

**Victor Valley College**  
**Enrollment Process**  
**Multi Screening Point Assignment**

**MINIMUM QUALIFICATIONS**

- (1) All Science Prerequisites and General Education courses, which apply to the VVC Nursing Degree, must be completed at time of submission of application. Grade "C" or better required.  
 (2) A maximum of two withdrawals and/or incompletes in Anatomy, Physiology, and Microbiology is allowed.  
 (3) There is a five (5) year recency, from time of submission of application, on the prerequisites sciences (Anatomy, Physiology, and Microbiology)

**Applicants must meet the above three Minimum Qualifications to be forwarded to the point system below.**

	CRITERIA	MAXIMUM POSSIBLE POINTS FOR THE CATEGORY	POINT DISTRIBUTION	ACCEPTABLE DOCUMENT
1	Academic degrees or diplomas, or relevant certificates held by an applicant.	15 points*	BS/BA 15 points LVN/Paramedic/RT/Psych Tech 15 points AA or AS 10 points *Degree awarded and posted to transcript.  CNA/EMT 5 points *Certificate already awarded	Official Transcripts showing degree. Copy of License (CNA/LVN/Paramedic/RT/Psych Tech/EMT) *Highest qualifying singular category.
2	Grade point average in relevant course work	50 points	a. Combined GPA for Anatomy/Physiology/Microbiology GPA = 4.0 25 points GPA = 3.50-3.99 20 points GPA = 3.00-3.49 15 points GPA = 2.50-2.99 5 points b. Combined GPA in English 101 and Intermediate Algebra or Higher Math GPA = 4.0 25 points GPA = 3.50-3.99 20 points GPA = 3.00-3.49 10 points GPA = 2.50-2.99 5 points	Official Transcripts
3	Life experiences or special circumstances of an applicant, including by not necessarily limited to, the following: a. Disabilities b. Low family income c. First generation of family to attend college d. Need to work e. Disadvantages social or educational environment f. Difficult personal and family situations or circumstances g. Refugee or veteran status	5 points	5 points total for life experiences	Brief letter explaining life or special circumstances.  Letter format: <ul style="list-style-type: none"> <li>• 12 font double spaced</li> <li>• 1 ½ page minimum length</li> </ul>

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4	Advanced level coursework in languages other than English. Credit for languages other than English shall be received for languages that are identified by the Chancellor's Office. These may include but are not limited to the following:  (i) American Sign Language. (ii) Arabic. (iii) Chinese, including its various dialects. (iv) Farsi. (v) Russian. (vi) Spanish. (vii) Tagalog. (viii) The various languages of the Indian subcontinent and Southeast Asia.	5 points	5 points total for language proficiency (Third or fourth semester of college level language course with a grade of 'B' or better.)	Official Transcripts.
5	Courses at VVC/BCC	25 Points	15 Units or more completed (of the courses that apply to the VVC Nursing degree) at Victor Valley College or Barstow Community College. *Cannot use Biology 100 and 107 or Chemistry 100 and 201. May use only one course from subject areas that state choose one.	Official Transcripts
6	ALL applicants will be ranked and a point cut-off will be established to determine who moves forward to TEAS* testing or Random Draw for wait list placement.**		**NOTE: Fifty-five (55) People will advance to the current TEAS test. (a) Those applicants that have not TEAS tested. OR (b) The Random Draw for wait list Placement. Applicants who have already passed the TEAS <b>MUST</b> submit OR transfer an acceptable TEAS score to VVC by the last day of the application period. These applicants will NOT have to TEAS test again.	
7	Random Draw for advancement.		If there is a tie at the 55 <sup>th</sup> cut-off, a random draw of those tied students will determine advancement. (Either (a) or (b).)	
8	TEAS Testing		Must pass TEAS with a 62% or better.	
9	Random Draw for wait list placement.		All candidates from the top ranked 55 applicants who pass the TEAS will be forwarded to a Random Draw for wait list placement.	

\*TEAS = Testing of Essential Academic Skills for Nursing Programs. *The Nursing program reserves the right to bypass portions of the enrollment process to designate a certain number of spaces for contracts, grants, pilot programs or partnerships and/or to meet requirements of grant-designated outcomes.*