

FACULTY PRIORITIZATION 2012-13

DEPARTMENT:

Criteria	No Hire 0	Limited need 1	Considerate need 2	Extreme need 3	Score
Federal, State, Local Mandated Position	Not mandated by Federal, State and/or Local Government	N/A	N/A	Mandated by Federal, State and/or Local Government	
Student Need	No Student Need	Limited Student Need	Considerate Student Need	Extreme Student Need	
Full-Time Faculty:Student Ratio	FT Faculty:Student Ratio - Balanced	FT Faculty:Student Ratio - Limited imbalance	FT Faculty:Student Ratio - Considerate imbalance	Faculty:Student -Extreme imbalance	
TMC Degree	No TMC Degree	Program is working on TMC	TMC is written but not approved by Chancellor's Office	TMC is approved by Chancellor's Office	
Certificate	No Certificate	Program is writing a certificate	Certificate is written but not approved by the curriculum committee	Certificate has been approved by the curriculum committee	
Transfer Rate	No Students are transferring	1 - 25% transfer rate	26 - 50% transfer rate	51% and above transfer rate	
Effects of Program Growth	No Growth Occurring	1 - 25% program growth	26 - 50% program growth	51% and above program growth	
Retention Rates	Extremely Below College Rate	Below College Rate	At College Rate	Exceeds College Rate	
New Program	New program is being created but has not been approved by the BOT	New program has been approved by the BOT but not the Chancellor's Office	New program has been approved by the BOT and Chancellor's Office	New program is being implemented	

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DEPARTMENT:

Adjunct Availability	Adjunct Available	Few Adjunct Available	Adjunct Available after extensive search	No Adjunct available	
Completed all Assessments and Closed the Loop	Completed 0 – 25% of assessments in courses offered over the previous school year/Did not close the loop	Completed 26 – 50% of assessments in courses offered over the previous school year/Did not close the loop	Completed 51 – 75% of assessments in courses offered over the previous school year/Did not close the loop	Completed 100% of assessments in courses offered over the previous school year/Did close the loop	
Health & Safety	Student number does not exceed classroom cap stated in curriculum	Student number slightly exceeds classroom cap stated in curriculum with the approval of Instructor	Student number considerably exceeds classroom cap stated in curriculum with the approval of Instructor	Student number greatly exceeds classroom cap stated in curriculum	