Preceptor Workshop  
Supplementary Reading Assignment & Post-test

• National Highway Transportation & Safety Administration:

Reading - EMS Agenda for the Future  

Research Areas:
1.) What is the primary purpose for EMS education programs?
2.) Discuss the significance of the accreditation process for EMS programs.
3.) Give an example of a ‘bridge’ program in the State of California, its purpose, and benefit to the EMS community and profession.
4.) Give an example of adapting EMS care to the needs of a community or region (be specific in terms of location, department name, state, and the adaptation).
5.) Discuss the importance of evaluation in EMS healthcare and the improvement process.

• California Emergency Medical Services Agency

Reading – EMS Act Division 2.5 – Health & Safety Code  
http://www.emsa.ca.gov/Media/Default/Word/Regulation_Chapters/Regulations_Chapter_4.0.docx

Research Areas:
1.) List the requirements for a Paramedic Training Programs in the State of California.
2.) What is CAAHEP and CoAEMSP? Discuss the significance of maintaining or losing an accreditation.
3.) Who is responsible for ensuring that the field preceptor possesses the necessary training and experience for precepting students?
4.) List the four requirements for field preceptors (according to Title 22).
5.) List the evaluation responsibilities of field preceptors (according to Title 22).