

Victor Valley College Academic Senate - Approved March 7, 2019
Resolution: F18-03
Math & English Basic Skills Non-Credit Program

Whereas, The Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, §53200) and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, degree and certificate requirements, and policies regarding faculty professional development, and shall reach mutual agreement on college governance structures, faculty roles and involvement in the accreditation process, processes for program review, and processes for institutional planning and budget development;
and,

Whereas, There is a need for the research and development of the policies, procedures, programs, and support services that are required in order to provide a quality Math and English Basic Skills Non-Credit Program at Victor Valley Community College;

Whereas, There is a need for the development of a plan that outlines the goals and objectives as well as a timeline and a budget for implementing the Non-Credit policies, procedures, programs and support services that are required in order to provide a quality Math and English Basic Skills Non-Credit Program at Victor Valley Community College;

Whereas, The Math and English curricular program implementation of AB-705 at Victor Valley College no longer provides academic resources for those students that enter far below college level preparedness in Math and English;

Resolved, That the Academic Senate supports research and development of support structures in order to provide a quality Math and English Basic Skills Non-Credit Program that addresses the academic preparation needs of those students that self-identify as not likely to be successful in a traditional college level Math and English program.

Submitted by:

The Academic Senate Executive Board

Action:

1st Reading of Full Senate: December 6, 2018

APPROVED 2nd Reading of Full Senate: March 7, 2019

Presented to College Council: March 20, 2019

Forwarded to Board of Trustees: May 14, 2019