



## *Preceptor Workshop* *Supplementary Reading Assignment & Post-test*

- National Highway Transportation & Safety Administration:

Reading - EMS Agenda for the Future

<http://www.nhtsa.dot.gov/people/injury/ems/agenda/emsman.html>

### Research Areas:

- 1.) What is the primary purpose for EMS education programs?
- 2.) Discuss the significance of the accreditation process for EMS programs.
- 3.) Give an example of a 'bridge' program in the State of California, its purpose, and benefit to the EMS community and profession.
- 4.) Give an example of adapting EMS care to the needs of a community or region (be specific in terms of location, department name, state, and the adaptation).
- 5.) Discuss the importance of evaluation in EMS healthcare and the improvement process.

- California Emergency Medical Services Agency

Reading – EMS Act Division 2.5 – Health & Safety Code

<http://www.emsa.ca.gov/laws/default.asp>

### Research Areas:

- 1.) List the requirements for a Paramedic Training Programs in the State of California.
- 2.) What is CAAHEP and CoAEMSP? Discuss the significance of maintaining or losing an accreditation.
- 3.) Who is responsible for ensuring that the field preceptor possesses the necessary training and experience for precepting students?
- 4.) List the four requirements for field preceptors (according to Title 22).
- 5.) List the evaluation responsibilities of field preceptors (according to Title 22).