

## **Victor Valley College Academic Senate – Approved April 4, 2019**

### **2nd Reading**

#### **Resolution: SP19-02**

#### **Full Implementation of C-ID Course Descriptors**

**Whereas**, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, §53200) and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, degree and certificate requirements, and policies regarding faculty professional development, and shall reach mutual agreement on college governance structures, faculty roles and involvement in the accreditation process, processes for program review, and processes for institutional planning and budget development;

And,

**Whereas**, the California Community College Chancellor has developed the C-ID clearing house and accompanying system to encourage wider articulation and to expand the lower division curricular offerings, and thereby increase the variety and ensure the rigor of our many Community College courses.

**Whereas**, the intent of the C-ID is to create system wide alignment of both transfer and non-transfer courses to allow unencumbered student movement between institutions within the system while minimizing course repetition caused by course misalignment.

**Resolved**, the Academic Senate of Victor Valley College supports the use of this system for all courses, both transfer and non-transfer level, that have been identified through the Victor Valley College curriculum creation process as having an aligned C-ID course descriptor.

Submitted by:

The Academic Senate Executive Board

#### Action:

1st Reading Academic Senate: March 7, 2019

APPROVED 2nd Reading Academic Senate: April 4, 2019

Presented to College Council: May 1, 2019

Forwarded to Board of Trustees: May 14, 2019