		Prerequisite: WELD 73	Y__ N__
			T__
<b>8.</b>	<b>INFORMATION/DISCUSSION</b>		
	17.0 Local Senates		
	17.03 S18 Reduce Course Enrollment Maximums as Needed to Satisfy New State Directives		
	Whereas, The AB 705 (Irwin, 2017) requirement that community colleges maximize the probability that students complete transfer-level English and math courses by the end of their first year has resulted in several reforms to address developmental education needs of many students who will be placed in these courses;		
	Whereas, Active learning practices for developmental education documented by the Research and Planning Group in Basic Skills as a Foundation for Student Success in California		
	Community Colleges (2007)[1] anticipated greater one-on-one interaction between faculty and students within the classroom;		
	Whereas, Publicly available data on college websites and other sites, such		
	as collegetuitioncompare.com< <a href="http://collegetuitioncompare.com">http://collegetuitioncompare.com</a> >,collegesimply.com		
	< <a href="http://collegesimply.com">http://collegesimply.com</a>		

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	and cappex.com< <a href="http://cappex.com">http://cappex.com</a> >, show that colleges with smaller class sizes tend to have better graduation, transfer, and retention rates; and	
	Whereas, The role of administrators outlined in the Academic Senate for California Community Colleges' paper Setting Course Enrollment Maximums: Process, Roles, and Principles (2012)[2 includes ensuring fiscal viability under enrollment-based funding but does not account for new state directives such as AB 705 (Irwin, 2017) and the Vision for Success;[3]	
	Resolved, That the Academic Senate for California Community Colleges encourage local senates, in collaboration with collective bargaining agents, to advocate for reducing course enrollment maximums for courses with enrollment maximums exceeding discipline faculty recommendations for what is needed to maximize the probability of satisfying new state directives, such as AB 705 (Irwin, 2017) and the Vision for Success.	
	Contact: Jeffrey Hernandez, East Los Angeles College	
	Acclamation	
	<a href="https://files.eric.ed.gov/fulltext/ED496117.pdf">https://files.eric.ed.gov/fulltext/ED496117.pdf</a>	
	<a href="https://www.asccc.org/sites/default/files/ClassCapsS12.pdf">https://www.asccc.org/sites/default/files/ClassCapsS12.pdf</a>	
	<a href="http://californiacommunitycolleges.cccco.edu/Portals/0/Reports/vision-for-success.pdf">http://californiacommunitycolleges.cccco.edu/Portals/0/Reports/vision-for-success.pdf</a>	
	<b>PUBLIC COMMENTS RELATED TO NON-AGENDA ITEMS</b>	
	At this time the Curriculum Committee will listen to communication from the public on non-agenda items. Public comments are limited to 3 minutes per person and 6 minutes per subject.	
	<b>ADJOURNMENT</b>	