

Victor Valley College
INSTITUTIONAL LEARNING OUTCOMES

Victor Valley College has adopted the following institutional outcomes to define the learning that all students are intended to achieve as a result of their experience with the college's instructional, student support, and campus support programs.

Communication: Read and write analytically including evaluation, synthesis, and research; deliver focused and coherent presentations.

Computation: Apply complex problem-solving skills using technology, computer proficiency, decision analysis (synthesis and evaluation), applications of mathematical concepts and reasoning, and the analysis and use of numerical data.

Creative, Critical and Analytical Thinking: Apply procedures for sound reasoning in the exercise of judgment and decision making; demonstrate intellectual curiosity and a respect for learning; solve problems through analysis, synthesis, evaluation and creativity; identify, evaluate and appropriate use of multiple sources of information.

Social and Personal Responsibility: Evaluate the relationship between natural, social and economic systems and the significance of sustainability; demonstrate responsible attitudes toward cultural diversity, citizenship, personal contribution to local and international communities, and the effect of human actions on the environment.

Proposed fifth ILO:

~~**Information Competency:** Students will use print material and technology to identify research needs and develop and evaluate information effectively and responsibly.~~

Information Competency: Students demonstrate information competency and critical thinking skills through their ability to effectively locate, retrieve, evaluate and utilize use library and information resources within the guidelines of academic standards to meet collegiate and personal information needs.