

Mark's Factors:		Goals			Priorities (goal that the priority matches)	
1	Student Academic Progress	1	Sustainability		1	Sustainability (1)
2	Assessment of General Education	2	Serving needs and agility		2	Diversity (5)
3	Workforce Development	3	Measurement- learning and preparation for transfer.		3	Recruitment, retention, persistence and SUCCESS (3,4)
4	Access to Victor Valley College (Community Outreach)	4	Recruitment, persistence and retention.		4	Technology (4)
5	Satisfaction with College Services (Supportive and Positive Workplace)	5	Accessibility and diversity		5	Basic skills (3,2)
6	Managing Resources Effectively	6	Contract education		6	Program development (6,2)
7	Standards of Excellence (Transfer Preparation)					
IEC Factors:		Matches Mark's Factors:		Matches Goals	Matches Priorities:	
Student Learning		1-3,7		3	3,5	
Access to VVC		4		2,4-6	3-6	
Resource Management		6		1,2	1,5,6	
Standards of College Excellence		5,7		2-6	2-6	

Factors:	Indicators:	Notes:
1) Student Success	Student learning (L) and achievement (A)	
	Percentage of credit students successfully completing a non-basic skills course with a grade of "C" or above by semester (L) (PRAISE)	
	Basic Skills Initiative- course completion, sequential progression (A)	
	Student persistence, retention of non-basic skills courses (A) (IRQB)	def. of persistence and retention on the www.rpgroup.org
	Number of students on the annual VVC Dean's List	
<i>Assessment of General Education</i>		
	Faculty - designed instruments to measure general education achievement (GE SLOs)- student success rate based on faculty-determined standards per SLO	
	Percentage of students who succeed on standardized test for GE SLOs	

<i>Workforce Development</i>		
	Licensure and certification leading to employment (CT core indicators)	
	Follow-up questionnaires asking students about employment (CT (career and technical) advisory committees)	
	Employer evaluation regarding student performance (Logistics survey, environmental scanning)	
	All characteristics of students (by program) passing licensure examinations (NCLEX, RT)	
	Cooperative education participation (percentage by discipline)	
	Placement into workforce/employment (percentage of students)	
<i>Standards of Excellence (Transfer Preparation)</i>		
	Number of AA/AS degrees awarded	
	Number of students that transfer as juniors to CSU and UC.	
	Student success post-transfer	CSU- data- TBD
	Average number of University units completed successfully by VVC transfer students.	CSU- data- TBD
	Number of students who transfer as juniors to private colleges or universities	CSU- data- TBD-clearinghouse
	Number/percentage of students who are transfer prepared (60 units).	SPAR-1

2) Access to VVC	<i>Representativeness of VVC student body to service area population.</i>	
	"service area " ~ 20 mile radius	
	Representativeness of students to service area by age, gender, race/ethnicity, disability.	
	Number, percentage, and gender/race of high school students who are first time students matriculating to VVC.	
	Percentage of student population in EOPS compared to the percentage of low income population in the service area.	
	Number of students enrolled in the DSPS program.	
	Number, percentage, and characteristics receiving all types of financial aid and scholarships	financial aid and foundation
	Total number of students enrolled in basic skills and ESL courses (BSI)	
	Number, percentage, and characteristics of students attending VVC outside service area (Factbook)	
	Cohort tracking for ethnicity, gender, age - by course, program, grades, degree, certificates (Freshman study) -trend in placement results followed by a trend in sections offered	responsiveness to providing needs-course, program...start with English and Math skills
	Number of students participating in learning communities-Upward Bound/CAHSEE/Title V/College Recruiter/PACE/	
	Enrollment growth compared to service area population growth.	
	Number, percentage, and characteristics (demographics) of online students.	
	Number, percentage, and characteristics of concurrently enrolled students.	

4) Standards of College Excellence	<i>Satisfaction with College Services (Supportive and Positive Workplace)</i>	
	Satisfaction surveys given to students (CCSSE)	
	Satisfaction surveys given to staff (employees) (In progress)	
	Rank of college among other colleges of size regarding salary and benefits (HR)	
	Number and characteristics of administration, faculty, staff compared to adult population in service area (Diversity Committee)	
	Ratio of full and part-time faculty	
	Number of Classified staff compared to school of similar size (HR)	
	Campus safety (monthly report by campus police)	
	Cross-sectional surveys of a sample of employers regarding service area needs (Logistics survey, environmental scanning)	
Standards of Excellence (Transfer Preparation)		
	College ranking in number of AA/AS degrees awarded	
	College ranking in number and rate of transfers to universities	
	Number of students achieving VVC's Dean's List	
	Ratings of college from exit interviews	
	Number of VVC employees in leadership activities within national, state and local organizations	
	Awards and recognition to VVC by professional organizations for program excellence	
	Awards and recognition from professional organizations for achievements by VVC faculty, staff, administrators and students in educational and creative activities, publications and presentations	
	Survey of students to determine changing goals and achievements of our students (CCSSE Graduate Survey)	
	Percentage of graduates who rate VVC transfer preparation as excellent/student perception	graduation survey
